



Park High School

Careers and Employability Report

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Date: September 2020

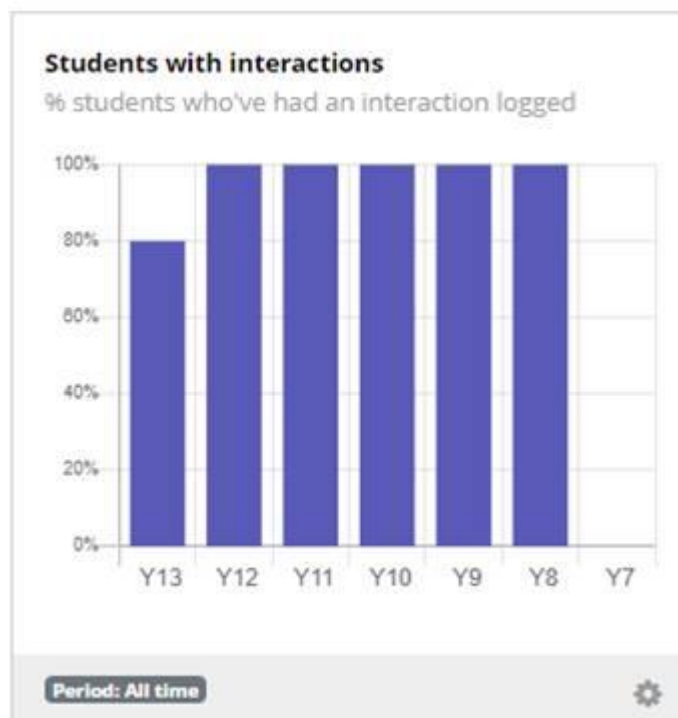
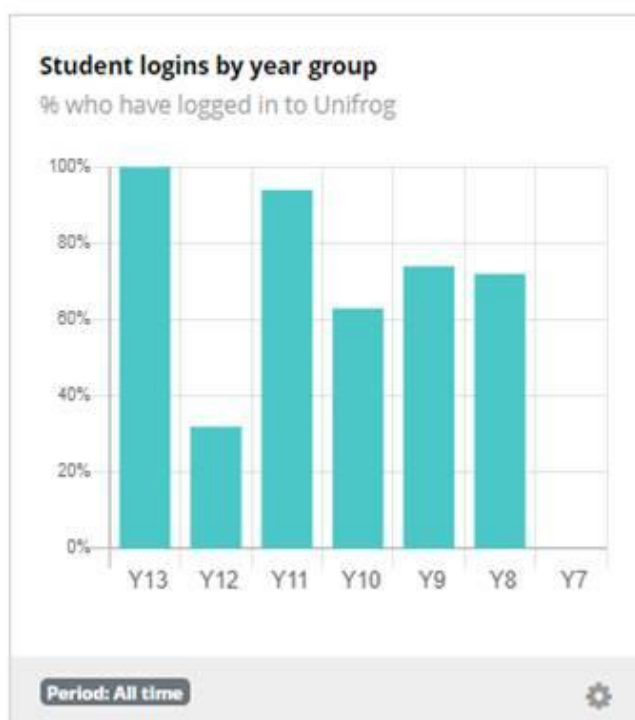
Careers and Employability Update

Outline of events and actions taken

- Following up Year 11 who did not have / was unaware of their post 16 conditional offer
- Arranging Year 10 one to one guidance meetings. Uploading action plans to Unifrog and emailing to students and parents.
- Set up of Eventbrite to book career appointments
- Arranged employer talks for virtual work experience
- Teams meeting on degree apprenticeships for Post 18 options week
- Attended webinars – University of Law – Criminal Investigation, Careers in languages, University Open Days
- Drafting careers policy
- Rolling out Unifrog to years 7 – 10. See graphs below.
- Providing updates to year groups on students who had signed up
- Setting tasks on Unifrog for all year groups
- Researching and advertising virtual opportunities for students & staff during March – July
- Review from Prospects - see below
- Feedback from 24 students following virtual career interviews - see below

