

Welcome to Park High School

Year 10 Curriculum Evening

PREPARING FOR THEIR FUTURE



Purpose of the Evening

By the end of the evening you should have more knowledge of:

1. Our partnership with you
2. New grades and increased rigour
3. Core subjects overview
4. An appreciation of work experience.

Outline of the Evening

Welcome and expectations

Mr Jones

KS4 Curriculum

Yr 10 English

Yr 10 Mathematics

Yr 10 Science

Mrs O'Dwyer

Mrs Hubbard

Mrs Bayar

Mr Vallance

Work experience and
extra curricular opportunities

Mr Jones

Closing comments

Mr Jones

Key Stage 4



Key Stage 4



Key Stage 4

Excellence/perfection is not a destination, it is a continuous journey that never ends.

Brian Tracy

CLEAR AND
REASONABLE
EXPECTATIONS

Pastoral Support

- Self Reflection and Target Setting (Review Days)
- Tutors
- Head of Year- Mr Jones
- Student Support Co-ordinator – Mrs Browne
- Linked Assistant Headteacher- Mr Darby
- Subject Teachers
- Parent / Carer involvement
- Careers and Employability Coordinator – Donna Foster

- Use of the contact book, Review Days and Parent Teacher consultation evenings.

The KS4 curriculum - Mrs O'Dwyer

- The new 9–1 grading system will work in the new GCSEs for first examination in 2017, with 9 being the top grade.
- BTEC qualifications have Pass, Merit and Distinction grades.

New grading system

The new GCSE grades

How the proportions achieving each grade in the current grading structure are expected to align with the proportions achieving each grade in the new GCSE grading structure

New grading structure

9	8	7	6	5	4	3	2	1	U
A*	A	B	C	D	E	F	G	U	

Current grading structure

A and above = same proportion of students as 7 and above

B-C = same proportion of students as 4-6

The bottom of grade 1 will be aligned with the bottom of grade G

GCSE English Language –



GCSE English Literature -



Megan Hubbard
Head of English

Key Changes in English Language

25% VSPaG (Vocabulary, Spelling, Punctuation and Grammar)

Paper 1: 20th Century Fiction 40%

Paper 2: 21st Century and 19th Century Non-fiction 60%

*Speaking and Listening is compulsory, but unweighted.

Both papers test students' reading and writing skills.

The exam board have said:

- “ It is imperative that students regularly read broadsheet newspapers, if they are to meet the demands of the new exams.”



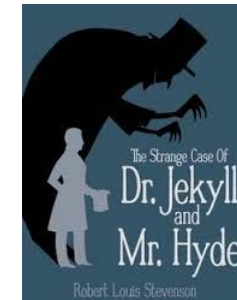
Changes to GCSE Literature

More and more challenging content.

Paper 1: Shakespeare and the 19th century novel

Paper 2: Modern Novel or drama, AQA poetry Anthology,
Unseen poetry.

Challenging content:



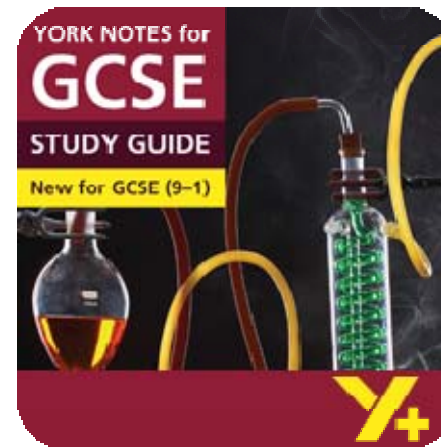
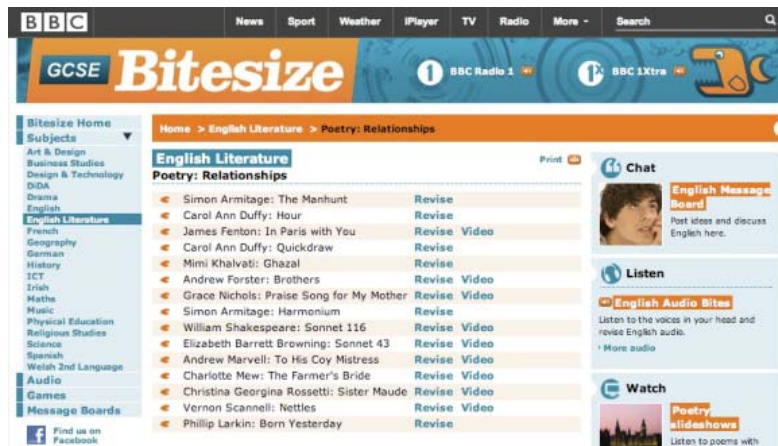
“Man is not truly one, but truly two. I say two, because the state of my own knowledge does not pass beyond the point... and I hazard a guess that man will ultimately be known for the mere polity of multifarious, incongruous, and independent denizens.” *Jekyll and Hyde – chapter 10*

