



PARK HIGH SIXTH FORM PROSPECTUS 2022/23



Welcome

Thank you for your interest in Park High School's Sixth Form.

We offer a wide range of courses. The breadth of the courses we offer is greatly enhanced by our membership of the Harrow Sixth Form Collegiate: we work in partnership with local high schools and colleges to ensure that all our sixth formers can follow their desired pathway.

Having said that, Park High's Sixth Form curriculum offer is broad, so there will be plenty of choice for the vast majority of students who wish to study A Levels. We try and offer smaller class sizes and ensure high levels of success. This is seen in our destinations, where we have sent our students to some of the very best universities in the country to study a wide range of subjects. We have linguists, mathematicians and architects at Cambridge, medics at Oxford, dentists at Bristol, English Literature students and philosophers at Warwick, scientists and engineers of every kind at universities all across the country, and ex-Park High social scientists, lawyers and criminologists are widespread too. Whatever your area of intended study, we will have a success story for you. We even have ex-students studying for their degrees in the top universities in the US. The only limits to what you might achieve are those you construct for yourself!

Our mission is a simple one: to help our young people, every day, to be the best possible versions of themselves.

Best wishes,
Colette O'Dwyer. Headteacher

 www.parkhighstanmore.org.uk/welcome



“The sixth form is outstanding because students make exceptional progress. In many subjects the progress they make by the end of Year 13 is in the top 10% nationally” -Ofsted

Sixth Form

Thank you for your interest in Park High Sixth Form. We are a high-achieving, popular post-16 institution which values each and every individual, creating a supportive environment conducive to academic success and the nurturing of young people.

Along with the rest of the school, our Sixth Form was judged Outstanding by Ofsted in its 2013 inspection. This is also reflected in our excellent outcomes. In 2019 our English A Level results from 2018 were demonstrated to be the top in the country in terms of student value added. Our philosophy and ethics A Level results from the same year were number 19 in the entire country.

Our school's ethos of high expectations and individual care and support continues into Sixth Form. In addition to outstanding teaching and learning, our sixth formers enjoy a wide range of enrichment offers, trips and activities and are expected to carry out leadership roles in the school and local community. This is reinforced by a pastoral and wellbeing programme, developing further the spiritual, moral, social and cultural education of the young people in our care. We aim to ensure that the students who leave our Sixth Form will have developed into well motivated, articulate and courteous young adults, fully prepared for university or working life. Our students will be thoroughly equipped to meet the many challenges ahead with confidence and self-assurance.

Best wishes,
Mr Patel. Head of Sixth Form

 www.parkhighstanmore.org.uk/sixthform



Teaching & Learning

We have an outstanding and successful Sixth Form. We offer a wide range of courses and, in conjunction with our membership to the Harrow Sixth Form Collegiate, are in a position to cater for students and their own personalised pathway.

All students are encouraged to embrace every learning opportunity within and beyond the classroom. Challenge, independence, engagement and creativity are at the heart of our curriculum and can be seen across all subjects, in all classrooms and, most importantly, in the learning that takes place. Students are challenged to think hard, to acquire knowledge and apply this with confidence in a range of situations. We pride ourselves on developing every individual for their future and this is apparent throughout all subject areas and the wider curriculum.

Ensuring the highest standards of literacy and communication for all students is a key priority at Park High School. We recognise that these skills ensure academic success across the curriculum, as well as in the wider world beyond school.

Our commitment to developing the whole child through spiritual, moral, social and cultural education is apparent throughout the curriculum and in particular through PSHCEe. We have a high quality provision of Personal, Social, Health, Citizenship and Economic education (PSHCEe). Students have one lesson per week with their tutor on a rolling timetable. This curriculum has been recognised nationally. We have achieved the FPA Brook Award with our Healthy Relationships Programme, shortlisted by a panel of young people as being in the top five in the country for showcasing excellent delivery.



PSHCEe

Park High is a school committed to the personal development of our pupils and this includes the Sixth Form. We have a high-quality provision of Personal, Social, Health, Citizenship and Economic education (PSHCEe). Students have one lesson per week with their tutor on a rolling timetable which includes topics such as financial education, well-being, post-18 pathways and Sixth Form study skills.

This curriculum has been recognised nationally. We have achieved the FPA Brook Award with our Healthy Relationships programme, shortlisted by a panel of young people as being in the top five in the country for showcasing excellent delivery. We are a part of government guidance report on best practice in Healthy Relationships, First Aid and Refugee education. With respect to these areas, we have also been used by the British Red Cross as an exemplary example.

