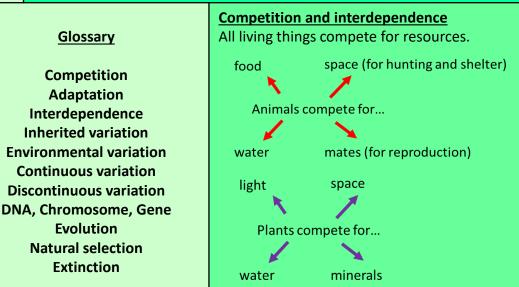
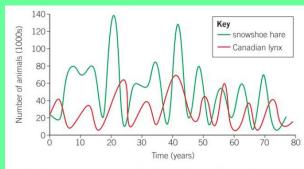
### THEKNOWLEDGE Year 8 B2.3 Adaptation and Inheritance

Sentence starters: All living things compete for... All living things show variation, this can be ..... or ...... Each cell has 46 chromosomes, which are......



The best competitors will be the organisms that are best adapted to their environment.

One of the things animals have to adapt to is changes in their food supply. When a predator feeds on only one type of prey there is an **interdependence** between the predator and prey populations. This can be shown on a graph:



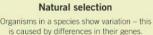
A Predator-prey graph showing the interdependence of the lynx and the hare.

#### **Evolution and Extinction**

Evolution happens by a process called natural selection. Organisms change slowly over time as they adapt to their environment. This change can take many, sometimes millions of years.

Species that do not adapt sufficiently to their environment become extinct. This means all individuals of that species have died.

One way of finding out about extinct species from the past is to look at fossils.

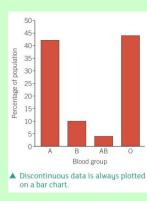


The organisms with the characteristics that are best adapted to the environment survive and reproduce. Less well adapted organisms die. This process is known as 'survival of the fittest'

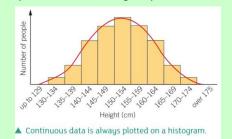
Genes from successful organisms are passed to the offspring in the next generation. This means the offspring are likely to possess the characteristics that made their parents successful

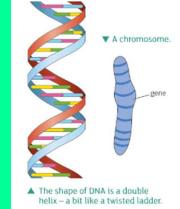
This process is then repeated many times. Over a period of time this can lead to the development of a new species.

Variation: All living things, even if they are the same species, show variation. This means they have different characteristics. Some of the variation in people comes from differences inherited from your parents - e.g. eye colour. This is called inherited variation. Other differences are caused by people having different environments – e.g. Diet or lifestyle. This is called environmental variation. Variation in characteristics can either be continuous or discontinuous:



Discontinuous variation: characteristics are one of a few different values/types. Continuous variation: when any value within a range is possible





Inheritance: Inherited characteristics are passed on through DNA, which make up genes. Genes are stored on chromosomes. Each body cell has 46 chromosomes – 23 pairs.

# THE KNOWLEDGE Metals and acids Year 8 C2.3

Sentence starters: When metals react with acids ... The reactivity series describes how ... In a displacement reaction ... Polymers are substances which ...

<ul> <li>Acids and metals:</li> <li>Metals react with acids to make a solution of a salt and hydrogen gas: <ul> <li>zinc + hydrochloric acid → zinc chloride + hydrogen</li> <li>iron + hydrochloric acid → iron chloride + hydrogen</li> </ul> </li> <li>We can tell that the gas given off is hydrogen by carrying out the squeaky pop test.</li> <li>Some unreactive metals (e.g. gold, silver, copper) do not react with acids.</li> </ul>	Glossary:	ore
	carbon fibre	natural polymer
	ceramic	polymer
	composite	reactive
	displace	reactivity series
	displacement reaction	synthetic polymer
	metal	thermite reaction
<ul> <li>Metals and oxygen:</li> <li>Some metals will burn in air. They react with oxygen, producing a metal oxide.</li> <li>e.g. magnesium + oxygen → magnesium oxide zinc + oxygen → zinc oxide</li> <li>Unreactive metals, such as gold, will not burn.</li> <li>More reactive metals burn more vigorously than less reactive ones.</li> </ul> Metals and water: <ul> <li>Group 1 metals react vigorously with water, making soluble hydroxides and hydrogen gas. e.g.</li> <li>potassium + water → potassium hydroxide + hydrogen</li> <li>Less reactive metals (e.g. magnesium) will not react with cold water, but do react with steam.</li> <li>Copper and gold will not react at all with water, because they are so unreactive.</li> <li>The reactivity series lists the metals in order of how reactive they are.</li> </ul>	<ul> <li>Metal displacement reactions:</li> <li>More reactive metals will displace a less reactive ones from their compounds.</li> <li>e.g. iron + copper sulphate → iron sulphate + copper aluminium + iron oxide → aluminium oxide + iron</li> <li>Copper will not react with iron oxide because copper is less reactive than iron.</li> <li>Extracting metals:</li> <li>An ore is rock from which you can extract a metal.</li> <li>Many ores contain metal oxides.</li> <li>There are two main stages in extracting a metal from its ore: <ul> <li>separate the metal oxides from the compounds it is mixed with.</li> <li>use chemical reactions to extract the metal from its oxide.</li> </ul> </li> <li>Metals which are below carbon in the reactivity series can be displaced from their oxides by carbon: <ul> <li>e.g. carbon + copper oxide → copper + carbon dioxide carbon + lead oxide → lead + carbon dioxide</li> </ul> </li> </ul>	