Become an expert

- It is a closed book exam.

Students should access:

- York Notes, or buy the York Notes App bundle
- BBC Bitesize



End of year exam

- Year 10

Eduqas English language: Paper 1

Section A: 20th Century reading

- 5 questions with close analysis of an unseen passage

Section B: Narrative writing

- Writing a story with a choice of four titles

Practise, practise, practise...

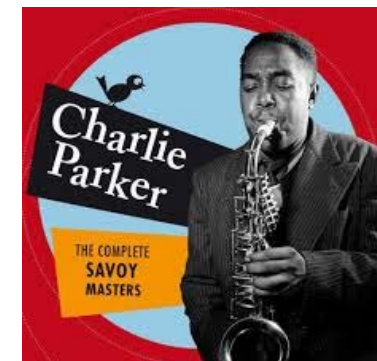
“You’ve got to learn your instrument. Then, you practice, practice, practice. And then, when you finally get up there on the bandstand, forget all that and just wail.”

Charlie Parker

“The more you know, the more you can improvise. You do have to know what you are doing, but once you have the skills, you can make it up as you go along.”

Charles Reid

“My thinking here is that, through the learning of analytical sentence structures, students are actually learning to connect what they know about texts in new and more complex ways. The structures give shape and form to what might otherwise be disconnected thoughts. On top of this, the structures help students to develop an academic tone to their writing, something which is vital for high attainment at KS4 and beyond.”



Reading and vocabulary

- Students need to read regularly
- 20 minutes three times a week
- Actively build vocabulary



How can you help?

- Help them choose their reading books and encourage them to challenge themselves
- Listen to them read
- Read to them
- Discuss what their reading and discuss newspaper articles with them
- Talk about and introduce them to new vocabulary

New Edexcel GCSE Mathematics

**Mrs M Bayar
Head of Mathematics**

Expectations

- Exemplar behaviour for learning
- Engagement
- Equipment – calculator, protractor etc.
- Home Learning twice a week one of which is online on MYMATHS

Course specification

Edexcel 1MA1 GCSE Mathematics A Linear

- 100% marks in terminal examination sat in June 2018
- The new GCSE Mathematics specification cover broader and deeper mathematical content, delivered through a single extended GCSE which can be taken at higher level or foundation Level.
- Higher tier will include questions that will stretch the most able.
- Foundation tier will focus on core mathematical understanding and skills for all students to master.

The new Mathematics GCSE will

- Provide all students with greater coverage of key areas such as ratio, proportion and rates of change.
- Require to apply knowledge and reasoning to provide clear mathematical arguments.
- Focus on ensuring that every student masters the fundamental mathematics that is required for further education and future careers.

*14. Here are the ingredients needed

to make 20 cookies.

Liz is going to make some cookies for a party.

There will be 4 adults and 14 children at the party.

Liz wants to make 2 cookies for each adult and 3 cookies for each child.

Liz has

500 g of butter

300 g of caster sugar

1 kg of flour

Does Liz have enough butter, enough caster sugar and enough flour to make all the cookies for the party?

You must show all your working.

(Total for recipe 14 is 5 marks)

Cookies

Ingredients to make 20 cookies

225 g of butter

120 g of caster sugar

275 g of flour

The GCSE Mathematics specification will be examined by three written papers, each of 1½ hours:

Paper 1 (33.3%)	Paper 2 (33.3%)	Paper 3 (33.3%)
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
90 min	90 min	90 min

Useful websites - free online resources for independent study:

- www.edexcel.org.uk
- www.mymaths.co.uk
- www.emaths.co.uk
- <http://emaths.co.uk/>
- <https://corbettmaths.com/>
- <https://www.khanacademy.org/>
- <http://www.mathster.com/>

Science

Expectations





PARK HIGH SCHOOL

URGENT - All Staff Only - Please use the link on this website (In the links tab above) to access your emails, using your school email and usual password. On return to school please visit the IT office with your laptop to upgrade Outlook.

