| Algebra | Definition/Tips | Example |
| :---: | :---: | :---: |
| 1. Expression | A mathematical statement written using symbols, numbers or letters, | $3 x+2$ or $5 y^{2}$ |
| 2. Equation | A statement showing that two expressions are equal | $2 \mathrm{y}-17=15$ |
| 3. Identity | An equation that is true for all values of the variables <br> An identity uses the symbol: $\equiv$ | $2 x \equiv x+x$ |
| 4. Formula | Shows the relationship between two or more variables | Area of a rectangle $=$ length x width or $\mathrm{A}=\mathrm{LxW}$ |
| 5. <br> Simplifying <br> Expressions | Collect 'like terms'. <br> Be careful with negatives. $x^{2}$ and $x$ are not like terms. | $\begin{aligned} \hline 2 x+3 y+4 x & -5 y+3 \\ & =6 x-2 y \\ & +3 \\ 3 x+4-x^{2}+ & 2 x-1 \\ & =5 x-x^{2} \\ & +3 \end{aligned}$ |
| 6. $x$ times $x$ | The answer is $x^{2}$ not $2 x$. | Squaring is multiplying by itself, not by 2 . |
| 7. $p \times p \times p$ | The answer is $p^{3}$ not $3 p$ | If $\mathrm{p}=2$, then $p^{3}=2 \times 2 \times 2=8$, not $2 \times 3=6$ |
| 8. $p+p+p$ | The answer is 3 p not $p^{3}$ | If $p=2$, then $2+2+2=6$, not $2^{3}=8$ |
| 9. Expand | To expand a bracket, multiply each term in the bracket by the expression outside the bracket. | $3(m+7)=3 m+21$ |
| 10. Factorise | The reverse of expanding. Factorising is writing an expression as a product of terms by 'taking out' a common factor. | $6 x-15=3(2 x-5)$ where 3 is the common factor. |


| Perimeter/ <br> Area | Definition/Tips | Example |
| :---: | :---: | :---: |
| 1. Perimeter | The total distance around the outside of a shape.Units include: $m m, c m, m$ etc. |  |
| 2. Area | The amount of space inside a shape. Units include: $\mathrm{mm}^{2}, \mathrm{~cm}^{2}, \mathrm{~m}^{2}$ |  |
| 3. Area of a Rectangle | Length x Width |  |
| 4. Area of a Parallelogram | Base x Perpendicular Height Not the slant height. |  |
| 5. Area of a Triangle | Base x Height $\div 2$ |  |


| Multiplication | When multiplying with the same <br> Index Law <br> base (number or letter), add the <br> powers. $\boldsymbol{a}^{\boldsymbol{m}} \times \boldsymbol{a}^{\boldsymbol{n}}=\boldsymbol{a}^{\boldsymbol{m}+\boldsymbol{n}}$ | $7^{5} \times 7^{3}=7^{8}$ <br> $a^{12} \times a=a^{13}$ <br> $4 x^{5} \times 2 x^{8}=8 x^{13}$ |
| :--- | :--- | :--- |
| Division Index <br> Law | When dividing with the same <br> base (number or letter), subtract <br> the powers. $\boldsymbol{a}^{\boldsymbol{m}} \div \boldsymbol{a}^{\boldsymbol{n}}=\boldsymbol{a}^{\boldsymbol{m}-\boldsymbol{n}}$ | $15^{7} \div 15^{4}=15^{3}$ <br> $x^{9} \div x^{2}=x^{7}$ <br> $20 a^{11} \div 5 a^{3}=4 a^{8}$ |
| Brackets Index <br> Laws | When raising a power to another <br> power, multiply the powers <br> together. $\left(\boldsymbol{a}^{\boldsymbol{m}}\right)^{\boldsymbol{n}}=\boldsymbol{a}^{\boldsymbol{m} \boldsymbol{n}}$ | $\left(y^{2}\right)^{5}=y^{10}$ <br> $\left(6^{3}\right)^{4}=6^{12}$ <br> $\left(5 x^{6}\right)^{3}=125 x^{18}$ |
| Notable Powers | $\boldsymbol{p}=\boldsymbol{p}^{\mathbf{1}}$ <br> $\boldsymbol{p}^{\mathbf{0}}=\mathbf{1}$ | $99999^{0}=1$ |

## Fraction

A mathematical expression representing the division of one integer by another. Fractions are written as two numbers separated by a horizontal line.

## YEAR 8 MATHS KNOWLEDGE ORGANISER

Rounding: To make a number simpler but keep its value close to what it was.
If the digit to the right of the rounding digit is less than 5 , round down. If the digit to the right of the rounding digit is 5 or more, round up. 74 rounded to the nearest ten is 70 , because 74 is closer to 70 than 80 . 152,879 rounded to the nearest thousand is 153,000 .
Decimal Place: The position of a digit to the right of a decimal point. In the number 0.372 , the 7 is in the second decimal place.
0.372 rounded to two decimal places is 0.37 , because the 2 tells us to round down.
Careful with money - don’t write $£ 27.4$, instead write $£ 27.40$ Significant Figure: The significant figures of a number are the digits which carry meaning (ie. are significant) to the size of the number. The first significant figure of a number cannot be zero.
In a number with a decimal, trailing zeros are not significant. In the number 0.00821 , the first significant figure is the 8. In the number 2.740, the 0 is not a significant figure. 0.00821 rounded to 2 significant figures is 0.0082 .

19357 rounded to 3 significant figures is 19400 . We need to include the two zeros at the end to keep the digits in the same place value columns.

## BIDMAS

An acronym for the order you should do calculations in. BIDMAS stands for 'Brackets, Indices, Division, Multiplication, Addition and Subtraction'.
Indices are also known as 'powers' or 'orders'.
$6+3 \times 5=21$, not 45
$5^{2}=25$, where the 2 is the
index/power
$12 \div 4 \div 2=1.5$, not 6

Linear Sequence: A number pattern with a common difference.
$2,5,8,11 \ldots$ is a linear sequence
Term: Each value in a sequence is called a term. In the sequence $2,5,8,11 \ldots, 8$ is the third term of the sequence.
Term-to-term rule: A rule which allows you to
find the next term in a sequence if you know the previous term.
First term is 2 . Term-to-term rule is 'add 3 ' Sequence is: $2,5,8,11 \ldots$
nth term: A rule which allows you to calculate the term that is in the nth position of the sequence. Also known as the 'position-to-term' rule. n refers to the position of a term in a sequence. nth term is $3 n-1$
The $100^{\text {th }}$ term is $3 \times 100-1=299$
Finding the nth term of a linear sequence:

1. Find the difference.

## 2. Multiply that by $n$.

3. Substitute $n=1$ to find out what number you need to add or subtract to get the first number in the sequence.
Find the nth term of: $3,7,11,15$...
4. Difference is +4
5. Start with $4 n$
6. $4 \times 1=4$, so we need to subtract 1 to get 3 .
nth term $=4 n-1$

## Integer

A whole number that can be positive, negative or zero.

$$
\begin{aligned}
& -3,0,92 \\
& \text { Decimal }
\end{aligned}
$$

A number with a decimal point in it. Can be positive or negative.
3.7, 0.94, - 24.07

Negative Number
A number that is less than zero. Can be decimals.

$$
-8,-2.5
$$

