

## Delivery of Service Review: Autumn 2023

<b>Name of School</b>	Park High School
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<b>Term</b>	Autumn Term	<b>Days used this term</b>	30 days	<b>Number of one-to-one interventions this term</b>	172 one to one interventions 6 drop-in interventions 5 annual reviews
<b>Number of days purchased annually</b>	79 days	<b>Days used this year</b>	31 days (1 day used in advance in August 2023)	<b>Number of group interventions this term</b>	2 days on careers events: the school careers fair and year 10 mock interview day

<b>Year group (7-13)</b>	<b>Activity</b> Description of activity / volumes, including one to one interviews, group work and parents evenings.	<b>Number of Days used</b>
Year 11	<ul style="list-style-type: none"> <li>135 year 11 students were seen for one-to-one careers appointments with a personalised careers action plan this term. Students were supported with exploring post 16 progression options and with career planning / action point setting.</li> <li>Transition planning with 5 students with an Education Health and Care Plan (EHCP). Each student had a one-to-one careers guidance meeting, and their options and next steps were explored. For young people with a Harrow EHCP a Next Steps Careers Action Plan was produced for the Local Authority. The Adviser also attended 4 annual review meetings (the final review was attended by the Careers &amp; Employability Co-ordinator as the date changed at short notice). Year 11 work with young people with a Harrow Education Health and Care Plan was funded by Harrow Council and the days spent on this are not included in the total number of days in this report.</li> <li>Drop in information and advice service offered to year 11s following predicted grades and mock results being issued in the hall at the end of term. 4 students accessed advice on their choices with the grades received.</li> <li>2 year 11 leavers (finished year 11 in the summer of 2023) were signed up for Spark Change careers and employability support from Prospects to help ensure they continued in learning after completing GCSE. Both students have now enrolled at college.</li> </ul>	22 days
Year 10	<ul style="list-style-type: none"> <li>Attendance at the school year 10 mock interview day. 7 students had one to one interview practise and CV checking. Students were given constructive verbal and written feedback.</li> <li>3 further students had mock interviews following the mock interview day as they had not been present / had an interview on the original day.</li> <li>4 year 10 students were seen for one-to-one careers appointments with a personalised careers action plan this term. Students were supported with exploring post 16 progression options and with career planning / action point setting.</li> </ul>	2 days

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Year 12 and 13	<ul style="list-style-type: none"> <li>• 12 students in year 12 and 12 students in year 13 were seen for one-to-one careers appointments with a personalised careers action plan this term. Students were supported with exploring post 18 progression options and with career planning / action point setting.</li> <li>• 2 sixth formers dropped in for information and advice during break / after school.</li> <li>• Transition planning with 1 year 13 student with an Education Health and Care Plan (EHCP). The student had a one-to-one careers guidance meeting to explore routes to pharmacy and identifying realistic university courses that matched her predicted grades. The Adviser also attended her annual review meeting.</li> <li>• 4 missed careers appointments where sixth formers absent.</li> </ul>	5 days
Whole School	<ul style="list-style-type: none"> <li>• Careers information and advice desk at Park High School annual careers fair. Interaction across the year groups, year 7 to year 13.</li> </ul>	1 day

## What worked well?

- Attendance at careers appointments has been excellent this term with only 4 careers appointments where nobody has attended.
- Students engage well with the Careers Adviser, setting the agenda for their careers appointment, asking relevant questions and taking part in discussion around their choices and aspirations.
- Much better interaction from students at the annual careers fair. The introduction of the question / stamp card at the annual careers fair meant that students asked far more questions than in previous years in order to gain a stamp on their card.
- The change of location for the year 10 mock interview day was very positive. The library space was less noisy (the school hall tends to echo) and felt more welcoming and comfortable than the previous location in the school hall.

## What would have been better?

- Nothing identified for this term.

## How has the service benefitted your young people?

- Each young person is treated with respect and given the opportunity to explore their career / progression plans. Careers guidance interviews are personalised and address the needs of individual students. (*Gatsby Benchmark 3 and 8*)
- Careers guidance appointments empower students to reflect on their choices and their own strengths and weaknesses. Students are encouraged to work hard to meet their aspirations and supported to consider back up options where appropriate. Careers action plans are personalised to the individual and help young people to set realistic actions to achieve their future goals (*CDI Learning Areas: Grow Throughout Life, Explore Possibilities and Manage Career*).
- Year 10 students grew in confidence following mock interview practise and feedback given. Students were very positive about the interview experience.
- The majority of student are very positive in their feedback about how their careers appointment has helped them (both verbally and via Smart Survey).

## Feedback

<b>Students</b>	<p>90 young people completed a feedback survey following their careers appointment in the Autumn Term.</p> <ul style="list-style-type: none"> <li>• 98% of young people surveyed were Very Satisfied or Satisfied that they were given information on the service on offer to them.</li> <li>• 100% were Very Satisfied or Satisfied that they could say what help they would like from the service.</li> <li>• 98% were Very Satisfied or Satisfied that the information given was clear, impartial, and met their needs.</li> <li>• 94% were Very Satisfied or Satisfied that they felt clearer after the interview about what they needed to do to move forward with their decisions and plans.</li> </ul>
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- 91% said Yes they would recommend the service to a friend.

A selection of comments written by young people completing the survey:

*"She helped me on what colleges or universities would be open to me"*

*"It was very helpful on choosing my career path"*

*"I really enjoyed this since it helped me get a better understanding on what I could do in the future"*

*"Very lovely and compassionate. Heard me out and gave great options"*

*"I was presented with many options which made me more confident about my future"*

*"I was given a good chance to say what I would like to do and what help I would need to do so"*

*"My adviser made it so that its easy for me to know what to do with extra options if I can't achieve my first option which made me helped me feel very calm about my future"*

*"She understood what I wanted to do, and what specifically I wanted to get into"*

*"Actually got it immediately and we worked onward from there. Properly heard me out as I am still unsure"*

*"The adviser knew about my worries and how much my future means to me and helped as much as she could"*

*"I know what to research and what to improve"*

*"It is a good mind opening service, I know what I want to do now and where I would like to go"*

See survey document for full survey results

## Additional comments from school on service provided

Not applicable

<b>Reviewers names (please print)</b>	Olivia Fizzon	<b>Date of Review</b>	8.1.24
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