

Welcome to Park High School

Year 8 Curriculum Evening



BUILDING ON SOLID FOUNDATIONS

Purpose of the Evening

By the end of the evening you should have:

1. Knowledge of the key expectations, events and challenges of the year ahead.
2. How to succeed in the Core subjects in Year 8.
3. Key Stage 4 - how to prepare to make the right decisions.

Outline of the Evening

Science

Miss Kelly

Mathematics

Mrs Bayar

English

Mrs Hubbard

Making the most of Year 8

Mrs Becker

Pathways and preferences

Mrs O'Dwyer

Closing comments

Mrs Becker

Science

Expectations



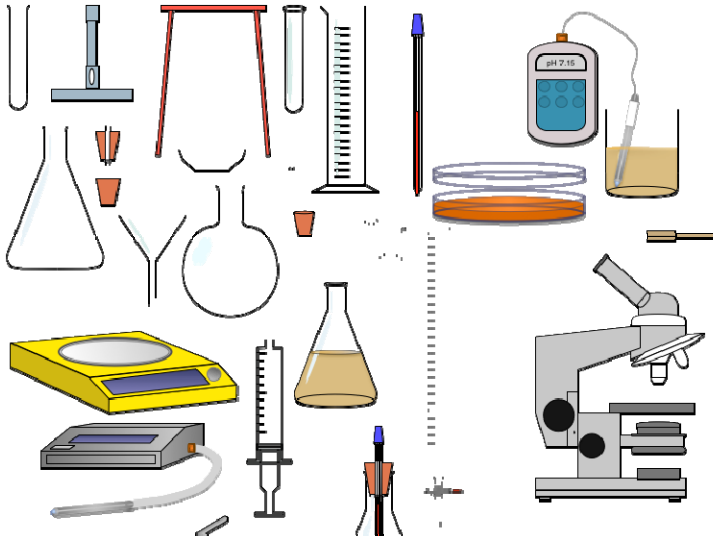
Resources

Homelearning

Assessed Homelearning

<i>Year 8 Science Assessed Home Learning</i>	Autumn	Spring	Summer
	Health and Lifestyle Title of assessment: Investigating the best pH for enzymes to work (9 marks)	The Earth Title of assessment: The Rock Cycle (6 marks)	Adaptation and Inheritance Title of assessment: Changes in predator and prey populations (6 marks)
	Electricity and Magnetism Title of assessment: Circuits (18 marks)	Energy Title of assessment: Investigating which Bunsen burner heats objects faster (9 marks)	Metals and Acids Title of assessment: Metals and Acids (10 marks)

Changes to GCSE



Combined Science or Separate Sciences?



New Edexcel GCSE Mathematics

**Mrs M Bayar
Head of Mathematics**

Expectations

- Exemplar behaviour for learning
- Engagement
- Equipment – calculator, protractor etc.
- Home Learning twice a week one of which is online on MYMATHS

Course specification

Edexcel 1MA1 GCSE Mathematics A Linear

- 100% marks in terminal examination in year 11
- Cover broader and deeper mathematical content
- Higher tier - will stretch the most able
- Foundation tier - will focus on core mathematical understanding and skills for all students to master

The new Mathematics GCSE will

- Provide all students with greater coverage of key areas such as ratio, proportion and rates of change.
- Require to apply knowledge and reasoning to provide clear mathematical arguments.
- Focus on ensuring that every student masters the fundamental mathematics that is required for further education and future careers.

***14.**Here are the ingredients needed

to make 20 cookies.

Liz is going to make some cookies for a party.

There will be 4 adults and 14 children at the party.

Liz wants to make 2 cookies for each adult and 3 cookies for each child.

Liz has

500 g of butter

300 g of caster sugar

1 kg of flour

Does Liz have enough butter, enough caster sugar and enough flour to make all the cookies for the party?

You must show all your working.

