



YEAR 11 CURRICULUM EVENING



Time + Effort = Success

**I DON'T STOP
WHEN I'M TIRED
I ONLY STOP
WHEN I'M DONE**



OUTLINE FOR THE EVENING

Welcome

hperren.310@parkhighstanmore.org.uk

Post-16 opportunities, applying to college and sixth forms

sbarrett31.310@parkhighstanmore.org.uk

Elevate

Careers and Employability Coordinator

dfoster4.310@parkhighstanmore.org.uk

Miss Perren

Mr Barrett

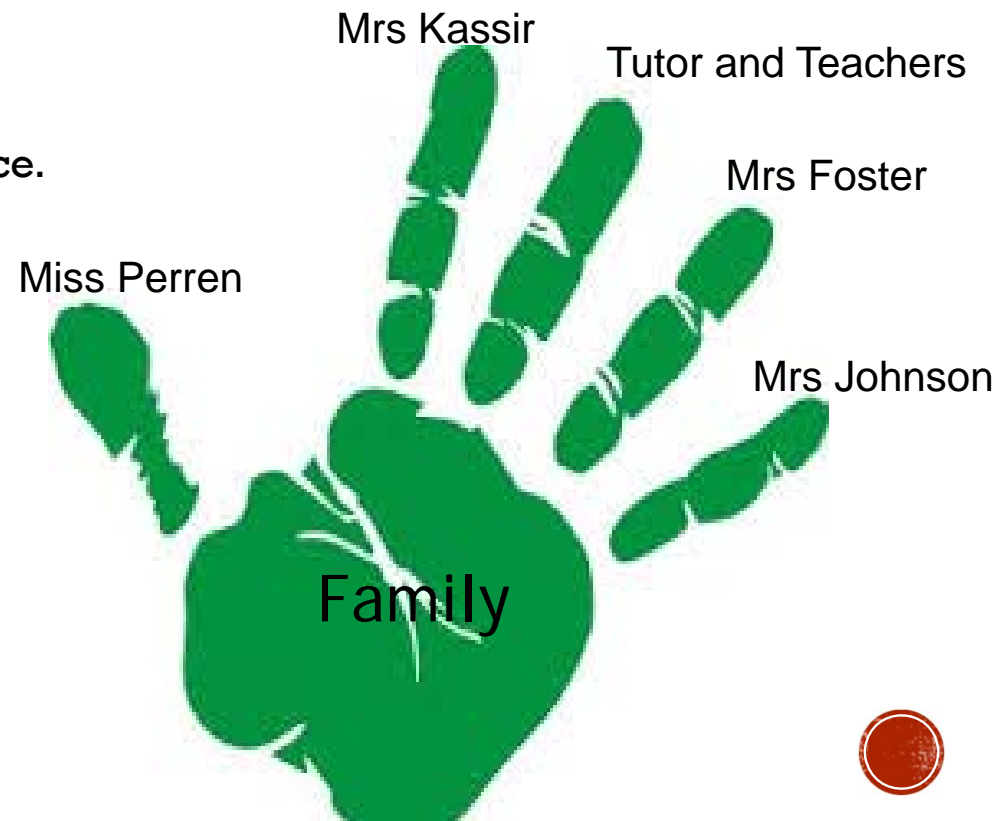
Munya Chawawa

Donna Foster



THIS IS THE YEAR TO...

- Make decisions about their future.
- Take responsibility for their future.
- Take ownership of their punctuality and attendance.
- Know how and when to seek the help of others is **crucial**
- **New: The English and Maths grading system. 1-9**



KISHAN PATEL (HEAD BOY)



Chemistry A*

Maths A*

Further Maths A*

Physics A*

Bsc in Natural Sciences at University of
Cambridge.



TRISHA VEKARIA (HEAD GIRL)



Sociology A*

English Literature A*

Media studies A

BA in Film Studies at Kings' College
London



NIKESH MAWJI



Maths A*

Chemistry A*

Biology C

Bsc in Chemical Engineering at
Loughborough University



PREMA CHHANTBAR



Art A*

Biology A*

Psychology A

Bsc in Biological Sciences at University
of Birmingham



HELENA POULLOURA



Religious Studies A

Sociology B

English B

BA in Philosophy and English
Literature at Warwick University



KAJAL SONEJI



English Literature A*

Economics B

Psychology B

BA in Politics and East European
Studies at University College London.



RIYA VISAVIDIA



Psychology A

Biology B

Chemistry B

Bsc in Veterinary Medicine at the
University of Nottingham.



PRIYESH TALATI



Economics A

Maths A

Chemistry B

Bsc in Chemistry at Queen Mary's
University London.



MILAN MAKWANA



Maths A*

Further Maths B

ICT B

Bsc in Computer Science at York
University.



**THERE IS NO
SUBSTITUTE
FOR HARD
WORK.**

-THOMAS A. EDISON



ENRICHMENT ACTIVITIES TO DEVELOP KEY COMPETENCIES

Our offer

- Extended Project Qualification
- Duke of Edinburgh
- Arts Awards
- Sports Leadership Awards
- Work Experience (summer holidays- end of Year 1)
- MOOCs

To Develop:

- Teamwork
- Responsibility
- Commitment to career
- Commercial awareness
- Career motivation
- Decision making
- Communication
- Leadership



FUTURE LEARN-

HTTPS://WWW.FUTURELEARN.COM

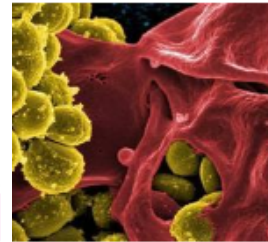


MINDFULNESS FOR WELLBEING AND PEAK PERFORMANCE
MONASH UNIVERSITY

Learn mindfulness techniques to reduce stress and improve your wellbeing and work/study performance in this free online course.

