

Delivery of Service Review: Spring Term 2024

Name of School	Park High School
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Term	Spring Term	Days used this term	22.5 days	Number of one-to-one interventions this term	161 one to one interventions
Number of days purchased annually	79 days	Days used this year	53.5 days (Including 1 day used in advance in August 2023)	Number of group interventions this term	1.5 days on careers events / evenings 9 group sessions with year 9

Year group (7-13)	Activity Description of activity / volumes, including one to one interviews, group work and parents evenings.	Number of Days used
Year 9	<ul style="list-style-type: none"> Information and advice clinic provided to parents and young people at year 9 GCSE Preferences Evening. 15 students and their parents seen by the Careers Adviser. 7 careers appointments with year 9 students with an Education, Health and Care Plan to help these students with decision making around their option choices and introducing them to careers websites and research. Year 9 work with young people with a Harrow Education Health and Care Plan was funded by Harrow Council and the days spent on this are not included in the total number of days in this report. 9-year 9 interactive group sessions delivered with the Careers & Employability Co-ordinator on choosing GCSE preferences, matching subjects to jobs, and introducing post 16 options and careers websites. 1 year 9 student missed their careers appointment as absent from school. The appointment was subsequently rebooked, and the student attended. 	2 days
Year 10	<ul style="list-style-type: none"> 2 year 10 students were seen for one-to-one careers guidance interviews with a personalised careers action plan. Student's post 16 options and career plans were discussed. 2 students did not attend their careers appointment and these will be rescheduled. 	0.5 day
Year 11	<ul style="list-style-type: none"> 24 year 11 students were seen for one-to-one careers guidance interviews this term. Students were supported with exploring post 16 options and career choice and received a personalised careers action plan. 2 parents attended appointments. 89 year 11 students were seen for a progression checking meeting. These were 20-to-50-minute appointments to check student's post 16 plans, support them with making applications for further education and in booking course introduction meetings / college interviews. Online teams appointment and outreach appointment in the community made with 2 students that are school refusing. Both students attended their appointments and applications and interviews have been booked for college. 12 year 11 students dropped in at breaktime or lunchtime for advice on making applications for further education and questions around routes into their chosen career. 	18.25 days

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	<ul style="list-style-type: none"> • Careers Adviser went through predicted grades for the year group to identify students needing follow up appointments where they had not met the grades to stay on for sixth form. • 17 students did not attend their careers appointments, these were largely the progression checking meetings. Students were sent for when they did not attend, or appointments rebooked when time constraints. 	
Year 12/13	<ul style="list-style-type: none"> • Attendance at the year 12 mock interview day. 6 students had mock interview practise with feedback on their performance and CV. • 2 year 12 and 1 year 13 students were seen for one-to-one careers appointments this term. Students were supported with exploring post 18 options and career choice and received a personalised careers action plan. • 1 year 13 student was supervised during her online mock interview with an external provider. • All sixth form appointments attended. 	1.5 days
Work Across The School	<ul style="list-style-type: none"> • As part of the Careers Team, the Careers Adviser attended a meeting with Challenge Partners to support the school's proposal that Careers be recognised as an area of excellence within the school. 	0.25 day

What worked well?

- Progression checking meetings with year 11 have worked well this term and been effective in supporting students to complete realistic applications for post 16 progression.
- Students prepared well for their year 12 mock interview and were responsive to constructive feedback.
- Year 9 students engaged well in group sessions, and these got a good response from both students and teachers.

What would have been better?

- There have been less feedback surveys completed this term than usual, but this has largely been because the survey was not appropriate to use following year 11 progression checking meetings, group work or mock interviews.

How has the service benefitted your young people?

- Progression checking meetings and making post 16 applications with year 11 students has meant they have been supported to make realistic choices and applications based on their predicted grades. They have also been supported to book course introduction and college interviews. This work supports students with continuing in education and meeting the raising of the participation age.
- Year 9 group sessions, guidance interviews and the information clinic at the year 9 preferences evening have supported students (and their parents) in making informed and appropriate decisions for their GCSE preferences.
- Year 12 mock interviews gave student's useful experience which will help prepare them for employment or education applications and interviews in year 13.
- Careers guidance appointments are personalised and address the needs of individual students (*Gatsby Benchmarks 3 and 8*). Students are supported to explore possibilities, encouraged to take action to achieve their aspirations and manager their own career (*CDI Learning Areas: Explore Possibilities and Manage Career*).
- The one-to-one appointments, year 12 mock interview day, year 9 group sessions and information and advice clinic delivered this term form part of the school's stable careers programme (*Gatsby Benchmark 1*).

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Feedback	
Students	<p>8 young people completed a feedback survey following their careers appointment in the Spring Term.</p> <ul style="list-style-type: none"> • 100% of young people surveyed were Very Satisfied or Satisfied that they were given information on the service on offer to them. • 100% were Very Satisfied or Satisfied that they could say what help they would like from the service. • 100% were Very Satisfied or Satisfied that the information given was clear, impartial, and met their needs. • 100% were Very Satisfied or Satisfied that they felt clearer after the interview about what they needed to do to move forward with their decisions and plans. • 100% selected Yes, they would recommend the service to a friend. <p>A selection of comments written by young people completing the survey:</p> <p><i>“It was really helpful”</i> <i>“Was very attentive”</i> <i>“Helped me with whatever query I have”</i> <i>“Discusses entry requirements and what to work on”</i> <i>“It’s really helpful and there’s no problems”</i></p> <p>See survey document for full survey results</p>

Additional comments from school on service provided
Not applicable

Reviewers names (please print)	Date of Review
Olivia Fizzon	15.4.24