NOTICES - Exams News Collection - Year 11, 12 and 13 - Please click on this message for more information < >

Week Beginning - 5th September

- 05/09/16
First Day back for Years 8, 9 and 10 →
- 05/09/16
Year 9 Curriculum Evening →
- 07/09/16
Year 12 Induction →
- 12/09/16



Resources



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LOGIN

Welcome to Kerboodle –

Lessons, Resources, Assessment, and Kerboodle Books

NEW TO KERBOODLE?

Find out more about Kerboodle and our wide range of courses to support KS3, GCSE, IGCSE, A Level, IB and Scottish Nationals.

NEED SOME HELP?

Visit our dedicated **support site**. For technical difficulties call our Kerboodle helpdesk at 01536 452960 or email support@kerboodle.com.

Latest information

30th August 2016

Updates to Kerboodle



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Log in with microsoft

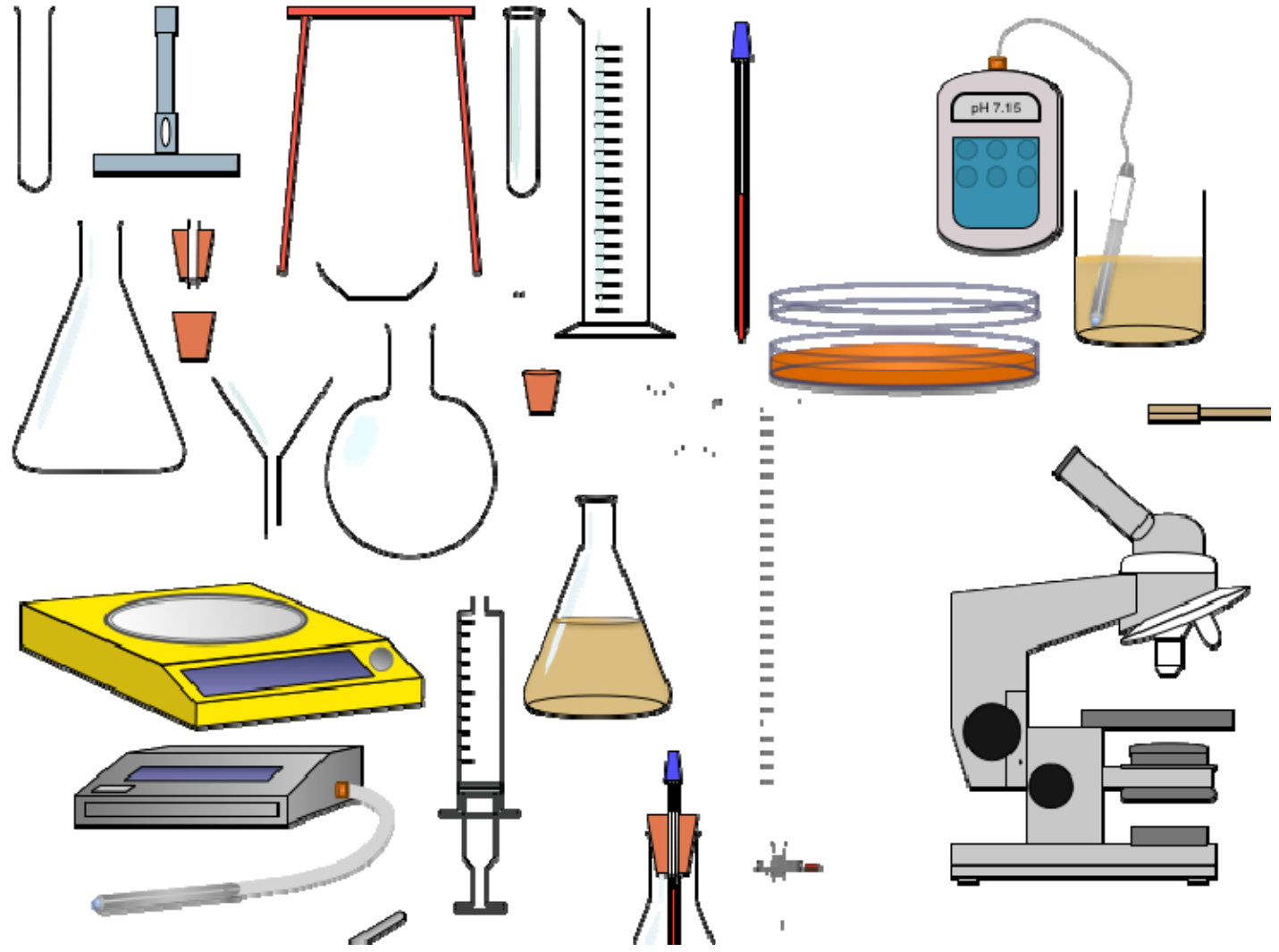
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BY INSTRUCTURE