📅 19 Sep ⏳ 6 weeks 🕒 3 hours pw 🎓 Certificate

[More](#)



ANTIMICROBIAL STEWARDSHIP: MANAGING ANTIBIOTIC RESISTANCE
UNIVERSITY OF DUNDEE

Understand antibiotic resistance, and how antimicrobial stewardship can slow down or reduce it, with this free online course

📅 19 Sep ⏳ 6 weeks 🕒 3 hours pw 🎓 Certificate

[More](#)



MUCH ADO ABOUT NOTHING: IN PERFORMANCE
UNIVERSITY OF BIRMINGHAM

Explore how Much Ado about Nothing is performed and interpreted, from original stagings to the modern day, with this free course.

📅 19 Sep ⏳ 4 weeks 🕒 3 hours pw 🎓 Certificate

[More](#)



BUILDING A FUTURE WITH ROBOTS
THE UNIVERSITY OF SHEFFIELD

Explore the role of robots and autonomous systems in the factories, homes, hospitals, schools or cars of our near future

📅 19 Sep ⏳ 3 weeks 🕒 3 hours pw 🎓 Certificate

[More](#)

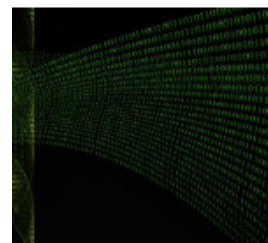


MYTHS AND REALITIES OF PERSONALISED MEDICINE: THE GENETIC REVOLUTION
UNSW AUSTRALIA

Learn about personalised medicine and the impact that our enhanced understanding of genetics has on modern medicine and society.

📅 19 Sep ⏳ 5 weeks 🕒 3 hours pw 🎓 Certificate

[More](#)



CLINICAL BIOINFORMATICS: UNLOCKING GENOMICS IN HEALTHCARE
THE UNIVERSITY OF MANCHESTER

Learn about the role of clinical bioinformaticians in healthcare and how their work is helping to realise the genomics revolution.

📅 19 Sep ⏳ 5 weeks 🕒 2 hours pw 🎓 Certificate

[More](#)

PROGRESSION PORTFOLIO

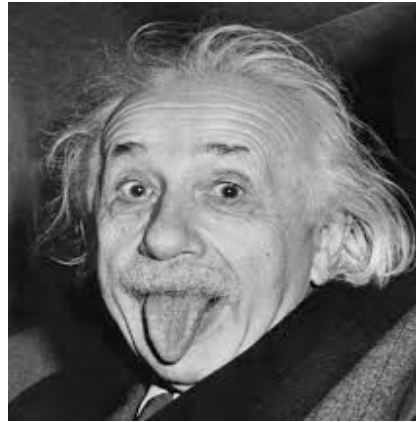
- Building on lower school achievements
- Showcase skills and pursuits which demonstrate students' brilliance above and beyond academic programme
- Set candidate apart and above other students
- Foundation of UCAS application/ CV



**“HARD WORK BEATS
TALENT WHEN TALENT
DOESN'T WORK HARD”**
-TIM NOTKE



THE KEY TO SUCCESS?



“It is not that I am smart, it’s just that I stick with problems longer”



“One thing about me, I practice until my feet bleed”



1. If Not Now, When?

2. If Not You, Who?





MIND THE GAP



PARK HIGH SIXTH FORM OPEN EVENING

Please join us on **Thursday 13th October**

sbarrett31.310@parkhighstanmore.org.uk





ELEVATE EDUCATION

PARENT SEMINAR



STUDY SKILLS UNDER THE MICROSCOPE: THE ELEVATE RESEARCH

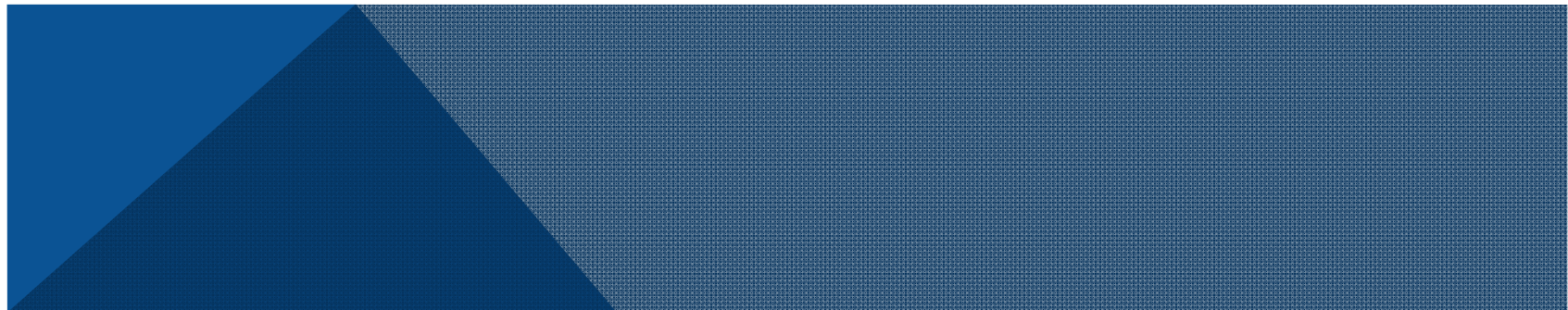
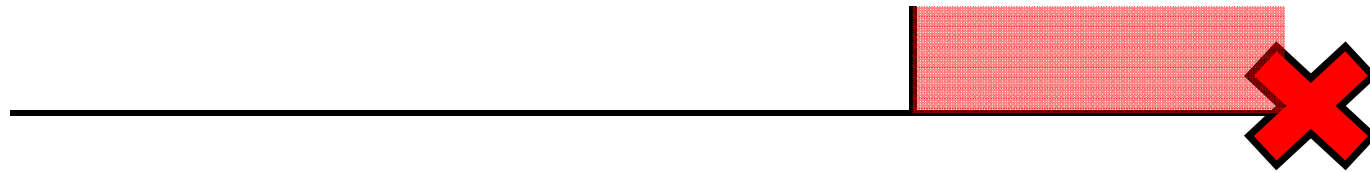
- Founded in 2001 in Australia
- **Research Question** – ‘Why do the top students get the top results?’
- Representative sample of male / female / public and private school students
- **ROUND 1: Quantitative** – which techniques are statistically significant?
- **ROUND 2: Qualitative** – exactly what are students doing in these areas?
- Now work in over 1200 schools, with 175,000 students across 4 countries