Unifrog Graphs

Usage charts interactive charts to [customis](#)



Gatsby Benchmarks

% of students with evidence for Benchmarks



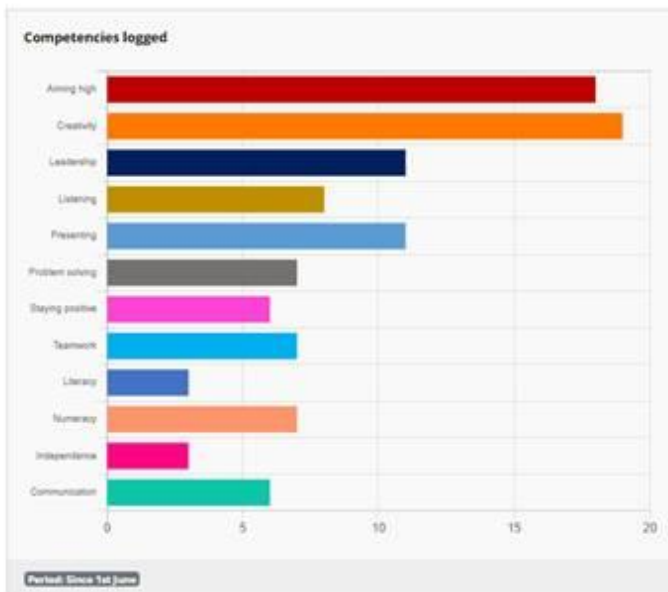
Period: All time



Competencies logged

Total # examples for each competency type

[← Back](#)



Period: Since 1st June

Since 1 June

No specific year group

No specific form

No specific tag

No specific characteristic

Optional description

Pin to your dashboard

Save

Save as copy

or

delete chart

Summary of Young Peoples' Feedback

Park High School- Summer Term 2020

1. If you were seen in school please say which school you attend:			
		Response Percent	Response Total
1	Park High School	100.00%	24
		answered	24
		skipped	0

2. Please tick one of the following that applies to you:			
		Response Percent	Response Total
1	Unemployed	0.00%	0
2	In education	100.00%	24
3	Employed	0.00%	0
4	In training/ apprenticeship	0.00%	0
		answered	24
		skipped	0

3. Were you seen as part of a group or was this a one-to-one session?			
		Response Percent	Response Total
1	Group	4.17%	1
2	One-to-one	95.83%	23
		answered	24
		skipped	0

4. I was given information about the service on offer to me			
		Response Percent	Response Total
1	Very Satisfied	29.17%	7
2	Satisfied	70.83%	17
3	Neutral	0.00%	0
4	Dissatisfied	0.00%	0
5	Very Dissatisfied	0.00%	0
		answered	24
		skipped	0

5. I am clear about how the service can help me

			Response Percent	Response Total
1	Very Satisfied		20.83%	5
2	Satisfied		75.00%	18
3	Neutral		4.17%	1
4	Dissatisfied		0.00%	0
5	Very Dissatisfied		0.00%	0
			answered	24
			skipped	0

6. I was given the chance to say what help I would like from the service

			Response Percent	Response Total
1	Very Satisfied		45.83%	11
2	Satisfied		54.17%	13
3	Neutral		0.00%	0
4	Dissatisfied		0.00%	0
5	Very Dissatisfied		0.00%	0
			answered	24
			skipped	0

7. My adviser put me at ease

			Response Percent	Response Total
1	Very Satisfied		41.67%	10
2	Satisfied		50.00%	12
3	Neutral		8.33%	2
4	Dissatisfied		0.00%	0
5	Very Dissatisfied		0.00%	0
			answered	24
			skipped	0

8. I was given information that was clear, impartial and met my needs

			Response Percent	Response Total
1	Very Satisfied		34.78%	8

8. I was given information that was clear, impartial and met my needs

			Response Percent	Response Total
2	Satisfied		52.17%	12
3	Neutral		13.04%	3
4	Dissatisfied		0.00%	0
5	Very Dissatisfied		0.00%	0
			answered	23
			skipped	1