(Total for recipe 14 is 5 marks)

Cookies

Ingredients to make 20 cookies

225 g of butter

120 g of caster sugar

275 g of flour

The GCSE Mathematics specification will be examined by three written papers, each of 1½ hours:

Paper 1 (33.3%)	Paper 2 (33.3%)	Paper 3 (33.3%)
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
90 min	90 min	90 min

Useful websites - free online resources for independent study:

- www.edexcel.org.uk
- www.mymaths.co.uk
- www.emaths.co.uk
- <https://corbettmaths.com/>
- <https://www.khanacademy.org/>
- <http://www.mathster.com/>

Reading at Park High School



www.alamy.com - FATD6K

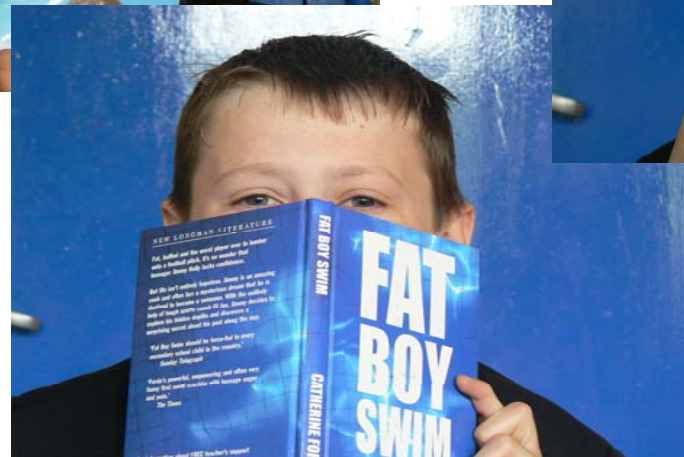
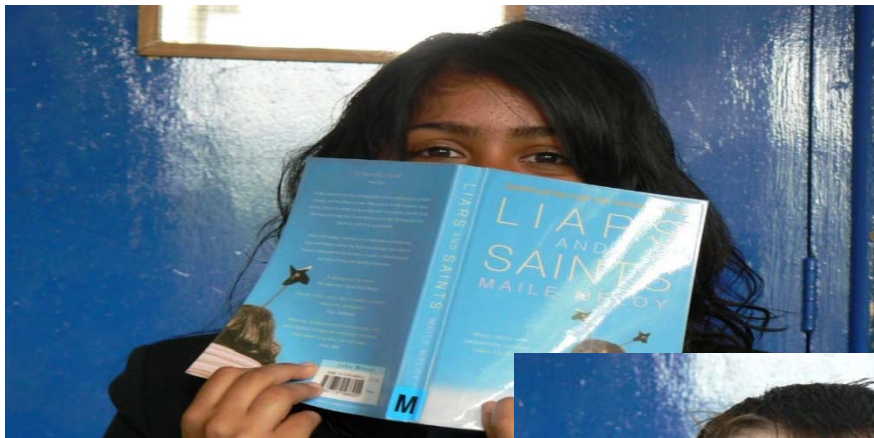
Reading for Pleasure: Planning your Journey



In association with Kingsbury High

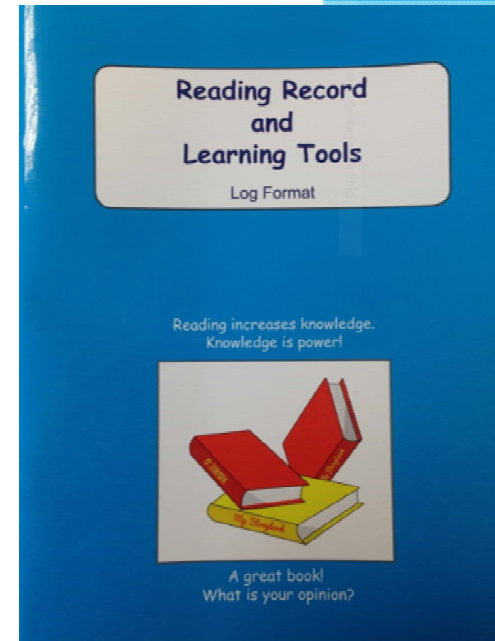


“Fiction is like dreaming,
and dreaming is fun!”
Eden, Year 7



Reading and vocabulary

- ▶ DEAR
- ▶ Library lessons
- ▶ Students need to read regularly
 - 20 minutes three times a week
 - Actively build vocabulary



How can you help?

