

# Year 10 Curriculum Evening

**Supporting Learning Through Partnership**



# Purpose of the Evening

**By the end of the evening you should have:**

1. A full understanding of the work to be completed during Year 10, together with the key expectations, events and challenges of the year
2. The key points for the following year, and the strategies available to support your child at this time

# Outline of the Evening

**Reflections and looking forward** (Mrs O'Dwyer)

**Work Experience** (Mrs Patel)

**Staying informed, progress, home learning** (Mrs Halpin)

**Making use of support and Key dates** (Miss Acheampong)

**Looking for success** (Mrs O'Dwyer)

# W.E. 2015 – Key Dates



- Approach employers, via phone, email or in person
- Ask parents, family and friends for possible support and utilise any connections.
  - **September – Parents receive information pack**
  - **September – Students receive support on CV's, Applications postal and online, writing emails**
  - **November – Approach Mrs Patel**
  - **January – Attend Interviews**
  - **February – Placement confirmed**
  - **June – Make contact with employer**
  - **July 6<sup>th</sup> – 17<sup>th</sup> – Go out on placement**

WE WANT YOUR CHILD TO ENJOY THEIR EXPERIENCE  
s.patel@parkhighstanmore.org.uk

# W.E. 2015 - What to expect

**Work**  
experience!

A work experience that's going to help your child improve their

- Social Skills
- Organisational skills
- Time keeping
- Understanding of the business world and what it does
- Enterprise skills

## W.E. 2014 – Placement examples

- Publishing, Catering, Dental Care, Retail, Sports, Vets, Banks

# Supporting Learning by Being Informed

**“Information is power”**

# Expectations of Park

- Committed to turning **potential** into **exceptional achievement**
- Centred on **students, learning** and achievement
- Committed to working in **partnership** with parents and students
- To have **high expectations** of ALL students in ALL respects

# We know this year is ...

This is the year for:

- Making *decisions* about your future
- Taking *responsibility* for your future



We also point out ...

**“KS4 is a marathon not a  
sprint”**

# So what is different about Year 10?

- Being able to organise a busy schedule is **important**
- Being able to 'give it a go' when things get busy is **very, very important**
- Knowing how and when to seek the help of others is **crucial!**

# The 'rules' which apply in Year 10

- Rested/Healthy

- Sensible bed times;
- Diet & Exercise;
- De-stressed;

- Enthusiastic

- Active learner;
- Enjoy challenge;
- Aspirational;

- Professional

- Appearance;
- Punctuality and attendance;
- Respect for each other and for school protocols.



# Struggling? Look for the signs ...

**Changes in work patterns, for example:**

- Spending a very long time on a single subject when working at home;
- Working very late into the night;
- Working for too many hours each evening;
- Not working at all;

# Look for the signs ...

- Poor sleep patterns;
- Poor eating regime – e.g. no breakfast;
- Changes in family relationships;
- Unsettled and restless when expected to be studying;
- General unhappiness or tension;

**Don't be an**



# Supporting Learning by Being Informed

**“Information is power”**

# Progress Check

END OF KEY STAGE TARGET	PR1	PR1	PR1	PR2	PR2	PR2	PR3	PR3	PR3	PR4	PR4	PR4	PR5	PR5	PR5	PR6	PR6	PR6
	ATT	END	ATT	BET	END	ATT	BET	END	ATT	BET	END	ATT	BET	END	ATT	BET	END	
	Oct 2011	Oct 2011	Oct 2011	Jan 2012	Jan 2012	Jan 2012	Feb 2012	Feb 2012	Feb 2012	Apr 2012	Apr 2012	Apr 2012	May 2012	May 2012	May 2012	Jul 2012	Jul 2012	Jul 2012
Aspirational Target	FC	B	A	FA	A	A	EA	A	A	EC	B	B	EB	A	B	EB	A	B
	EC	A	A	DC	A	A	DA	A	A	DA	A	A	DA	B	B	CC	B	B
	EA		C	EA	B	C	EA	B	C	EA	B	C	EA	B	C	EA	B	C
	EA																	
	EC		A	EB	A	B	EB	B	B	EB	B	B	EB	C	D	EB	C	C
	CC	A	B	CC	A	B	CC	B	B	CB	B	B	DB	C	B	DC	C	C
	EA	A	B	EA	A	C	EA	B	B	FA	B	B	FA	B	C	FA	B	C
	CC	B	B	DC	B	C	EB	B	B	EA	C	C	EA	C	D	DC	B	B

End of Key Stage target based on 2 levels of progress from KS3

New Stretch Target



# Sims Learning Gateway (SLG)

- 24-7 data
- Live
- Progress
- Punctuality
- Attendance
- There is no hiding place!

