



# PARK HIGH SCHOOL PROSPECTUS 2022/23







# Welcome

Park High is an exceptional, welcoming and inspiring community. We pride ourselves in being a large school with a small school feel. It is important to us that every student is known by name and seen as an individual with hopes, dreams, and aspirations for their future. We aim to do everything we can to inspire and engage them in their learning and help them fulfil those ambitions. We encourage all our students to be socially aware, to actively seek to contribute to society through voluntary work and completion of national awards such as The Duke of Edinburgh.

Park High is an extremely popular school and has a national reputation for academic excellence, exceptional pastoral care and for providing a positive environment in which young people thrive. Parents know that if their children come here, they will be joining a strong, caring, respectful community with an emphasis on high achievement for all, alongside dedicated support, and encouragement at all times. Our outcomes at both A level and GCSE remain consistently strong. Students pursue a wide range of post 16 and post 18 opportunities always with what is right for the individual the gold standard of our offer to every student.

Our supportive approach enables everyone to develop the knowledge, skills and understanding required to be a responsible, considerate, and well-rounded individual prepared to take their place in an ever-changing multi-cultural society. We value academic achievement and strive to ensure exceptional teaching and learning underpins the success of our students. Equally we place a high emphasis on respect and good behaviour which ensures that the school is a happy and safe place to learn.

Our prospectus can only give you a sense of our character, ethos, and ambition for our students. If you would like more details, please book to attend our opening evening, or, to see the school in action book a place on one of our tours, details of which are on the school website. We look forward to welcoming you to Park High.

Best wishes,  
Colette O'Dwyer. Headteacher

 [www.parkhighstanmore.org.uk/welcome](http://www.parkhighstanmore.org.uk/welcome)



# Transition

Moving to a high school is a landmark event for students and at Park High we are aware of the impact it can have on a young person's social, emotional and academic development. With this in mind, our experienced teams strive to ensure that every child feels safe and supported in their wellbeing as they encounter new and exciting challenges at secondary school. We value the significance of working collaboratively with our students, families and primary schools to aid a smooth and successful transition into our school community. Our colleagues understand the importance of gaining a holistic view of the young people in our care and are considerate of their individual needs. This helps ensure that we already have a good sense of the individual to help them thrive in our school.

***“The teachers are kind, caring and so are the students, they can help you if you need to find your way around the school or if you have any questions.” Year 8 Student***

 [www.parkhighstanmore.org.uk/students/newtoparkhighschool](http://www.parkhighstanmore.org.uk/students/newtoparkhighschool)





# Teaching & Learning

All students are encouraged to embrace every learning opportunity within and beyond the classroom. Challenge, independence, engagement and creativity are at the heart of our curriculum and can be seen across all subjects, in all classrooms and, most importantly, in the learning that takes place. Students are challenged to think hard, to acquire knowledge and apply this with confidence in a range of situations. We pride ourselves on developing every individual for their future and this is apparent throughout all subject areas and the wider curriculum.

Ensuring the highest standards of literacy and communication for all students is a key priority at Park High School. We recognise that these skills ensure academic success across the curriculum, as well as in the wider world beyond school. Year 7 and 8 students also have a discrete literacy lesson once a week and a specialist member of staff who works alongside the English Department to ensure a smooth transition between primary and secondary phases.

English, mathematics and science form the core of our curriculum. We recognise and value creative, practical and artistic subjects in equal measure, as well as appreciating the importance of an active healthy lifestyle evidenced through two physical education lessons each week.

Our commitment to developing the whole child through spiritual, moral, social and cultural education is apparent throughout the curriculum and in particular through Philosophy and Ethics and PSHCEe. We have a high quality provision of Personal, Social, Health, Citizenship and Economic education (PSHCEe). Students have one lesson per week with their tutor on a rolling timetable. This curriculum has been recognised nationally. We have achieved the FPA Brook Award with our Healthy Relationships Programme, shortlisted by a panel of young people as being in the top five in the country for showcasing excellent delivery.

We are very much of the opinion that a wide experience of subjects, for as long as possible, will offer our students the best possible education in our ever changing world.

We have an outstanding and successful Sixth Form. We offer a wide range of courses and, in conjunction with our membership to the Harrow Sixth Form Collegiate, are in a position to cater for students and their own personalised pathway.

 [www.parkhighstanmore.org.uk/curriculum](http://www.parkhighstanmore.org.uk/curriculum)





# Enrichment

Students have a breadth of experience beyond the classroom, including field trips and educational visits. In addition, we extend our students’ learning through the use of online platforms which facilitate and support remote and blended learning.