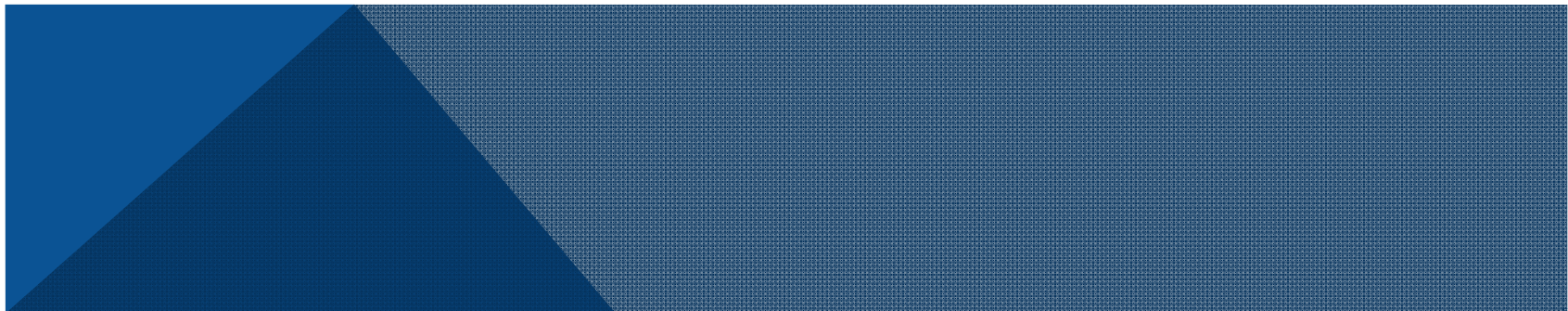
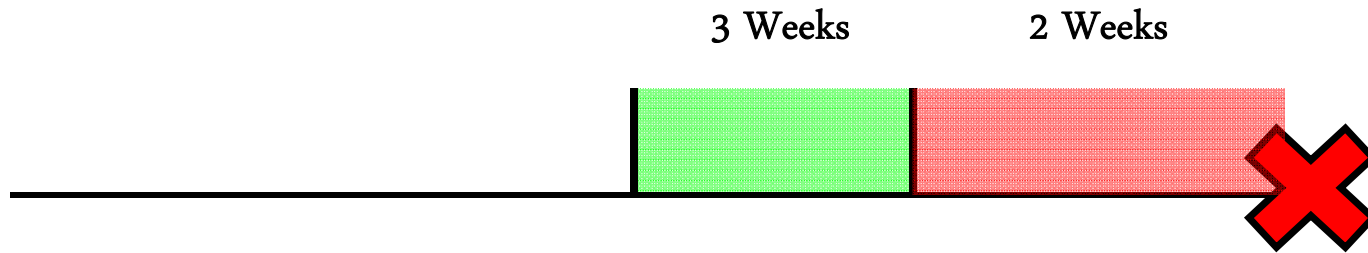


Revision Timeline

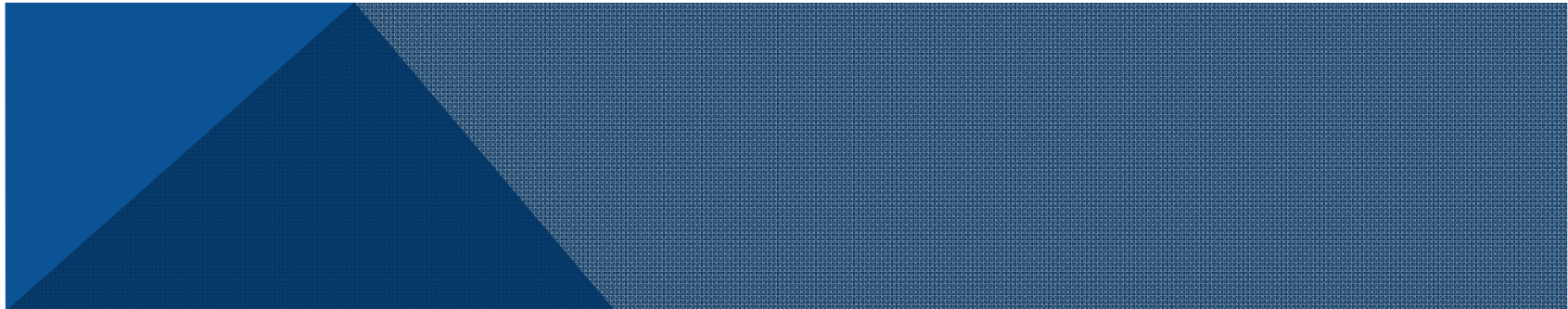
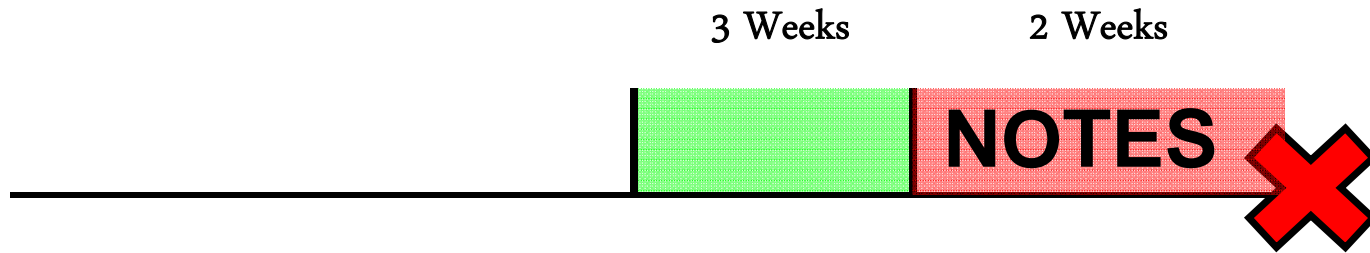
2 Weeks



Revision Timeline



Revision Timeline



4.1.1.2 Animal and plant cells

Content

Students should be able to explain how the main sub-cellular structures, including the nucleus, cell membranes, mitochondria, chloroplasts in plant cells and plasmids in bacterial cells are related to their functions.