9. I feel the adviser understood the issues that are important to me

			Response Percent	Response Total
1	Very Satisfied		30.43%	7
2	Satisfied		56.52%	13
3	Neutral		13.04%	3
4	Dissatisfied		0.00%	0
5	Very Dissatisfied		0.00%	0
			answered	23
			skipped	1

10. Referrals made have been appropriate to my needs

			Response Percent	Response Total
1	Very Satisfied		16.67%	4
2	Satisfied		62.50%	15
3	Neutral		20.83%	5
4	Dissatisfied		0.00%	0
5	Very Dissatisfied		0.00%	0
			answered	24
			skipped	0

11. I have a personal action plan of the steps I need to take to move into employment, training or further study

			Response Percent	Response Total
1	Very Satisfied		39.13%	9
2	Satisfied		52.17%	12
3	Neutral		8.70%	2

11. I have a personal action plan of the steps I need to take to move into employment, training or further study

		Response Percent	Response Total
4	Dissatisfied	0.00%	0
5	Very Dissatisfied	0.00%	0
		answered	23
		skipped	1

12. At the end of the interview, I felt clearer about what I need to do to move forward with my decisions and plans

		Response Percent	Response Total
1	Very Satisfied	45.83%	11
2	Satisfied	33.33%	8
3	Neutral	20.83%	5
4	Dissatisfied	0.00%	0
5	Very Dissatisfied	0.00%	0
		answered	24
		skipped	0

13. I would recommend this service to a friend

		Response Percent	Response Total
1	Very Satisfied	37.50%	9
2	Satisfied	45.83%	11
3	Neutral	16.67%	4
4	Dissatisfied	0.00%	0
5	Very Dissatisfied	0.00%	0
		answered	24
		skipped	0

14. The service would have been even better if:

		Response Percent	Response Total
1	Open-Ended Question	100.00%	6
1	It was over videocall, as opposed to over the phone		
2	It was to be longer		
3	I don't know it, was generally great.		
4	N/A		

14. The service would have been even better if:

		Response Percent	Response Total
5	It could have been a bit longer.		
6	It could be better if I was speaking louder.		
		answered	6
		skipped	18

Delivery of Service Review

Name of School	Park High School
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Term	Summer Term 2020	Days used this term	29 days	Number of young people Seen	182 young people received information, advice, and guidance.
Number of days purchased annually	78 days (+ 2 days carried over from 2018/2019 academic year)	Days used this year	78 days (2 days carried over to 2020/21)	Number of group interventions	No group work delivery this term

Year group (7-13)	Activity Description of activity / volumes, including one to one interviews, group work and parents evenings.	Number of Days used
11	<ul style="list-style-type: none"> 58 year 11 students were seen for one to one careers guidance or follow up checking interviews. Students were supported with exploring their progression options and career choice. Those seen for a full guidance interview received a personalised typed action plan. Checking interviews followed up students to check they had applied for learning and been made offers. Where applications were not made or offers not received, support was given with the application process. All appointments and checking interviews took place by telephone due to school closure for Covid-19. Parents attended some of the appointments arranged. CV checking with written feedback and recommendations for student. 14 students received careers information, advice, and guidance on GCSE Results Day and the day following results being given out (20th and 21st August 2020). This took place at Park High School, students were supported with looking at their choices and next steps. 	9 days
10	<ul style="list-style-type: none"> 85 year 10 students had one to one careers guidance interviews. Students were supported with exploring post 16 options and career choices. Each student received a personalised typed action plan. All appointments took place by telephone or via Microsoft Teams due to school closure for Covid-19. Parents attended some of the appointments arranged. 	16 days
12 & 13	<ul style="list-style-type: none"> 12 year 12 students and 1 student in year 13 had one to one careers guidance interviews. Students were supported with exploring post 18 options and career choices. Each student received a personalised typed action plan. All appointments took place by telephone due to school closure for Covid-19. Parents attended some of the appointments arranged. 12 students in year 13 received careers information and advice on A level Results Day (13th August 2020). This took place at Park High School and students were supported with exploring university choices, other options, and next steps. 	4 days

What worked well?

