

# Curriculum Information Evening Year 7

Supporting Learning Through Partnership

# Purpose of the Evening

## **By the end of the evening you should have:**

- 1. A full understanding of the key expectations, events and challenges of Year 7 for parents, students and teachers.
- 2. An awareness of the ways in which you can support the curriculum and the changes which will affect this year group.

# Outline

1. Welcome – Mrs O’Dwyer
2. Pastoral Support – Ms Acheampong
3. Attendance and Punctuality – Ms Browne
4. Expectations and Curriculum- Mrs Day-Haynes
5. Literacy – Ms Hubbard
6. Maths – Mrs Bayar
7. Science – Dr Dean
8. Summary and farewell – Mrs O’Dwyer

# Pastoral Care

- Tutoring System – Students see their tutor twice each day and regular contact is maintained through the Contact Book.
- HoY – weekly assembly and highly visible presence.
- Student Support Co-ordinator– Miss Ali will be monitoring attendance and punctuality.
- Rewards.
- Team building opportunities – Green Park.
- Clubs.

# Monday

Activity	Time	Where/Teacher
Basketball Year 7 & 8	Before School 7.30 - 8.20am	<i>Mr Jones</i>
Chamber Strings	Lunchtime 12.40 - 1.40pm	P1 <i>Miss Mazzarini</i>
Basketball Year 10	Lunchtime 12.45 - 1.40pm	<i>Mr Cox</i>
Music Technology Club Years 7 & 8	Lunchtime 12.40 - 1.40pm	P4 <i>Mrs Harris/Mrs Pearn</i>
Engineering and Electronics Club - Year 11	Lunchtime	D&T Pod <i>Ms Attfield</i>
Project Design Year 11	Lunchtime	T9 Ms Kerai
Learning Development Lunchtime Club	Lunchtime	LS1 <i>Miss Chamberlain</i>
Geography Club Year 11 Revision	Lunchtime	<i>Mr Wright</i>
Year 7 Dance Company TBC after half-term	Lunchtime	Dance Studio Y12s
Years 9 & 10 Senior Drama Company 'Players in the Park'	Lunchtime	D1 <i>Miss Hazeldine</i>

# Equating attendance with performance

- Attending school is a legal requirement.
- For every 17 days absence from school, a student can drop one GCSE grade.
- 21% of students with very poor attendance leave school with no qualifications, compared to 3% of students with regular attendance.

# Expectations at Park

- Committed to turning **potential** into **exceptional achievement**.
- Centred on **students, learning** and achievement.
- Committed to working in **partnership** with parents and students.
- To have **high expectations** of ALL students in ALL respects.

# Year 7 Curriculum



# New specifications and new demands

- Students in Year 7 will be facing new GCSE specifications.
- The demands are high and students will need to work hard.
- We start establishing effective working routines from the start.
- Students are expected to complete between 1-1.5 hours of home learning each evening. If work has not been set or has been finished, students should be encouraged to read.
- Home Learning Club is every Wednesday at 3.30-4.30 in T3.

# The journey...

- Students will follow a broad and balanced Key Stage Three curriculum in Years 7 and 8.
- In Year 8 we will be asking students to consider their GCSE options.
- Our Key Stage Four is a three year course which affords increased time for students to cover the increased content and acquire the necessary skills.

# What is different?

- The previous grading of A\*-G is being phased out.
- By the time our Year 7 students take their GCSE examinations, all subjects will be graded 1-9.
- These assessments are rigorous and coursework has been removed. Grades are dependent upon performance in terminal exams.