- Help them choose their reading books and encourage them to challenge themselves
- Listen to them read
- Read to them
- Discuss what their reading and discuss newspaper articles with them
- Talk about and introduce them to new vocabulary
- Check their reading records regularly

Year 8 English Curriculum: Preparing for success

Possible Outline for a 2 year course: Year 8						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Language	Modern Short Stories and Creative/Narrative writing			News <ul style="list-style-type: none"> - Print news - TV news - Online news - News values 		
Lang AOs:	AO1, AO2, AO4, AO5, AO6			AO1, AO2, AO4, AO5, AO6		
Literature		C19th novel/Author Study <i>Great Expectations/Dickens</i> Including 'reading'/ analysis and comparison of film versions <i>Alice in Wonderland/Lewis Carol</i> Author study			Modern Text <i>Tom Cat James Rushbrooke</i>	Poetry from other Cultures
Lit AOs:		AO1, AO2, AO4			AO1, AO2, AO3	AO1, AO2, AO3

End of year exam

- ▶ Narrative writing
- ▶ They will be given four titles and asked to write a short story

A.M Registration- Tutor times

Monday	Tuesday	Wednesday	Thursday	Friday
D.E.A.R	Year assembly	Learning Logs	Current affairs/ Literacy	Contact books

Student



Staff

Parent / Carer

The 'rules' which apply in Year 8

Rested/Healthy

- Sensible bed times;
- Good diet & Exercise;
- De-stressed;

Enthusiastic

- Active learner;
- Enjoy challenge;
- Aspirational;
- Extra curricular

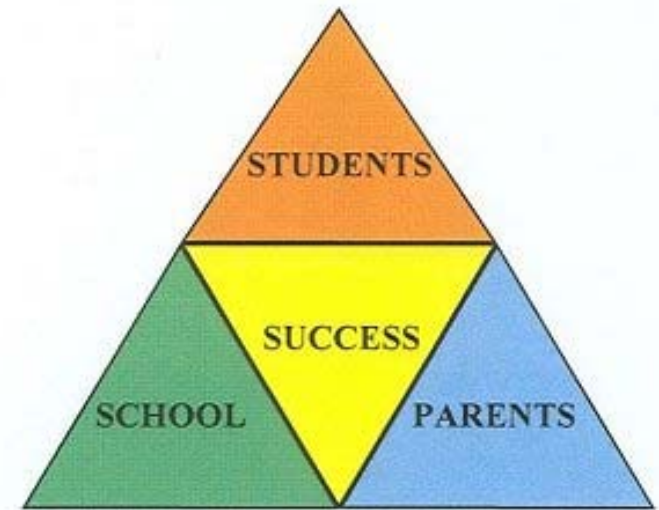
Professional

- Appearance;
- Punctuality and attendance;
- Respect for each other and for school protocols.



What I can do as a parent?

- Regular Contact Book Checks
- Discuss school – PCs & general
- Open communication with school
- Promote good work ethic
- Clear space for h.l. and study away from distractions
- Limit the amount of time watching television, using mobile phone and computer games
- Encourage and reward the effort rather than focussing on the grade
- Encourage your child to speak to their teachers whenever there is a subject problem
- Encourage your child to speak to their tutor whenever there is a personal or friendship problem or even general uncertainty



Attendance

Most students achieve attendance of 97% or more. This equates to 6 days of absence across the whole year.