#### **Ceramics:**

- Ceramic materials are compounds including metal silicates, metal oxides, metal carbides and metal nitrides.
- Ceramics are strong, brittle, stiff, solid, strong under pressure, electrical insulators.
- Ceramics are used for:
  - building materials (e.g. bricks)
  - electrical power line insulators
  - jet-engine turbines
  - crockery

#### **Polymers:**

- A polymer is a substance with **very long** molecules.
- A polymer molecule has identical groups of atoms, repeated many times.
- Natural polymers, such as wool, cotton and rubber, are made by animals and plants.
- Synthetic polymers are made by chemical reactions.
- **Plastics**, including polythene and PVC are synthetic polymers.

#### **Composites:**

- A composite is a mixture of materials.
- Each material has different properties. •
- The properties of the composite are a • **combination** of the properties of the materials it is made of.
- Composites can be used to make many products, including bicycle frames and aircraft.

# THEKNOWLEDGE

# Year 8 C2.4 The Earth and its atmosphere, rock and carbon cycle

<u>Sentence starters:</u>

warming, recycling.

- The difference between sedimentary and igneous rocks is....
- Metamorphic rocks form when....
- The increasing concentration of atmospheric carbon causes....
- One of the many advantages or recycling is....
- Huge forces inside the Earth can...
- The importance of the Greenhouse effect is....
- Global warming means that.....



## Greenhouse gases:

(methane and carbon dioxide) in the atmosphere absorb some of the heat radiation from the surface of the Earth so it does not go back into space.

The rock cycle: Rocks are changing

sediments, *Transport* moves them

away from the original rock. When

all the time. Weathering makes

sediments are compacted and

cemented they form new rock.

Volcanoes erupt, and their lava

and high pressure make

metamorphic rocks.

Oceans

Fossil fuels

and part of sea life

sedimentary rocks

freezes. Deep within the crust, heat

The carbon cycle: carbon dioxide is

constantly entering and leaving the

Soil and sedimentary rocks

dioxide has been removed at a

Plants and animals

the Greenhouse effect.

atmosphere and other carbon stores:

Since the industrial revolution carbon

slower rate than it has entered the

atmosphere. This process increases

Sedimentary rock (Limestone)



- Porous
- Soft
- Made up of pieces of older rocks

Igneous rock (Granite)

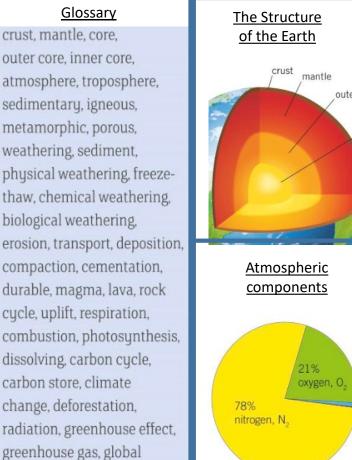


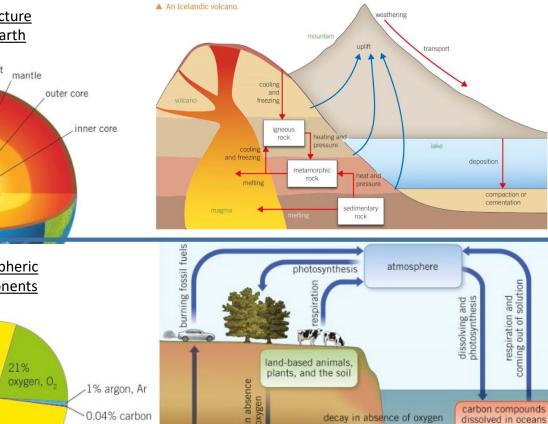
- Cooled magma
- Hard
- Durable
- Consists of crystals

Metamorphic rock (Marble)

Ast.

Formed under high pressure and temperature





fossil fuels

dioxide, CO.