# What kind of learners do we want?

- Creative
- Resourceful
- Motivated
- Life long learners



# Reading at Park High School

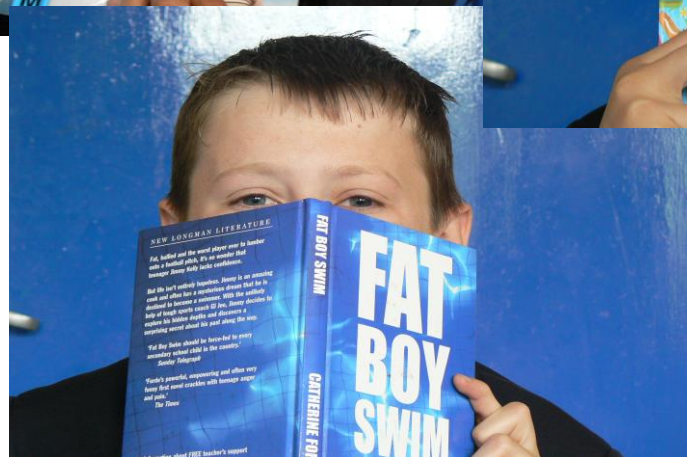
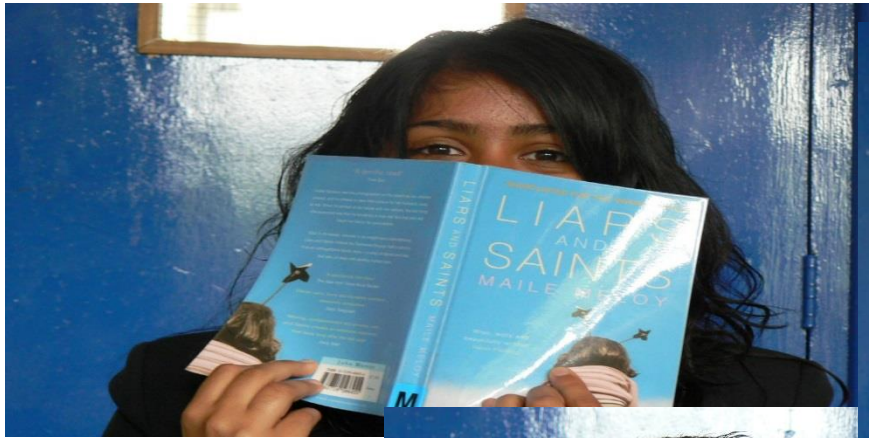


www.alamy.com - FATD6K

## Reading for Pleasure: Planning your Journey



“Fiction is like dreaming,  
and dreaming is fun!”  
Eden, Year 7

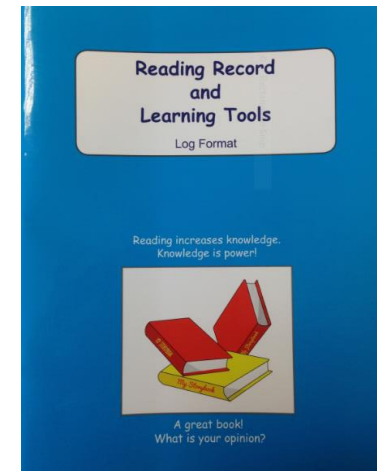


# Reading and vocabulary

- DEAR
- Library lessons
- Students need to read regularly
- 20 minutes three times a week
- Actively build vocabulary

## How can you help?

- Help them choose their reading books and encourage them to challenge themselves
- Listen to them read
- Read to them
- Discuss what they are reading and discuss newspaper articles with them
- Talk about and introduce them to new vocabulary
- Check their reading records regularly



# Year 7 English Curriculum

## Possible Outline for a 2 year course: Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Language	Narrative writing/ Twisted Fairytales			Transactional writing focused on current affairs. - Persuasive response letter - Speech - Article		Fiction and Non-fiction writing fun
Lang AOs:	AO5, AO6	AO1, AO2, AO3, AO4		AO5, AO6	AO1, AO2, AO4	
Literature		Modern Novel linked with Poetry on War/Childhood - Private Peaceful linked with poetry on war/childhood. Also to include modern poetry and non- fiction texts describing the experiences of war.  Other text options: - The Hunger Games - The Boy in the Striped Pyjamas			Shakespeare Possible texts: - Othello - Twelfth Night - Much Ado about Nothing	
Lit AOs:		AO1, AO2, AO3			AO1, AO2, AO3	



# End of year exam

- A piece of non-fiction writing:

Task:

Write an article for a primary school newspaper in which you tell the Year 6 class what life is like in your secondary school.

# Practise, practise, practise...

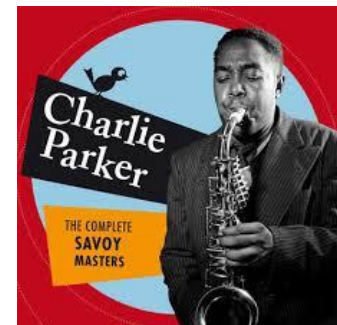
“You’ve got to learn your instrument. Then, you practice, practice, practice. And then, when you finally get up there on the bandstand, forget all that and just wail.”

*Charlie Parker*

“The more you know, the more you can improvise. You do have to know what you are doing, but once you have the skills, you can make it up as you go along.”

*Charles Reid*

“My thinking here is that, through the learning of analytical sentence structures, students are actually learning to connect what they know about texts in new and more complex ways. The structures give shape and form to what might otherwise be disconnected thoughts. On top of this, the structures help students to develop an academic tone to their writing, something which is vital for high attainment at KS4 and beyond.”



