

## Paper 3

## Routes to sporting excellence in the UK

**Task 1. Using the textbook, the relevant websites (<https://www.uksport.gov.uk/>) and other sources, complete either:**

1. a PowerPoint which addresses the questions below, or;
2. a word document which summarises the questions below

Instead of being able to read your work, you will need to be able to talk about it with freedom to illustrate your understanding of the topic.

### **An introduction to UK Sport and the World Class Programme**

- What is the role of UK sport?
- Where is funding received from and how is it distributed?
- Other than the World Class Programme what other funding streams (who benefits from the money) are available?
- What is the World Class Programme? How does an athlete join it? What is the funding? And the expected outcomes? Are there certain requirements to join it?
- Which sports are included in this Programme?
- Two examples of athletes who have benefitted from this Programme.

### **UK Sport and Talent id**

- Talent id – what is the process?
- Who else is integral to it being successful? What other elements of an athlete's success are UK Sport responsible for?
- Which other organisations work together with UK Sport to increase the likelihood of success?
- What is the Pathway Health Check? Why have it?
- Any examples of initiatives, the requirements, and the outcomes?

### **Schools, clubs and Universities**

- From the ground up there is support. Where might this come from and how are the links made to offer pathways to those that might 'make it'?
- What other organisations do schools benefit from relationships with?
- NGBs are not directly referred to in the specification but they do have a role to play in terms of club development / opportunities. What do they do to promote elite athletes in their sport?
- How might individual clubs assist younger, talented members?
- TASS, scholarships and first-class facilities are all potential benefits for elite athletes in the UK. What might this be, where might we find them (examples) and what is on offer?
- Is there evidence of success?

James Morris offers a wide range of resources on YouTube. The first here is worth listening to (and taking notes), after you have considered the questions above.

<https://www.youtube.com/watch?v=FcGJsBu3oPY>

Wesley Davis is another well-known A Level teacher who post support on YouTube – again, worth a listen – stop - start and make notes in relation to the questions asked above.

<https://www.youtube.com/watch?v=ydMVvxUilyo>

An example of one campaign which tried to identify talent in the UK. Remember, you will need examples (remember to PEE!).

<https://www.youtube.com/watch?v=cMM4y4C3iXk>

### **Paper 3**

#### **Task 2 Research for Socio Cultural Issues in Sport**

**It is key to your broader knowledge for Paper 3 to have a range of examples so as the summer break progresses, please keep an eye to the new. Current and historical examples are equally powerful but try to have a range of sports too.**

- a. Find 3 examples of where drugs and doping has been highlighted in the media (different sports). What were the consequences for the performer and the sport?
- b. Find 2 examples (different sports) of where violence has occurred in sport, how the authorities have acted and the implications for the sport itself.
- c. Identify 2 examples (different sports) where technology has improved the experience for spectators.

**And remember to have a rest... you will need to be fully charged for September.**

**Well done this year – its been an interesting one as well as being tough!**