

Attitude to learning grades

Grade		Behaviour
A	Conduct actively supports the ethos and routines of the school and positively employs the 4 Ps of learning.	You consistently demonstrate integrity by being fully prepared for learning, arriving on time, and engaging actively in every lesson. Your compassionate attitude helps create a respectful and supportive environment for everyone around you.
B	Conduct reflects and supports the ethos and routines of the school and employs the 4 Ps of learning.	You generally behave well and usually show integrity by being prepared for learning. You participate appropriately in lessons, bring the required materials, and respond well to reminders. You show compassion by treating others with respect, helping to maintain a positive classroom environment."
C	Conduct often reflects and supports the ethos and routines of the school and often employs the 4Ps of learning.	Your behaviour can be inconsistent, and you are not always prepared for learning. You may arrive late, forget essential equipment, or need prompting to stay focused. Demonstrating greater integrity in your approach and showing more compassion toward others would help you make more positive contributions and support a better learning environment for everyone.
D	Conduct does not follow the 4Ps of learning.	Your behaviour is often below expectations, and you are frequently not prepared for learning. You may arrive without the necessary materials, show a lack of focus, or disrupt lessons. Developing greater integrity in your actions and showing compassion towards others will be essential as you work to improve and meet expectations.
Grade		Engagement
A	Conduct actively supports the ethos and routines of the school and positively employs the 4 Ps of learning.	You are highly proactive and curious in your learning, consistently taking the initiative both in and beyond the classroom. You approach tasks with enthusiasm, ask thoughtful questions, seek feedback to improve, and embrace challenges. You take real pride in the presentation of your work, which is always neat, organised, and of a high standard.
B	Conduct reflects and supports the ethos and routines of the school and employs the 4 Ps of learning.	You are generally proactive and curious in your learning, engaging well with tasks set. You contribute to discussions, complete work on time, and show a clear effort to improve. You take pride in the presentation of your work, which is usually tidy and well-organised.
C	Conduct often reflects and supports the ethos and routines of the school and often employs the 4Ps of learning.	Your engagement in learning can be inconsistent. At times, you demonstrate proactive behaviour and curiosity , though this isn't always maintained. You occasionally need prompting to complete tasks or contribute in class. Pride in your presentation varies, and your work can appear rushed or lack attention to detail.
D	Conduct does not follow the 4Ps of learning.	You rarely show proactive engagement and curiosity in your learning and often need frequent reminders to stay on task. You show limited effort in completing work and little pride in the presentation of your work, which is often untidy or incomplete. Significant improvement is needed to support your progress.
Grade		Home learning
A	Conduct actively supports the ethos and routines of the school and positively employs the 4 Ps of learning.	You understand the link between progress and home learning and show great resilience by persisting after lessons to strengthen this link. You have outstanding pride and care in the presentation and completion of home learning and always meet deadlines. You are proactive by engaging with the 'Go further' work set to extend yourself.
B	Conduct reflects and supports the ethos and routines of the school and employs the 4 Ps of learning.	You understand the importance of home learning and often show resilience by persisting after lessons to improve your understanding. You show pride in presentation and complete home learning to a good standard, and you usually meet deadlines. You are proactive when prompted and occasionally engage with 'Go further' tasks to challenge yourself.
C	Conduct often reflects and supports the ethos and routines of the school and often employs the 4Ps of learning.	You show some awareness of the link between home learning and progress but need to develop greater resilience by consistently persisting after lessons. Pride in presentation is variable, and home learning is sometimes rushed or incomplete. Deadlines are occasionally missed, and you rarely take a proactive approach to extend your learning beyond the core tasks.
D	Conduct does not follow the 4Ps of learning.	You show little awareness of the importance of home learning and currently lack the resilience to persist after lessons to reinforce your understanding. Your home learning is frequently missing, late, or completed with minimal effort. There is little evidence of pride in presentation, and you do not engage with opportunities to be proactive or extend your learning