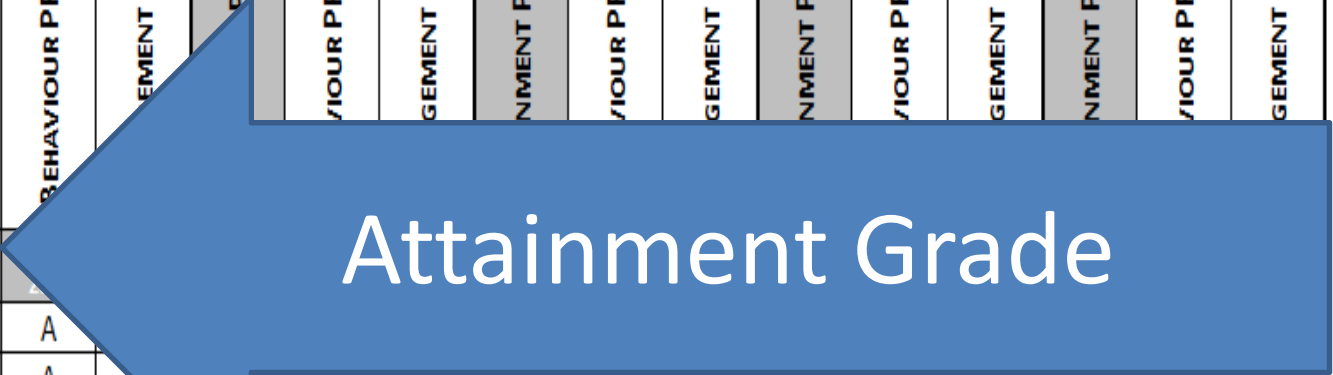
# Progress Check

END OF KEY STAGE TARGET	ATTAINMENT PR1	BEHAVIOUR PR1	ENGAGEMENT PR1	ATTAINMENT PR2	BEHAVIOUR PR2	ENGAGEMENT PR2	ATTAINMENT PR3	BEHAVIOUR PR3	ENGAGEMENT PR3	ATTAINMENT PR4	BEHAVIOUR PR4	ENGAGEMENT PR4	ATTAINMENT PR5	BEHAVIOUR PR5	ENGAGEMENT PR5	ATTAINMENT PR6	BEHAVIOUR PR6	ENGAGEMENT PR6
	Oct 2011	Oct 2011	Oct 2011		Jan 2012	Jan 2012	Feb 2012	Feb 2012	Feb 2012	Apr 2012	Apr 2012	Apr 2012	May 2012	May 2012	May 2012	Jul 2012	Jul 2012	Jul 2012
BB	FC	B															A	B
BB	EC	A															B	B
BB	EA																B	C
BB	EA																	
		A																
BB	FB	B															B	C
		A	A		A	A		A	A		A	A		A	B		A	B
BB	EC	A	A		A	B	EB	B	B	EB	B	B	EB	C	D	EB	C	C
		CC	A	B	CC	A	B	CC	B	CB	B	B	DB	C	B	DC	C	C
BB	EA	A	B	EA	A	C	EA	B	B	FA	B	B	FA	B	C	FA	B	C
AB	CC	B	B	DC	B	C	EB	B	B	EA	C	C	EA	C	D	DC	B	B