# **New Edexcel GCSE Mathematics**

**Mrs M Bayar  
Head of Mathematics**

# Expectations

- Exemplar behaviour for learning
- Engagement
- Equipment – calculator, protractor etc.
- Home Learning twice a week one of which is online on MYMATHS

# Course specification

Edexcel 1MA1 GCSE Mathematics A Linear

- 100% marks in terminal examination sat in June 2018
- The new GCSE Mathematics specification cover broader and deeper mathematical content, delivered through a single extended GCSE which can be taken at higher level or foundation Level.
- Higher tier will include questions that will stretch the most able.
- Foundation tier will focus on core mathematical understanding and skills for all students to master.

# The new Mathematics GCSE will

- Provide all students with greater coverage of key areas such as ratio, proportion and rates of change.
- Require to apply knowledge and reasoning to provide clear mathematical arguments.
- Focus on ensuring that every student masters the fundamental mathematics that is required for further education and future careers.

\*14. Here are the ingredients needed

to make 20 cookies.

Liz is going to make some cookies for a party.

There will be 4 adults and 14 children at the party.

Liz wants to make 2 cookies for each adult and 3 cookies for each child.

Liz has

500 g of butter

300 g of caster sugar

1 kg of flour

Does Liz have enough butter, enough caster sugar and enough flour to make all the cookies for the party?

You must show all your working.

**(Total for recipe 14 is 5 marks)**

### Cookies

Ingredients to make 20 cookies

225 g of butter

120 g of caster sugar

275 g of flour

The GCSE Mathematics specification will be examined by three written papers, each of 1½ hours:

<b>Paper 1 (33.3%)</b>	<b>Paper 2 (33.3%)</b>	<b>Paper 3 (33.3%)</b>
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
90 min	90 min	90 min



# Useful websites - free online resources for independent study:

- [www.edexcel.org.uk](http://www.edexcel.org.uk)
- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- [www.emaths.co.uk](http://www.emaths.co.uk)
- <https://corbettmaths.com/>
- <https://www.khanacademy.org/>
- <http://www.mathster.com/>

**Science**

# Expectations



# Resources

# Home Learning

# Assessed Home learning

<i>Year 7 Science Assessed Home Learning</i>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
	<b>Working scientifically</b>  <b>Title of assessment:</b> Variation in our class	<b>Particles and their behaviour</b>  <b>Title of assessment:</b> How does an ice cube melt?	<b>Light</b>  <b>Title of assessment:</b> Analysis data on light
	<b>Cells</b>  <b>Title of assessment:</b> Making a model cell	<b>Elements, atoms &amp; compounds</b>  <b>Title of assessment:</b> Burning Magnesium	<b>Sound</b>  <b>Title of assessment:</b> Investigating which material is the best sound absorber



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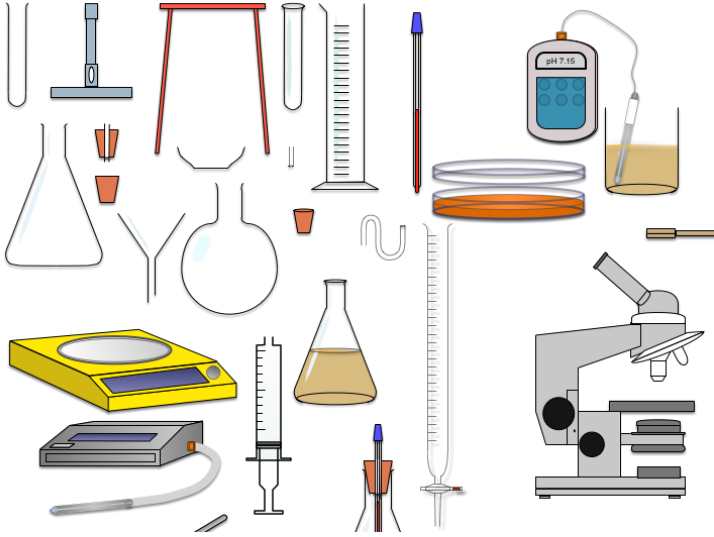
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# Changes to GCSE



# Combined Science or Separate Sciences?





# Dates for your diary

- Green Park Activity Day on 30<sup>th</sup> September.
- Review Day on 17<sup>th</sup> November.
- Performances of 'Hairspray' on 23<sup>rd</sup> and 24<sup>th</sup> November.
- Celebration Assembly on 28<sup>th</sup> November.
- Settling in Progress Check end of Autumn Term.