We also have a pro-active PSHCEe Advisory Body and Pride Youth Network (PYN) group. The PYN has been recognised nationally for its work when they were awarded the Citizenship Foundation Circle of Life Award and were shortlisted as finalists for the Global Youth Awards 2019. It has also helped the school to achieve Stonewall Bronze Award status.

“We have a high quality provision of PSHCEe at Park High which has been recognised nationally.”



www.parkhighstanmore.org.uk/sixthform/pshcee



Pastoral Care

At Park High Sixth Form we want every student to feel safe and supported. We place a high value on gaining a holistic view of our students and developing an understanding of their individual needs. This starts from our induction programme which seeks to help students with the transition to post-16 study. Parent and Carers are also invited to meet the Sixth Form team in the first 2 weeks.

We recognise that post-16 programmes of study are demanding and as such want to ensure that the young people in our care have a range of resources available to draw upon during their time at our Sixth Form.

Our pastoral team is key in liaising with home and Sixth Form and is a vital link in ensuring that school and home work together to support each child.

We place great importance on our extensive offer of interventions that are based on the individual needs of each student. This includes mentors, mental-health support, catch-up clubs, study skills sessions and many other activities or programmes that can support our Sixth Formers to develop and grow. We recognise that every student is different, unique and bursting with potential, and at Park High we aim to celebrate and develop this.

Our Sixth Form operates an effective Rewards and Engagement policy which includes a privilege pass system. This recognises the many students who meet expectations regarding attendance and punctuality and who show that they have effectively adopted a 'Sixth Form mindset'.



“ Whatever students’ individual academic or pastoral needs, staff put helpful and supportive care in place so that all of them can enjoy school life and make progress. ” -Ofsted

 www.parkhighstanmore.org.uk/safeguardingandpastoralsupport

Guidance & Careers

It is important that all students are fully supported and guided through the process of planning their futures. With a full time, careers and employability coordinator, a professional careers adviser and a programme of education, information, advice and guidance for all Sixth Formers, we believe Park High students will be well prepared for their futures.

We have a full programme of careers education which will help students to develop the knowledge and skills to understand themselves, research the opportunities available, make decisions and move successfully on to the next stage. The programme is delivered through PSHCEe, UCAS week, special events, enrichment programmes, visits, trips and assemblies and also within individual departments and form time.

We are very proud of our extensive and strong links with employers and further and higher education providers who work closely with students through work experience placements, talks, visits, interview preparation, careers fairs and work-related learning events. In addition, we offer a comprehensive programme of support for those students applying to competitive courses and universities. This includes providing students with access to an extensive research and recording platform called 'Unifrog'.

Our commitment to careers education, information, advice and guidance was recognised nationally in 2018 when we were awarded The Quality in Careers Standard through Investors in Careers. This reflects the quality of the provision and resources available to students.

 www.parkhighstanmore.org.uk/careersandemployability





“ The graduation trip to Oxford University was informative and allowed us to reflect on the programme. The Scholars Programme has opened doors for us and enabled us to believe we can apply to university. ”
- Brilliant Club student

Enrichment

At Park High Sixth Form, experience needs to be much more than just studying the A-Levels students have chosen. We want to provide students with a range of opportunities and experiences that enhance their CV, employability and overall skill set. By the end of Year 12, students will be able to compile a personal statement for university and future employers that reflects them as a person, and not just as a learner. Students’ personal statements on either a UCAS application form or an apprentice/job application form are crucial in presenting their many qualifications and qualities.

Park High Sixth Form has an extensive range of enrichment activities. These are organised into eight-week programmes under three headings depending on whether they look to enhance students’ body, mind or soul (although these are all subject to Government advice in the coming year). These include:

<u>Mind</u>	<u>Body</u>	<u>Soul</u>
<ul style="list-style-type: none">• EPQ• MOOC’s• Debating society• Masterclasses• Young enterprise• Work experience	<ul style="list-style-type: none">• Sports• Self defence• Yoga• Duke of Edinburgh	<ul style="list-style-type: none">• Maths Maker• Curriculum support• Reading and learning mentors• Make a difference

Entry requirements

In this table ‘Subject’ means a GCSE grade in that subject. For Science 2 x grade 6 in Combined Science or Separate Science is required. If there is a star, then there is no requirement for subject specific prior attainment. If the subject was taken previously then a 6 is required or Merit in Level 2 BTEC.