Most animal cells have the following parts:

- a nucleus
- cytoplasm
- a cell membrane
- mitochondria
- ribosomes.

In addition to the parts found in animal cells, plant cells often have:

- chloroplasts
- a permanent vacuole filled with cell sap.

Plant and algal cells also have a cell wall made of cellulose, which strengthens the cell.



4.1.1.2 Animal and plant cells

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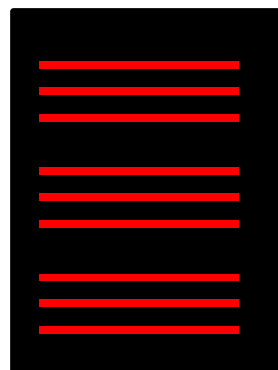
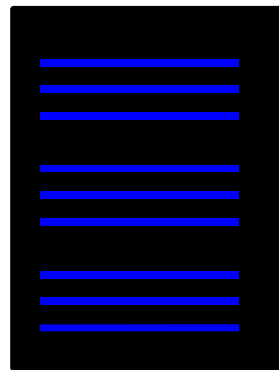
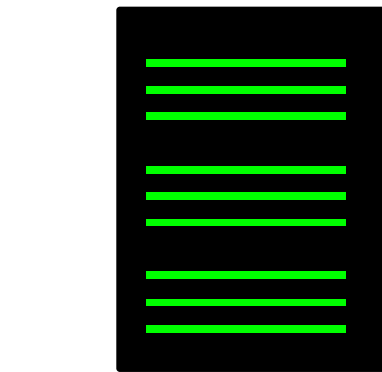
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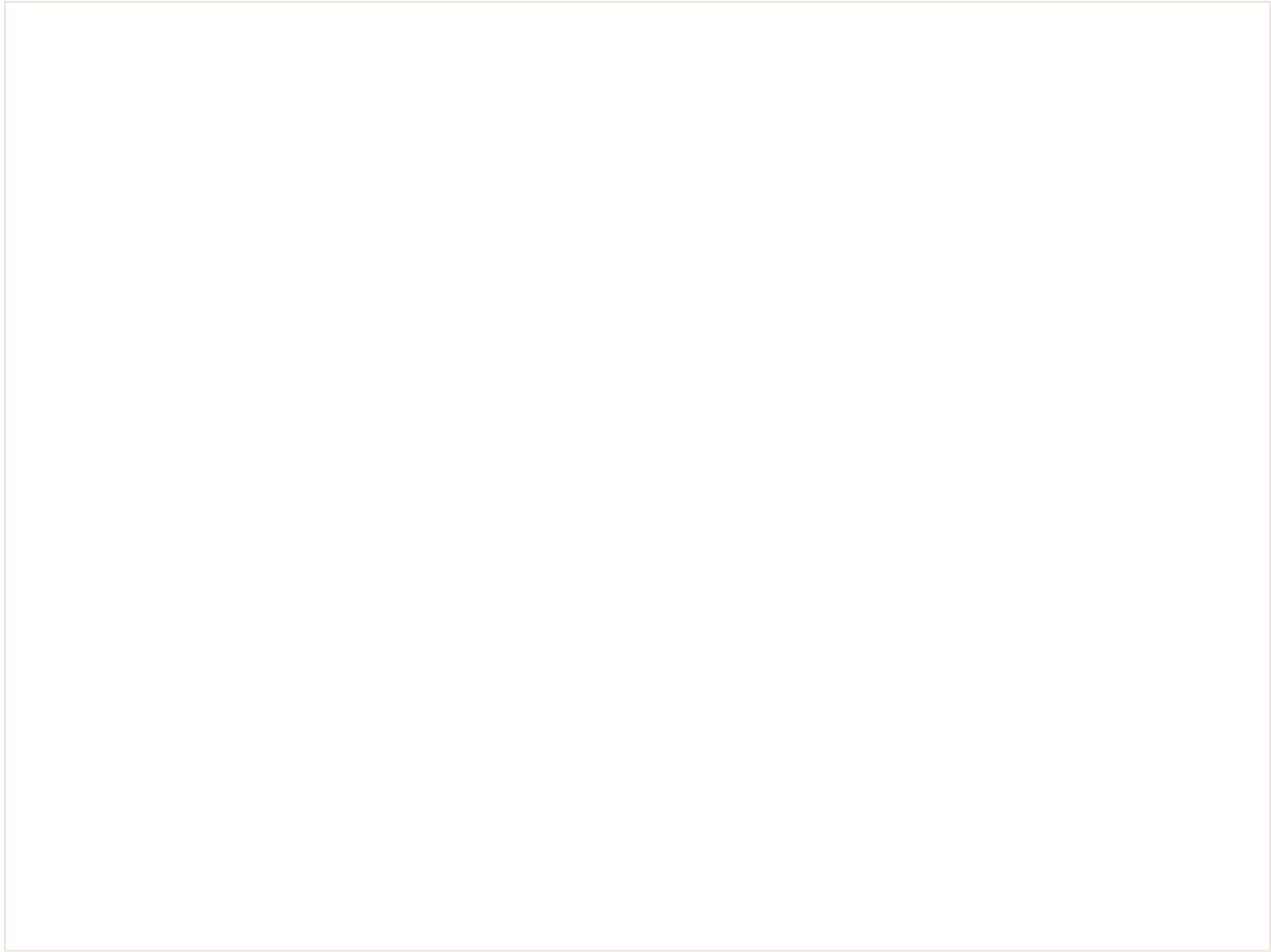
“There are many causes for the beginning of WWI. Some argue that it was due to an arms race between the nations of Europe as they attempted to build more and more weapons, others suggest that it was a result of Germans being particularly nationalistic and wanting to support their country. Of course the assassination of Arch Duke Franz Ferdinand was a major factor.”