**special
offer**

Changes to GCSE



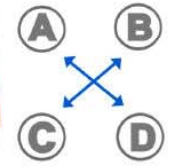
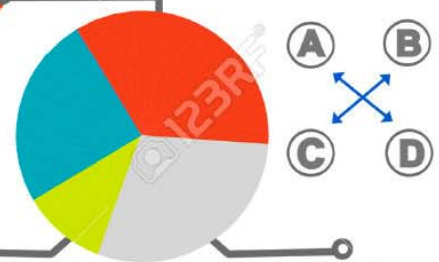
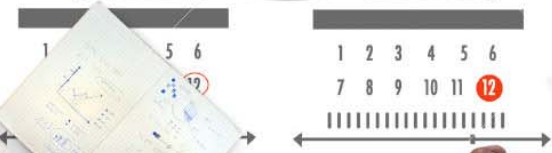
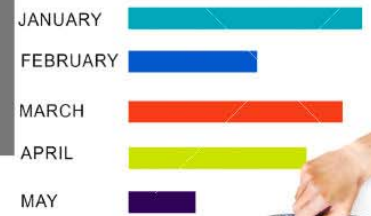








PLANNING



**Combined Science
or
Separate Sciences?**





Work Experience

- Approach employers, via phone, email or in person
- Ask parents, family and friends for possible support and utilise any connections.
 - **September – Parents receive information pack**
 - **September – Students receive support on CV's, Applications postal and online, writing emails**
 - **November – Approach Mrs Patel**
 - **January – Attend Interviews**
 - **February – Placement confirmed**
 - **June – Make contact with employer**
 - **July 3th-7th – Go out on placement**
 - **July 10th – Return to school for last two week**

WE WANT YOUR CHILD TO ENJOY THEIR EXPERIENCE
s.patel@parkhighstanmore.org.uk

Work Experience

A work experience that's going to help your child improve their

- Social Skills
- Organisational skills
- Time keeping
- Understanding of the business world and what it does
- Enterprise skills



W.E. – Placement examples

- Publishing, Catering, Dental Care, Primary Schools, Nursery's, Retail, Shops, Sports centre, Vets, Banks and Radio 1.

Useful Websites

- <http://getrevising.co.uk/>
- <http://www.bbc.co.uk/schools/gcsebitesize/>
- <http://www.buzzin.net/revisiontips/revtips.htm>
- <http://revisionworld.co.uk/gcse>
- <http://www.need2know.co.uk/learning/revision>
- <http://s-cool.co.uk/gcse.html>

2 nd November	Year 10 Parent and Teacher Consultation Evening (band B)
10 th November	Year 10 Parent and Teacher Consultation Evening (band A)
17 th November 2016	Student Review Day 1
14 th December 2016	PC1 Data available on line Behaviour, Engagement, Home-learning and Attainment
	Year 10 Winter Celebration Assembly period 1
8 th February 2017	Student Review Day 2
8 th March 2017	PC2 Data available on line Behaviour, Engagement, Home-learning and Attainment
20-23 rd June 2017	Year 10 Exams
30 th June 2017	Preparing for Future Opportunities day
3 rd - 7 th July 2017	Work experience
5 th July 2017	PC3 Data available on line Behaviour, Engagement, Home-learning, Attainment and core subject end of year exam results.
13 th July 2017	Student Review Day 3
14 th July 2017	Year 10 Summer Celebration Assembly period 1

Thank You