For A Level programmes: Students are required to have achieved at least 6 x 9-4 grades including English Literature, English Language and Mathematics at GCSE and usually have at least grade 6 in any subject studied at GCSE level which they wish to continue at A level.

For BTEC programmes: Students are required to have achieved at least 6 x 9-4 grades including English Literature, English Language and Mathematics at GCSE and either a Merit or grade 4 in the subject if taken.

Government & Politics is a new addition to our curriculum offer for 2022.

“The Sixth Form is full of amazing teachers who see the best in you and help you to get the best grades you can possibly achieve.”

“The teachers have been supportive with settling into the Sixth Form and helping us to adjust to the change from GCSE to A-Levels”

“I enjoy the freedom I have compared to my years at high school and I enjoy the independence whilst learning”

“I like that everyone gets the attention they need. There are a lot of opportunities for university, and careers help. Good pastoral support.”

 www.parkhighstanmore.org.uk/sixthform/applications

A Level Courses	Entrance Requirements			
	English Language	English Literature	Maths	Subject
Art & Design	5	4	4	6
Applied Science BTEC: 1 A Level equivalent	4	4	4	4
Biology	5	4	5	6,6
Business	5	4	5	*
Chemistry	4	4	5	6,6
Computer Science	5	4	5	6
Drama: co-delivered with Canons High	5	4	4	6
D&T- Product Design	5	5	5	6
Economics	5	4	5	*
English Literature	6	6	4	6
French	5	4	5	6
Government & Politics	5	4	4	*
History	5	4	4	6
Maths	4	4	6	6
Further Maths	5	4	8	8
Media	4	4	4	*
Spanish	5	4	4	6
Philosophy and Ethics	5	4	4	6
Physical Education	5	4	4	6
Physics	4	4	5	6,6
Psychology	5	4	5	*
Sociology	5	4	4	*





North East

- 1 Durham University

North Midlands

- 1 University of Leeds

North West

- 2 Lancaster University

West Midlands

- 2 Aston University
- 2 Birmingham City University
- 2 Coventry University
- 1 Staffordshire University
- 1 University of Birmingham

South West

- 2 University of Plymouth

Wales

- 2 Cardiff University

East Midlands

- 1 Loughborough University
- 2 Nottingham Trent University
- 2 University of Leicester
- 1 University of Nottingham

South East England

- 1 British College of Osteopathic Medicine
- 15 Brunel University London
- 8 City, University of London
- 3 King’s College London
- 1 Kingston University
- 1 London Metropolitan University
- 1 London School of Economics & Political Science
- 3 London South Bank University
- 1 Middlesex University
- 6 Queen Mary University
- 1 Ravensbourne
- 2 Royal Holloway
- 1 SOAS University of London
- 2 St George’s
- 2 St Mary’s University
- 1 UCFB
- 1 University of Buckingham
- 2 University of Essex
- 7 University of Hertfordshire
- 3 University of Kent
- 1 University of Portsmouth
- 3 University of Surrey
- 1 University of Sussex
- 1 University of Westminster

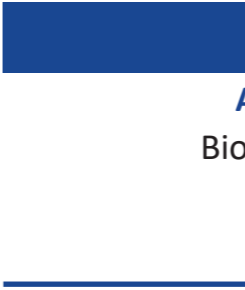
Destinations



Maisie

A*	A*	A*
English Literature	Sociology	Philosophy

Destination:
Cardiff University to study Law



Kieran

A*	A*	A*
Biology	Mathematics	Chemistry

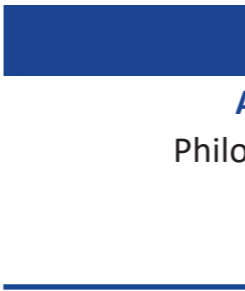
Destination:
King’s College, University of London to study Biochemistry



Shabhana

A*	A	A
History	English Literature	Psychology

Destination:
University of Birmingham to study Law



Sahil

A*	A*	A
Philosophy	Sociology	English Literature

Destination:
King’s College, University of London to study Philosophy



Harrow Collegiate



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TRANSFORMING PRACTICE IN

**Variety of teaching
approaches**

SSAT Framework for Exceptional Education



The Quality in Careers Standard >>>>