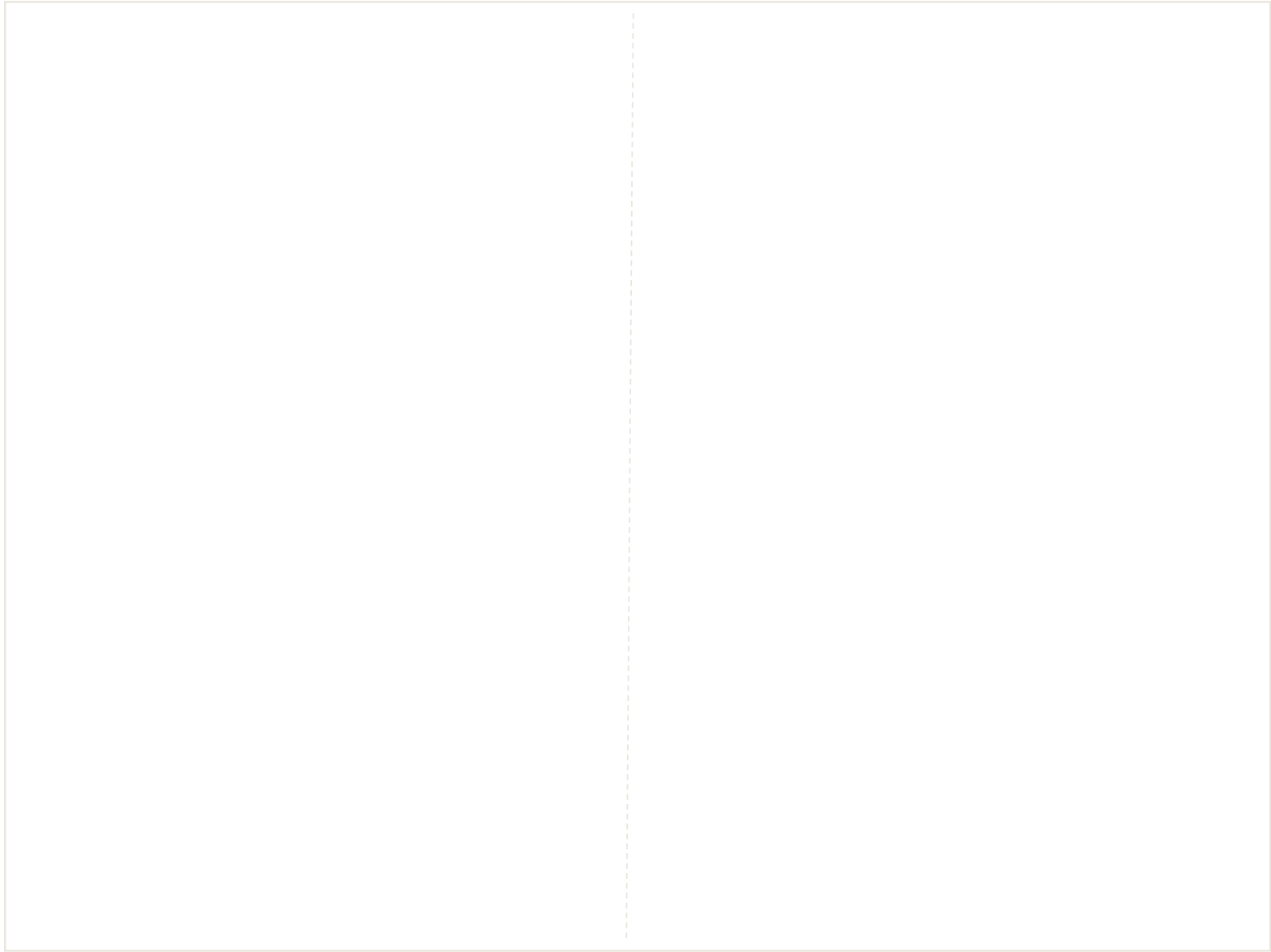


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Heading



Heading

Subheading



Heading

Subheading

- Trigger Words



Heading

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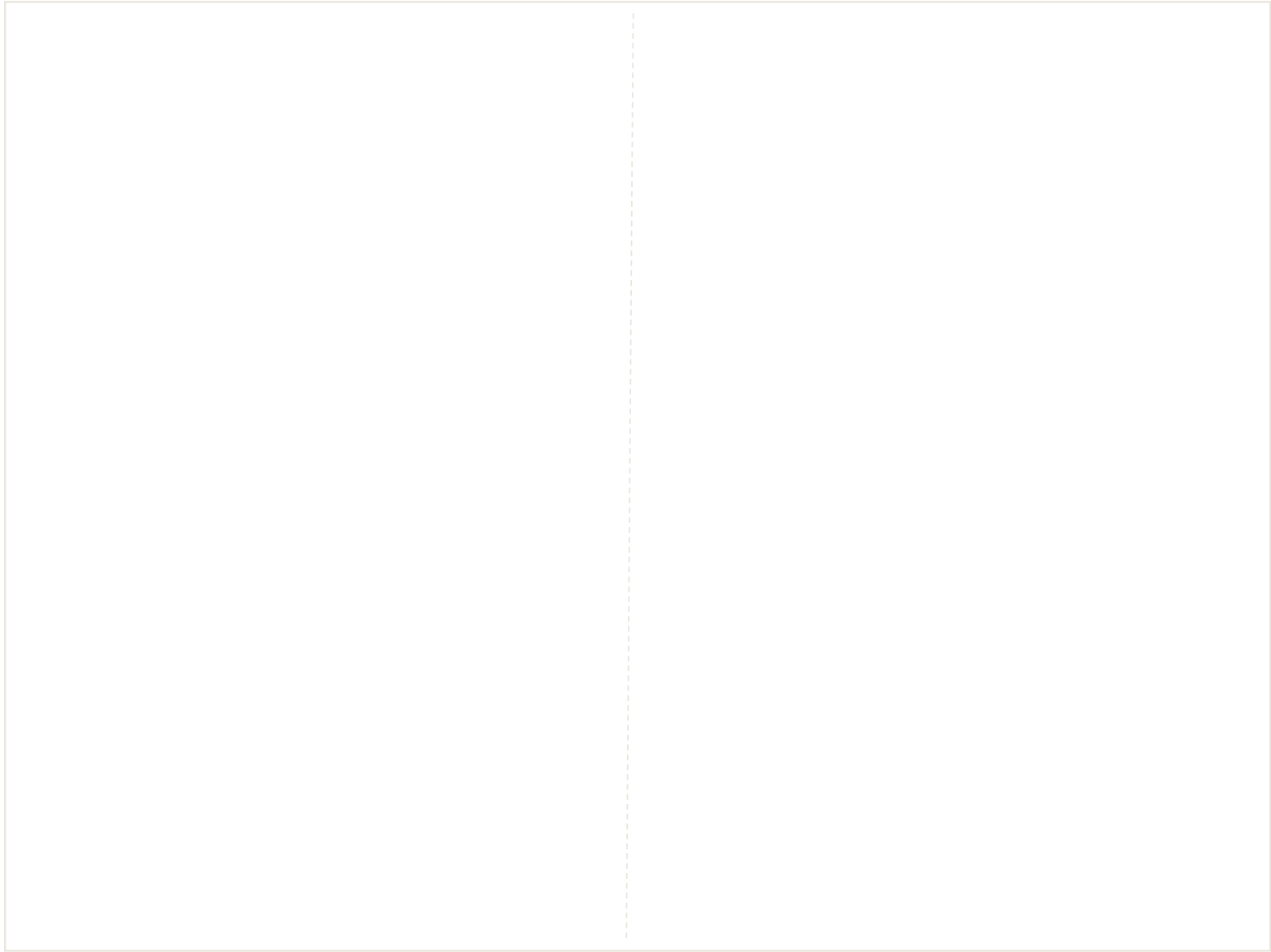
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WWI (1914-1918)