- Most students engaged very well with IAG appointments over the telephone, they participated in the conversation and asked appropriate questions. Most of the appointments were around 40 minutes in length; some longer when the student had a lot of questions to ask.
- Appointments were organised efficiently by the Careers Co-ordinator and student progress check information was provided in advance. The Careers Adviser updated the Co-ordinator daily with information on attendance and copies of the typed action plan for circulation.
- Students from all year groups have had the opportunity to access impartial careers support during the school closure. Parents have also had the opportunity to join sessions alongside their child.
- Young people have also had the opportunity to attend webinars delivered by Prospects on a range of topics including: CV, apprenticeship, interview skills, construction opportunities, the Youth Advisory Group, and post 16 options.
- Students identified as potentially at risk of becoming NEET were able to apply for Prospects summer employability course 'Employable Me'. This was delivered online this year (via Microsoft Teams) by Harrow Youth Stop Careers Advisers. 2 year 11 leavers from Park High School attended the course.

What would have been better?

- Some students and parents forgot about careers appointments and needed several phone calls and messages before they could be reached. The Careers Co-ordinator had provided contact information for the year 10 and 11 cohorts which gave the Adviser access to alternative numbers to try. Some phones were switched off or not answered so parents / young people could not be reached; due to significant follow up, only 8 students did not attend their appointments this term.
- A small number of year 10 students had their careers appointment over Microsoft Teams whilst they were based in school. Generally, this was a less successful medium for interviews than the telephone. The student's connectivity and the sound quality were poor and the student on occasions in a room with other student's / staff and background noise. On a couple of occasions Microsoft Teams had to be abandoned due to this and the student spoken with over the telephone.

How has the service benefitted your young people?

- During school closure, all students in year 10, 11 and the sixth form have had the opportunity to access a one to one careers guidance interview and been supported in exploring options to assist them in making informed choices for post 16 / 18 progression.
- Follow up calls to year 11 students has helped them with making applications for learning and following up providers for offers of learning. This will support the 2019/20 cohort to move into learning after year 11 and helps reduce any potential NEET (not in education, employment, or training).
- 2 year 11 students (potentially at risk of becoming NEET) completed the Employable Me course with Prospects (Harrow Youth Stop) in August 2020 and will be awarded a Pearson BTEC Entry 3 Work Skills Award in the Autumn Term.

Feedback

Students	<p>24 young people completed an online Smart Survey following their careers appointment in the Summer Term.</p> <ul style="list-style-type: none"> • 100% of young people surveyed were Very Satisfied or Satisfied that they were given information on the service on offer to them. • 100% were Very Satisfied or Satisfied that they could say what help they would like from the service.
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prospects

Inspiring People: Developing Potential

	<ul style="list-style-type: none">• 87% were Very Satisfied or Satisfied that the information given was clear, impartial, and met my needs.• 83% were Very Satisfied or Satisfied that they would recommend the service to a friend. <p>Comments made by young people on what could have made the service even better:</p> <p><i>"It was over videocall, as opposed to over the phone"</i> <i>"It was to be longer"</i> <i>"I don't know it, was generally great"</i> <i>"It could have been a bit longer"</i> <i>"It could be better if I was speaking louder."</i></p> <p>See Smart Survey document for full survey results</p>
Parent/Carers	Positive verbal feedback from parents sitting in on telephone interviews.
Staff	Feedback from a Year 10 tutor on careers interviews for her tutor group during the Summer Term: <i>"Feedback from my form who have had these so far during lockdown have said they've been helpful."</i>

Additional comments from school on service provided

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Reviewers names (please print)	<i>Olivia Fizzon</i>	Date of Review	21.8.20
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