

An overview of SEN in Harrow's schools 2017

- *The SEN pupil increase in 2017 bucks the trend of the previous 4 year decline.*
- *The SEN support pupil increase in 2017 bucks the trend of the previous 4 years decline.*
- *The most primary need of Harrow's pupil's with SEN Support Speech, Language and Communication Needs, while in England it is Moderate Learning Difficulty.*
- *For SEN pupils with a Statement or EHCP in Harrow and England the most common primary need is Autistic Spectrum Disorder.*
- *The highest number of Harrow's schools' pupils residing in-borough live in Roxbourne and the smallest number live in Pinner.*
- *The highest number of Harrow's schools' pupils residing outside of the borough come from Brent.*
- *For pupils with SEN Support in Harrow and England the most common secondary need is Social, Emotional and Mental Health.*
- *For SEN pupils with a Statement or EHCP in Harrow and England the most common secondary need is Speech, Language and communications Needs.*
- *The proportions of pupils with SEN Support has increased in Primary schools and decreased in Secondary schools. Harrow is in line with the national picture.*
- *The proportions of SEN pupils with a Statement or EHCP in Harrow and England by school type have remained steady.*
- *The main primary need in Primary schools In Harrow and England is Speech, Language and Communications Needs.*
- *The main primary need in Secondary schools In Harrow is Specific Learning Difficulty and in England is Moderate Learning Difficulty.*
- *The main primary need in Special schools In Harrow is Severe Learning Difficulty and in England is Autistic Spectrum Disorder.*
- *Severe Learning Difficulty, Moderate Learning Difficulty and Profound & Multiple Learning Difficulty are the primary needs that all special schools in Harrow are approved to provide provision.*

Chapter 2 at a glance...

- *The number of boys on SEN support has outnumbered the number of girls on SEN support by just lower than 2:1.*
- *In 2017, SEN support was most prevalent among 6 year-olds boys and 11 year-olds girls. In England, SEN support was most prevalent for boys and girls at age 10.*
- *The number of boys with a statement/EHC plan has outnumbered the number of girls with a statement/EHC plan by approximately 5:2.*
- *In 2017, more 11 year-old boys pupils and over 16 year-old girls had a statement or an EHC plan. In England, the highest number of pupils with a statement or EHC plan are amongst boys and girls aged 16 and over.*
- *In 2017, there are more boys than girls on SEN support for each primary need*
- *In 2017, boys with a statement or an EHC plan have Autistic Spectrum Disorder (ASD) as the most prevalent primary need, compared to girls with a statement or an EHC plan who have Moderate Learning Difficulty (MLD) as the most prevalent primary need.*

Free School Meal Eligibility

Chapter 3 at a glance...

- *The proportion of SEN pupils (SEN support and with a Statement/ EHC plan) in Harrow who are eligible for Free School meals are significantly lower than nationally.*
- *Pupils on SEN support in Harrow and England with Social, Emotional and Mental Health as a primary need have the highest proportion of FSM eligible pupils.*
- *SEN pupils with a statement/ EHC plan in Harrow and England with Social, Emotional and Mental Health as a primary need have the highest proportion of FSM eligible pupils.*

Ethnicity

Chapter 4 at a glance...

- *The highest ethnic group proportion of the SEN pupils in Harrow belongs to the Any Other Asian Background ethnic group.*
- *The highest ethnic group proportion of the pupils with SEN Support in Harrow belong to the Any Other White Background ethnic group.*

- *The highest ethnic group of the SEN pupils with a statement or EHC plan in Harrow belongs to the Any Other Asian Background ethnic group.*
- *Pupils on SEN support of Any Other White Background, Any Other Asian Background and Indian ethnic groups are more likely to have Speech, Language & Communication Needs (SLCN) as a primary need.*
- *For Any other Asian background SEN pupils with a statement or EHC plan, 22.8% had Autistic Spectrum Disorder as a primary need.*

First Language

Chapter 5 at a glance...

- *There are a lower number of SEN Support pupils whose first language is known or believed to be English in comparison to those whom first language is known or believed to be other than English. The proportion is 2:3.*
- *The number of pupils with a statement/ EHC plan whose first language is known or believed to be English is almost the same as those whose first language is known or believed to be other than English.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be English have Social, Emotional and Mental Health as their primary need.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be other than English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of SEN pupils with a statement/ EHC plan whose first language is known or believed to be English have Autistic Spectrum Disorder as their primary need.*
- *The highest proportion of SEN pupils with a statement/ EHC plan whose first language is known or believed to be other than English have Autistic Spectrum Disorder as their primary need.*

Attendance

Chapter 6 at a glance...