WWI (1914-1918)

Causes



WWI (1914-1918)

Causes

- Arms Race



WWI (1914-1918)

Causes

- Arms Race
- Nationalism



WWI (1914-1918)

Causes

- **Arms Race**
- **Nationalism**
- **Franz Ferdinand**



WWI (1914-1918)

Causes

- Arms Race
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WWI (1914-1918)

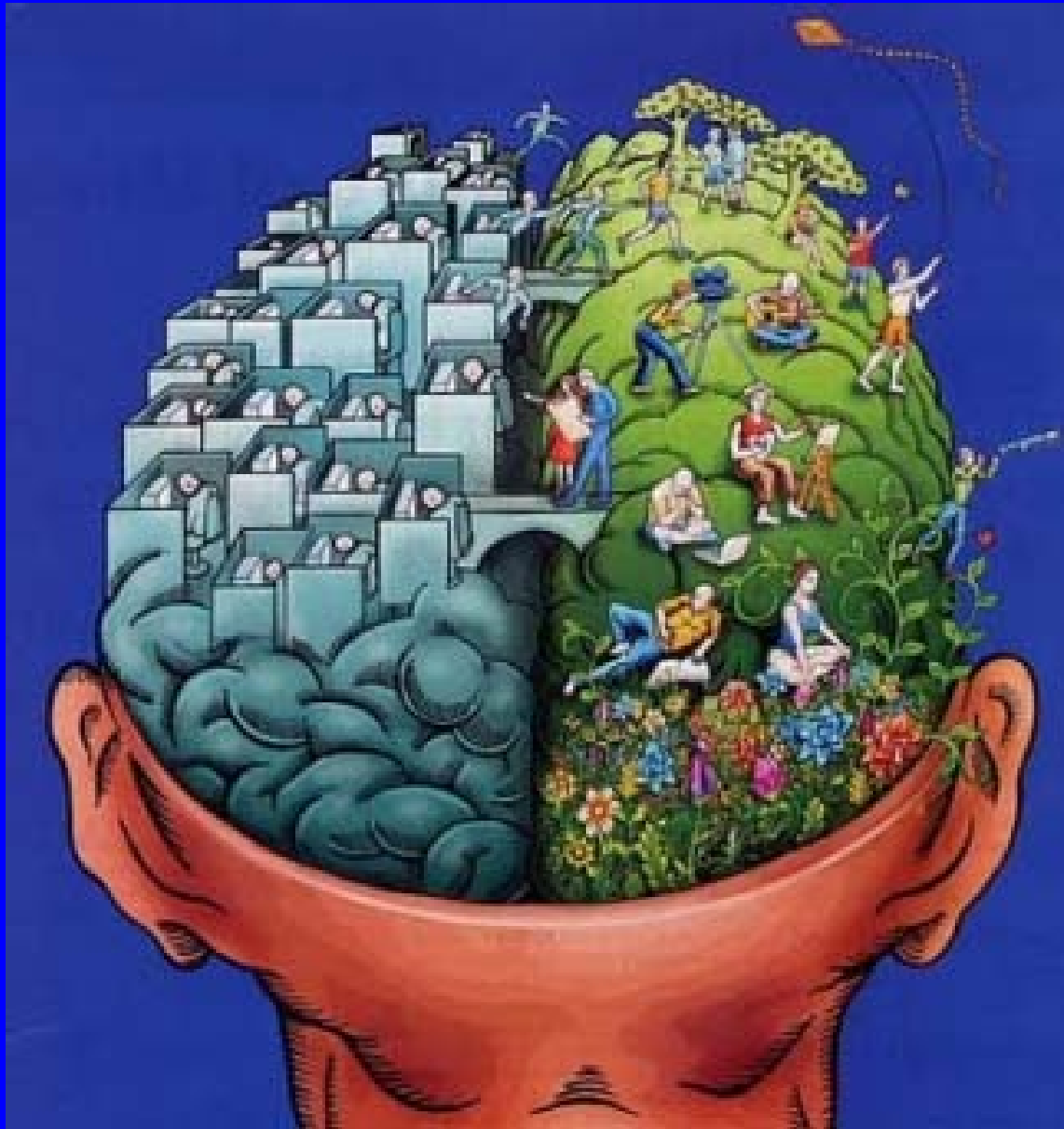
Causes

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VS

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Dates = Green



Dates = Green

Names = Blue



Dates = Green

Names = Blue

Quotes = Orange



Dates = **Green**

Names = **Blue**

Quotes = **Orange**

Key words = **Red**



Dates = Green

Names = Blue

Quotes = Orange

Key words = Red

Definitions = Purple



Dates = **Green**

Names = **Blue**

Quotes = **Orange**

Key words = **Red**

Definitions = **Purple**

Etc...