Behaviour and Engagement Grade

# Progress Check

END OF KEY STAGE TARGET	ATTAINMENT PR1	BEHAVIOUR PR1	ENGAGEMENT PR1	ATTAINMENT PR2	BEHAVIOUR PR2	ENGAGEMENT PR2	ATTAINMENT PR3	BEHAVIOUR PR3	ENGAGEMENT PR3	ATTAINMENT PR4	BEHAVIOUR PR4	ENGAGEMENT PR4	ATTAINMENT PR5	BEHAVIOUR PR5	ENGAGEMENT PR5	ATTAINMENT PR6	BEHAVIOUR PR6	ENGAGEMENT PR6
	Oct 2011	Oct 2011	Oct 2011	Jan 2012														
BB	FC	B	A	FA	A													
BB	EC	A	A	DC	A			A	A	DA	A	A	DA	B	B	CC	B	B
BB	EA	B	C	EA	B	C		B	C	EA	B	C	EA	B	C	EA	B	C
BB	EA			EA						DC			EA			EA		
		A	A		A	A		A	A		A	A		A	C			
BB	FB	B	C	EB	B	B	EA	B	B	EA	B	B	EA	B	B	EA	B	C
		A	A		A	A		A	A		A	A		A	B		A	B
BB	EC	A	A	EB	A	B	EB	B	B	EB	B	B	EB	C	D	EB	C	C
		CC	A	CC	A	B	CC	B	B	CB	B	B	DB	C	B	DC	C	C
BB	EA	A	B	EA	A	C	EA	B	B	FA	B	B	FA	B	C	FA	B	C
AB	CC	B	B	DC	B	C	EB	B	B	EA	C	C	EA	C	D	DC	B	B



Band	Week	Monday	Tuesday	Wednesday	Thursday	Friday
10 A	A	Option 1 Option 2 Mathematics	PSCHEE Science	English Physical Education Mathematics	Option 3 English	Science Philosophy & Ethics
	B	Option 1 Option 3	PSCHEE Science Mathematics	Option 2 English	Mathematics Science	English Physical Education Philosophy & Ethics

10 B	A	Physical Education Science English	PSCHEE Option 1	Option 2 Mathematics	Philosophy & Ethics English	Option 3 Science Mathematics
	B	Science English	PSCHEE Option 3	Science Mathematics	Physical Education Mathematics English	Option 1 Option 2 Philosophy & Ethics

Keep your eye on the target.



# Palette of Support

# School Support for Students

- Support from Departments;
  - Support from Tutors;
  - Support from Miss Acheampong and Miss Barnes;
- Support from “careers”

# Support from Departments

- In lessons.
- Catch up sessions.
- Completion of controlled assessments.
- Revision sessions.



# Mentoring

A variety of mentoring opportunities will be offered across the two years.

These will include:

- Tutor 1:1
- 6<sup>th</sup> formers for some students.
- Learning Mentors
- Outside Agencies

# Careers advice

- **Disha Dansingani** is the Link Careers Personal Adviser at Park High School.
- Careers advice and support is available – both inside Park High and at the Harrow Youth Stop.
- Details in your booklet.

# RPA: Raising the Participation Age

- Pupils starting year 11 or below in September 2014 will need to continue until at least their 18th birthday.
- not necessarily mean staying in school
- young people have a choice about how they continue in education or training post-16

# RPA: Raising the Participation Age

- full-time study in a school, college or with a training provider
- full-time work or volunteering combined with part-time education or training
- an apprenticeship

Key dates and  
looking for  
success

# Key Dates – first two terms

**1<sup>th</sup> September 2014** Year 10 Curriculum  
Information Evening

**5<sup>th</sup> November 2014** Year 10 (Band A) Parents

**13<sup>th</sup> November 2014** Year 10 (Band B) Parents

**27<sup>th</sup> November 2014** Review Day (1)

**4<sup>th</sup> December 2014** Year 10 Celebration Assembly

# Key Dates – Summer term Year 10

**8<sup>th</sup>-12<sup>th</sup> December 2014** Charity Week

**10<sup>th</sup> February 2015** Review Day 2

**2<sup>nd</sup> July 2015** Review Day 3

**22<sup>nd</sup> – 26<sup>th</sup> June 2015** Year 10 Mock  
Examinations week

**6<sup>th</sup> – 17<sup>th</sup> July 2015** Work experience begins

# Troubleshooting

Please encourage your child to:

- Speak to their teachers whenever there is a subject problem
- Speak to their tutor whenever there is a problem or uncertainty



# Contact the school

- Use the tutor network in the first instance.
- Specific subject concerns may go to Heads of Department.
- If you feel there is an issue – please pursue it by contacting the school.

# Summary



- There are many people involved in the success of every student.
- It is essential that the student, the school and the home all work to the same agenda.
- It is vital we all communicate at all times.
- It is vital issues are resolved quickly.
- It is vital that we recognise success.