- *The Overall Absence rate of the SEN groups in Harrow's primary and secondary schools is lower than national.*

- *The Authorised Absence rate of the SEN groups in Harrow's primary schools is slightly higher than national.*
- *The Authorised Absence rate of the SEN groups in Harrow's secondary schools is lower than national.*
- *The Unauthorised Absence rate of the SEN groups in Harrow's primary and secondary schools is lower than national.*
- *The Authorised Absence rate of pupils on SEN Support in Harrow has slightly decreased over the last three years.*
- *The Authorised Absence rate of the SEN pupils with a statement/ EHC plan in Harrow has slightly increased over the last three years, this is in line with the national trend.*
- *The Unauthorised Absence rate of pupils on SEN Support and SEN pupils with a statement/ EHC plan in Harrow has slightly increased over the last three years, this is in line with the national trend.*

Exclusions

Chapter 7 at a glance...

- *The proportion of permanent exclusions of SEN pupils in primary schools has dropped over the last five years.*
- *The proportion of permanent exclusions of SEN pupils in secondary schools has increased over the last five years, and are higher than nationally.*
- *The proportion of fixed-term exclusions of SEN pupils in primary schools has fluctuated over the last five years. Overall it has remained steady and significantly lower than nationally.*
- *The proportion of fixed-term exclusions of SEN pupils in secondary schools has increased over the last five years but it is still significantly lower than national.*
- *The number of fixed-term exclusions of pupils on SEN Support in special schools is 0 (the number of pupils is very low). In contrast, the proportion of fixed-term exclusions of pupils on SEN Support nationally in special schools is very high.*
- *The proportion of fixed-term exclusions of SEN pupils with a Statement/ EHC plan in Harrow's special schools is very low. In contrast, the proportion of fixed-term exclusions of SEN pupils with a Statement/ EHC plan nationally in special schools is very high.*

Pupil Residency

Chapter 8 at a glance...

- *The proportion of SEN pupils residing outside of Harrow has increased since 2015.*
- *The proportion of pupils on SEN Support residing outside of Harrow has increased since 2015.*
- *The proportion of SEN pupils with a statement or EHC Plan residing outside of Harrow has remained steady since 2015.*

Early Years Foundation Stage Attainment

- *The proportion of SEN pupils attaining a GLD has increased each year from 2013 to 2016 but dropped in 2017. This is the first year that the Harrow figure dropped below the national result since 2013.*
- *The proportion of SEN pupils attaining a ELG has increased each year from 2013 to 2016 but dropped in 2017. This is the first year that the Harrow figure dropped below the national result since 2013.*
- *The Average point Score of SEN pupils has fluctuated between 2013 and 2017. 2017 is the first year that the Harrow figure dropped below the national one since 2014.*
- *The SEN pupils in Harrow in 2017 with Physical Disability as their primary need have the highest result in achieving a GLD, while in England the pupils with Visual Impairment achieved the highest result.*
- *The proportion of pupils on SEN Support attaining a GLD has increased each year from 2013 to 2016 but dropped in 2017. This is the first year that the Harrow result is the same as the national result.*
- *The proportion of SEN Support pupils attaining the ELG has increased each year from 2013 to 2016 but dropped in 2017. This is the first year that the Harrow figure is the same as the national one.*
- *The Average point Score of SEN Support pupils has fluctuated from 2013 to 2017. This is the first year that the Harrow figure dropped below the national result since 2014.*
- *The pupils on SEN Support in Harrow in 2017 with Physical Disability as their primary need have the highest GLD result.*
- *The proportion of SEN pupils with a Statement/ EHCP attaining a GLD has fluctuated since 2013. Harrow results have been higher than the national since 2014.*

- *The proportion of SEN pupils with a Statement/ EHCP attaining the ELG has fluctuated since 2013. The Harrow outcome has been higher than the national one since 2015.*
- *The Average point Score of pupils on SEN Support has fluctuated between 2013 to 2017. The Harrow figure has been higher than the national one since 2013.*
- *Only SEN pupils with a Statement/ EHCP in Harrow with Speech, Language and Communications Needs and Visual Impairment as their primary need have attained a GLD in 2017.*
- *The GLD and ELG GAP between SEN and pupils with No SEN in Harrow has widened since 2013 and is slightly wider than in England due to the high achievement results of the No SEN group. The APS gap between SEN and pupils with No SEN pupils in Harrow has slightly widened since 2013 and is in line with the national figure.*

Key Stage 1 Attainment

Chapter 10 at a glance...