WWI (1914-1918)

Causes

- Arms Race (1913 - 14)
- Nationalism
- Franz Ferdinand

Western Front

- Ypres - Chlorine (April 1915)
- "Race to the sea"
- The Somme (July-Nov 1916)
- Fleurs-Corcellette (Sept 1916)

Eastern Front

- Invasion Galacia (1914)
- Brusilov Offensive
- Russian Rev (March 1917)
- Czechoslovak Legion

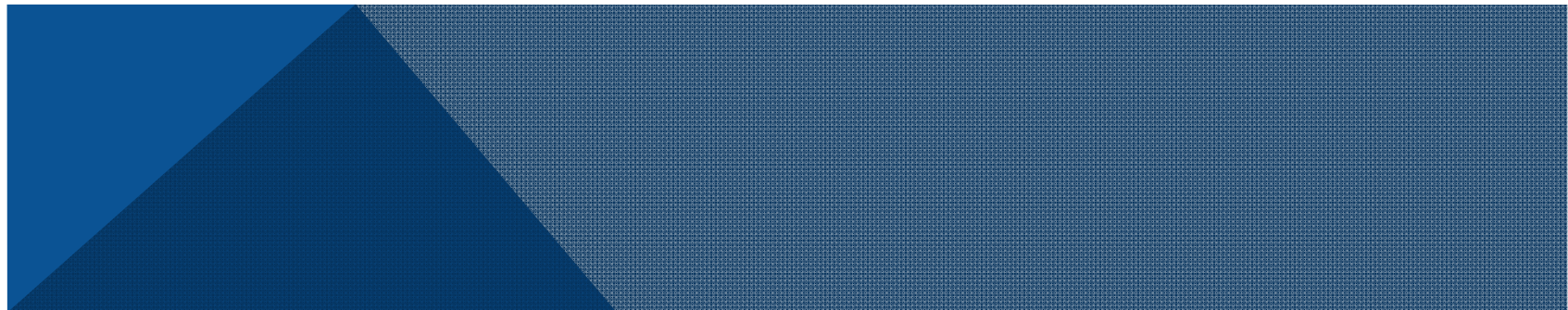
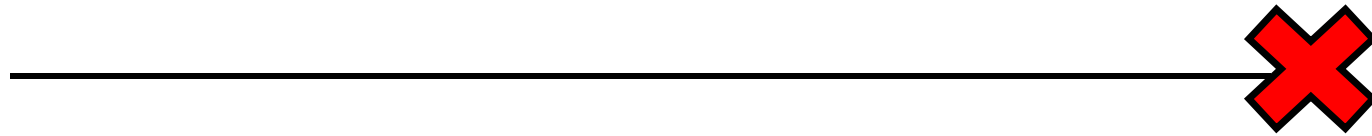
Versailles

- Big 3 Conference
Wilson, George, Clemenceau
- 14 Point Plan
- "Hall of Mirrors"

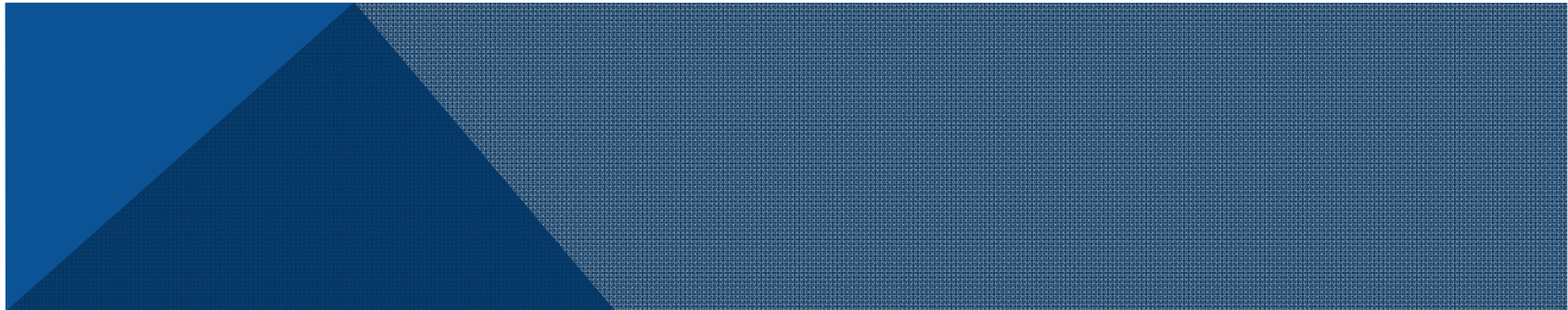
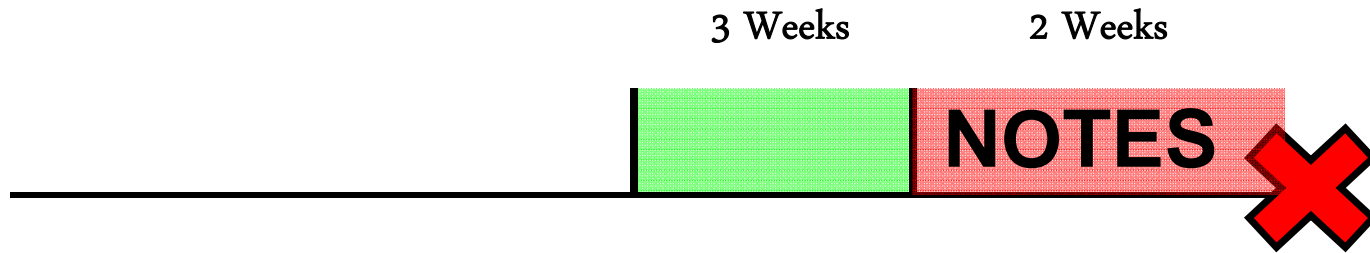