The school offers an abundance of opportunities to develop leadership skills and to allow students to be involved in, and have an impact on, the school’s environment, as well as developing skills they need for success in and outside of the classroom. These include:

Buddy Programme	Community Leaders	Duke of Edinburgh	Form Captains
Jack Petchey	Park High Pride Youth Network	Park High Promise	Prefects
Prom Committee	PSHCEe Student Advisory Body	Reading Mentors	School Council
Sports Leaders	Student Leadership Award	The Oakwood Project	Brilliant Club

Park High School is committed to the personal development of all students. From Year 7 to 13, every individual is fully supported and guided through the process of planning and preparing for their futures. Our Careers, Education, Information, Advice and Guidance (CEIAG) programme provides exceptional support to students, parents and carers who can consult with our specialist careers staff at any time. It includes access to the school’s extensive careers library. In recognition of this exceptional provision, Park High School is proud to have been awarded the prestigious Quality in Careers Standard, accredited by Investor in Careers.

This high quality CEIAG provision is supplemented further by our outstanding personal, social, health, citizenship and economics education. This helps our young people prepare for adult life.

 [www.parkhighstanmore.org.uk/students/clubsandactivities](http://www.parkhighstanmore.org.uk/students/clubsandactivities)



*“ The graduation trip to Oxford University was informative and allowed us to reflect on the programme. The Scholars Programme has opened doors for us and enabled us to believe we can apply to university. ”- Brilliant Club student*




# Pastoral Care

We understand the value of pastoral care and the impact it can have for every individual young person in our community. Each year group has a dedicated pastoral staff team that remain with the year group on their journey towards our Sixth Form. This includes a Form Tutor, Head of Year and a Pastoral Assistant. Additionally, each year group also has an Assistant Headteacher attached in a supportive role. Our Pastoral Team is key in liaising with home and school and is a vital link in ensuring that school and home work together to support each child. We insist that positive and supportive relationships in our school community are the cornerstone of success. This is underpinned by our school code and high expectations of behaviour and courtesy at all times. Our high expectations allow us the opportunities to celebrate and recognise the diverse and exceptional talents and achievements of the young people in our care.

We are determined to know and nurture the whole child so they can gain a true sense of self-worth, and how to be an inclusive and helpful member of their community, whilst gaining their qualifications. We establish excellent communications with home through, emailing, one to one progress reviews, parents' evening, our school website, social media platforms and termly newsletters.

Park High strives to help students progress and develop. All students can access appropriate support according to their needs and in consultation with our experienced Special Educational Needs Coordinator. All Harrow schools will have a consistent approach to meeting the needs of pupils with Special Educational Needs and/or Disabilities.

 [www.parkhighstanmore.org.uk/safeguardingandpastoralsupport](http://www.parkhighstanmore.org.uk/safeguardingandpastoralsupport)



*“ Whatever students' individual academic or pastoral needs, staff put helpful and supportive care in place so that all of them can enjoy school life and make progress.” -Ofsted*



# Sixth Form

We look forward to welcoming many of our secondary students to Park High's successful Sixth Form, where the school's ethos of high expectations and individual care continues. We offer a wide range of courses and students achieve high standards, reflected in our excellent outcomes. In 2019 our English A Level results from 2018 were demonstrated to be the top in the country in terms of student value added. Our philosophy and ethics A Level results from the same year were number 19 in the entire country.

In addition to outstanding teaching and learning, our Sixth Formers enjoy a wide range of enrichment offers, trips and activities and are expected to carry out leadership roles in the school and local community. This is reinforced by a pastoral and wellbeing programme, developing further the spiritual, moral, social and cultural education of the young people in our care. We aim to ensure that the students who leave our Sixth Form will have developed into well motivated, articulate and courteous young adults, fully prepared for university or working life.

***"The Sixth Form is full of amazing teachers who see the best in you and help you to get the best grades you can possibly achieve." - Sixth Form Student***

 [www.parkhighstanmore.org.uk/sixthform](http://www.parkhighstanmore.org.uk/sixthform)



***"The sixth form is outstanding because students make exceptional progress. In many subjects the progress they make by the end of Year 13 is in the top 10% nationally"***  
**-Ofsted**





# Year 7 Reflections

*“Every student is supported and cared for, everyone has someone to go to, whether its their form tutor, head of year, subject teacher or a friend, they will always listen.”*

*“You may be worried about coming to Park High, but I can assure you it will be fine you will soon make friends and enjoy school. Everyone at Park High is supportive and will help you.”*

*“Another great thing is the extra-curricular clubs from dance to football there is always one that someone will like and enjoy.”*

*“Your teachers are there to support the path that you want to take not anyone else’s.”*

*“The learning is amazing”*

*“When I first started Year 7, I was really nervous and had no idea what to expect but the teachers were welcoming, and I made friends very quickly.”*

*“Park High is a diverse community with people from all different places in the world who all accept each other.”*

*“My lesson teachers were so helpful and friendly; they helped everyone if they found something hard or confusing.”*

*“After settling into High School, I can tell it is going to be the most fun years of my life. Educational, yes, but fun as well.”*





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TRANSFORMING PRACTICE IN  
**Variety of teaching  
approaches**

SSAT Framework for Exceptional Education



The Quality in Careers Standard >>>