- *The percentage of pupils with SEN reaching the expected standard in Reading, Writing and Maths in Harrow has increased from 2016 to 2017, with Harrow's results being higher than the national ones.*
- *The percentage of pupils with SEN Support in Harrow reaching the expected standard in Reading, Writing and Maths has increased from 2016 to 2017, with results higher than the national averages.*
- *SEN pupils in Harrow in 2017 with Physical Disability (Hearing Impairment in 2016) as their primary need have the highest result in the expected standard in reading, writing and maths while in England it is pupils with Visual Impairment (2016 and 2017).*
- *SEN pupils in Harrow with Hearing impairment as their primary need have the highest results in reaching the expected standard in all three subjects (Reading, Writing and Maths) while in England it is pupils with Visual Impairment.*
- *The attainment GAP between SEN and pupils with No SEN in Harrow has narrowed in 2017 (from 2016) in all three subjects (Reading, Writing, Maths) while in England the gap has slightly widened. In England the attainment GAP is wider than in Harrow due to the highly increased achievement results of the SEN groups.*

Key Stage 2 Attainment and Progress

- *The percentage of SEN pupils in Harrow achieving the expected standard in reading, writing and maths has increased significantly from 2016 to 2017 and is above the England average in both years.*
- *The percentage of pupils on SEN Support in Harrow achieving the expected standard in reading, writing and maths has increased significantly from 2016 to 2017 and is above the England results in both years.*
- *The percentage of SEN pupils with a Statement/ EHC plan in Harrow achieving the expected standard in reading, writing and maths has decreased slightly from 2016 to 2017 but is above the England results in both years.*
- *The SEN pupils in Harrow in 2017 with Physical Disability (Hearing Impairment in 2016) as their primary need have the highest result in the expected standard in reading, writing and maths, while in England it is those pupils with Visual Impairment (2016 and 2017).*
- *All SEN groups (All SEN, SEN Support, SEN with a Statement/ EHCP) in Harrow have increased their average scaled scores in all three subjects (Reading, GPS and Maths) from 0 to 2 points (only exception: SEN with statement/EHCP in reading – drop by 3 points).*
- *All SEN groups (All SEN, SEN Support, SEN with Statement EHCP) in Harrow have higher results than in England in all three subjects (Reading, GPS and Maths) from 0 to 2 points (only exception: SEN with statement/EHCP in reading – below by 1 point).*
- *Pupils on SEN Support in Harrow have increased their average progress scores in all three subjects (Reading, Writing and Maths) from 2016 to 2017 and are also above the National figures.*
- *SEN pupils with a Statement/ EHC plan in Harrow have increased their average progress scores in Writing and Maths from 2016 to 2017 (above the national figures) but decreased in Reading (below the national figure in 2017).*
- *The attainment (in expected standard in reading, writing and maths) GAP between SEN and pupils with No SEN in Harrow has remained the same in 2016 & 2017 and is slightly wider than in England due to the very high achievement results of the pupils with No SEN.*
- *The attainment (average scaled scores) GAP between SEN and pupils with No SEN in Harrow have remained the same in 2016 & 2017 and are in line with the national figures.*
- *The average progress scores GAP between SEN and pupils with No SEN pupils in Harrow has narrowed from 2016 to 2017 and is wider than in England in Reading and Maths due to the very high achievement results of the No SEN group.*

Key Stage 4 Attainment

Chapter 12 at a glance...

- *All SEN pupils (SEN Support and SEN with a Statement/ EHC plan) in Harrow have a better average Progress 8 score than in England.*
- *All SEN pupils (SEN Support and SEN with a Statement/ EHC plan) in Harrow have a better average Attainment 8 score than in England.*
- *All SEN pupils (SEN Support and SEN with a Statement/ EHC plan) in Harrow have a higher achievement figure in the EBacc Entered, EBacc Achieved and 9-5 in English & Maths performance indicators than in England.*
- *SEN pupils in Harrow with Physical Disability as their primary need have the highest average Progress 8 score, in England it is pupils with Hearing Impairment.*
- *SEN pupils in Harrow with Physical Disability, Hearing impairment and Specific Learning Difficulty as their primary needs have a positive average Progress 8 score.*
- *SEN pupils in Harrow with Physical Disability as their primary need have the highest average Attainment 8 score, whilst in England it is pupils with Visual Impairment.*
- *Harrow's Pupils on SEN Support with Physical Disability as their primary need have the highest average Progress 8 and Attainment 8 scores.*
- *SEN pupils with a Statement/ EHC plan in Harrow with Hearing Impairment as their primary need have the highest average Progress 8 and Attainment 8 scores..*
- *The attainment and value-added GAP between SEN and pupils with No SEN pupils in Harrow is slightly wider (except Attainment 8 which is the same) than in England due to the very high achievement results of the No SEN group.*