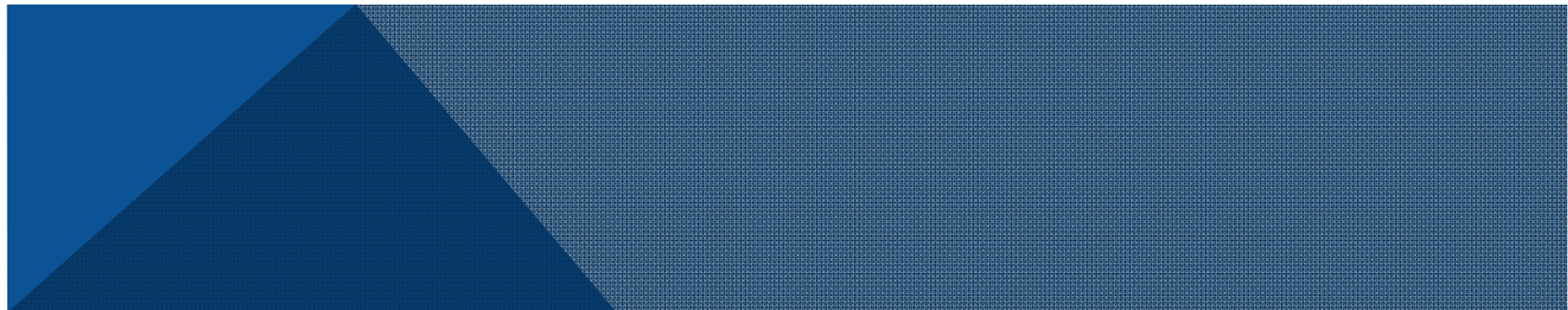
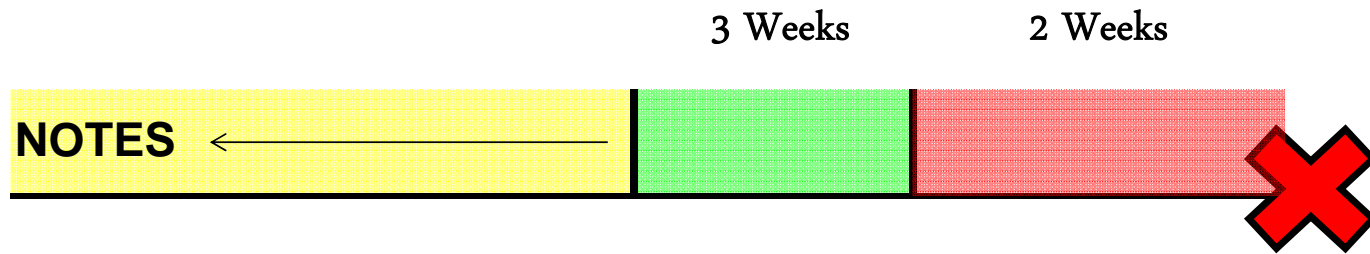
Revision Timeline



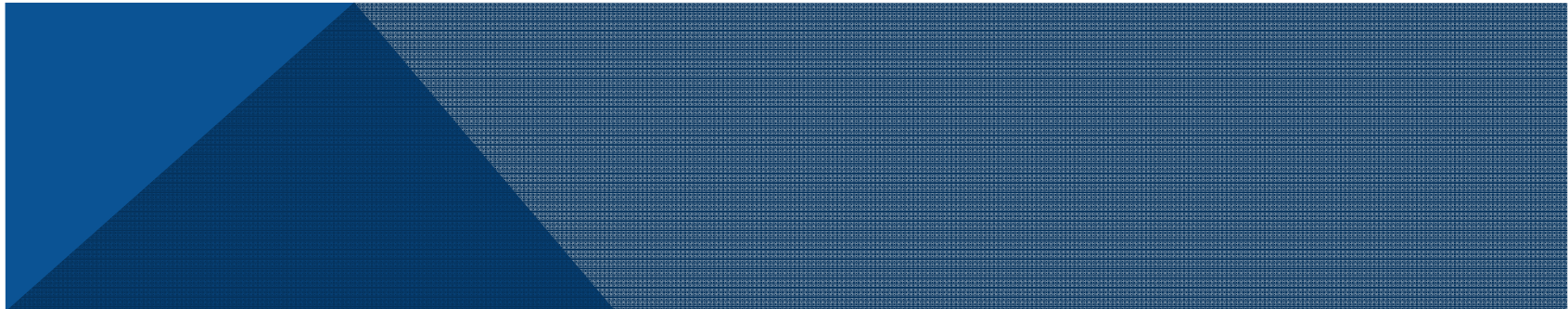
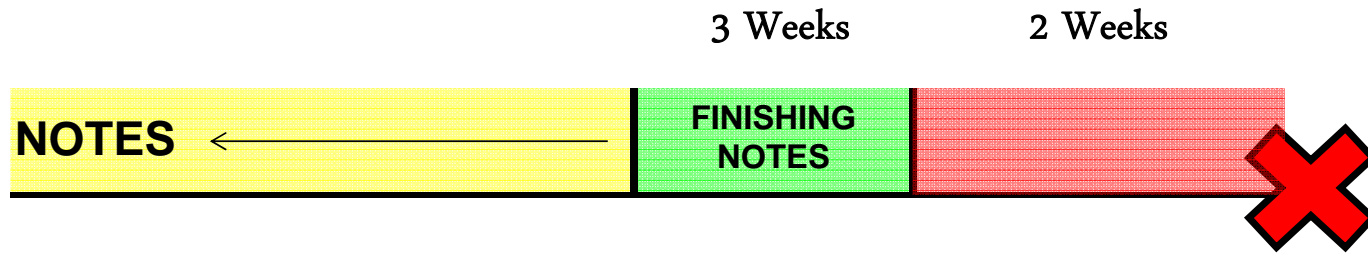
Revision Timeline



Revision Timeline



Revision Timeline



Revision Timeline