Punctuality support

- 3 late marks or more to A.M/P.M registration will result in a phone call by our Student Support Co-ordinator, a letter home and an official 1 hour detention after school on a Friday.

Pastoral Support

- Tutors
 - Head of Year- Mrs Becker
 - Student Support Co-ordinator – Miss Raja
 - Linked Assistant Head Teacher- Mrs Lambert
-
- Subject Teachers
 - Parent / Carer involvement
-
- Communication - use of the Contact Book, Review Days and Parent Teacher consultation evenings.

Keeping you informed – Progress Checks

- PC1 *Status, Behaviour, Engagement and Home Learning*
 - PC2 *Status, Behaviour, Engagement and Home Learning*
 - PC3 *Status, Behaviour, Engagement and Home Learning plus exam results*
- Exam Week in the Summer Term

What should you do with the progress check information?

- ✓ Discuss the progress report with your son or daughter.
- ✓ Try to highlight areas of strength and those areas that perhaps need improving.
- ✓ If you are concerned, contact the relevant member of staff at the school to seek clarification.

Flight Paths

Year 7 & 8

Assessment without National Curriculum levels

FLIGHT PATH: ADVANCED	KS2 LEVELS 5B+	OLD GCSE GRADES *A - *C	NEW GCSE GRADES 9-8
FLIGHT PATH: SECURE	KS2 LEVELS 5C – 4B	OLD GCSE GRADES AA - BB	NEW GCSE GRADES 7-6
FLIGHT PATH: DEVELOPING	KS2 LEVELS 4C – 3B	OLD GCSE GRADES BC - CC	NEW GCSE GRADES 5–4
FLIGHT PATH: FOUNDATION	KS2 LEVELS 3C & BELOW	OLD GCSE GRADES DA - GC	NEW GCSE GRADES 3-1

Flight Paths

WAE	Working well above expected standard
AE	Working above expected standard
OE	Working on expected standard
BE	Working below expected standard
WBE	Working well below expected standard

KEY STAGE 3 (Years 7 and 8)

Students will have studied up to 19 subjects by the end of this school year

	Year 8
Mathematics	4
English	4
Science	3
Literacy	1
Physical Education	3
Philosophy & Ethics	1
PSHCEE	1
MFL	3
History	2
Geography	2
ICT	1
Design & Technology	2
Art	1
Music	1
Dance	1
Drama	1

KEY STAGE 4 (Years 9-11)

Students focus on 7 subjects (plus core PE) which could lead to up to 10 GCSE and / or BTEC qualifications

CORE

- English
- Mathematics
- Science
- Philosophy and Ethics (full GCSE)
- Physical Education (no GCSE exam)
- PSHCEe (no GCSE exam)

+ 3 PREFERENCES**

Ebacc

Mathematics

2 sciences

**History or
Geography**

**English
language or
Literature**

**A MFL
language**

Preference Pathway

- End of Year 7 exams
- Progress made whilst here at Park High School
- Aptitude for, and engagement in, learning
- Prior learning outcomes at Key Stage 2
- Each student will be informed of the pathway they will follow.

What next?

November 17th	Review Day 1
December 14th	PC1 issue
January 9-13	Transition to Examinations
<u>February 7th</u>	<u>Preferences Evening</u>
February 8th	Review Day 2
February 22nd	Parent Teacher Consultation (8 F-I)
March 2nd	Parent Teacher Consultation (8 A-E)
<u>March 23rd</u>	<u>Preferences deadline</u>
March 8th	PC2 issue
July 13th	Review Day 3
July 5th	PC3 Issue

Extra-curricular opportunities

There are many clubs and activities offered at Park High. Please encourage your child to attend some clubs in order to acquire new skills and develop their knowledge in a variety of cross-curricular subjects.

Home Learning Club takes place every Tuesday from 3.30 – 4.30pm in T2.

Thank You

