



STUDENT BULLETIN

08 / 06 / 26

Proud to be **GOOD** in all areas



Investing in each other to be the very best we can be

HAPPENING THIS WEEK

KS3 Assessment Week
Y10 Mock Speaking Exams

Monday

PSHCEe, Period 2

Tuesday

Y12 Drama Exam

WildHearts STEM Event

Wednesday

Y12 Drama Exam

Year 10 Band B Parents' Evening

Thursday

Year 12 Parents information Evening

Friday

University & Apprenticeship Fair

Message from the Assistant Headteacher

The arrival of the Summer Term brings a fresh wave of energy, longer days, and the exciting final stretch of the school year. However, many of you will still be involved in public examinations and others will be preparing for end of year assessments. Our minds can quickly feel overwhelmed. That is why there is no better time to prioritise reading as the ultimate tool to relax our busy brains, especially as we celebrate the National Year of Reading 2026. This campaign encourages all of us to "Go All In" and discover how reading can unlock passions we already love or discover new worlds. Look out for the World Cup Raffle Reading Challenge which will be launched this week and celebrates 'the beautiful game' (a phrase popularised by the legendary Brazilian footballer Pelé) and reading texts from across the world. Stepping away from the screens and diving into a book for just a few minutes acts like a reset button, instantly lowering stress and clearing out the mental clutter.

As you embark upon this sunny new term, keep the momentum going and work hard to be the best version of yourselves and, when you can, make space to let a great story give your minds the peaceful break they deserve.

Mrs Day-Haynes

WORD
OF THE **WEEK**

Eloquent | adjective

Fluent and persuasive in speaking or writing.



ACHIEVEMENTS

SHOUT OUT:

A huge congratulations to **Mr Whittaker** who took on the incredible London to Brighton Ultra Challenge over half term completing an amazing 100km (62 miles) in just 26 hours.

He undertook this challenge to raise money for Cancer Research UK to honour loved ones while also helping to raise awareness about the importance of talking openly and supporting one another through difficult times.

Thanks to his determination and the generosity of supporters he has raised nearly **£5,000 plus Gift Aid** for a fantastic cause, which is an outstanding achievement. The money raised will help fund scientists, laboratory equipment and clinical trials needed to develop life saving treatments diagnostics and prevention programmes.

This reflects so many of our school character virtues, including **resilience, compassion, integrity, teamwork and curiosity**. We are incredibly proud to have such an inspiring member of staff in our school community.



Most House Points



Most Character points

8KA

Best Attendance

9FT

Best Punctuality
7LB & 8PB

ACE LOTTERY WINNERS

Andrei 9DB

Tiya 8KA



MESSAGES FROM HEADS OF YEAR

Year 7

As we discussed in assembly, one of the most important things we can do is ensure that everyone feels a genuine sense of belonging within our school community. Belonging means feeling welcomed, valued, included and respected for who you are. It means knowing that you have people around you who support you, encourage you and want to see you succeed. Every smile, kind word, act of encouragement and effort to include others helps create a positive environment where everyone can thrive.

This half term, I encourage each of you to play your part in making our year group a place where everyone feels they belong. By looking out for one another, showing kindness and embracing our differences, we can make our school an even stronger community.

We also have so much to look forward to! There are just 7 days until Ignite, 14 days until the residential, and Sports Day is fast approaching too. These events will provide fantastic opportunities to challenge yourselves, create lasting memories and strengthen the friendships and connections that make Year 7 such a special year group.

Let's make this half term our best one yet!

Miss Daler

Year 8

A strong sense of belonging is one of the most important things we can have in school. When we feel that we are part of a community where we are accepted, respected and valued, we are more confident to take part, ask questions and challenge ourselves.

Feeling like you belong is not just about friendships. It is also about how we treat others day to day. Simple actions — greeting people, including others in conversations, showing respect in lessons, and supporting each other — all help to build a positive environment where everyone can succeed.

When you feel that you belong, you are more likely to engage fully in your learning and achieve your very best. You feel safe to make mistakes, to try again, and to keep improving. This is how progress happens.

As we move into the next few weeks, we have a number of important events coming up — the residential trip, Ignite Day and Sports Day to name just a few. These are all opportunities to strengthen our sense of belonging as a year group. Get involved, support each other, and represent the school positively.

Each of you plays a part in creating this sense of belonging for others. The way you speak, behave, and respond to those around you matters. Make sure that your actions contribute to a school where everyone feels welcome and is able to thrive.

Mr Hargreaves



Year 9

Thank you all for being mature, sensible, and enthusiastic about receiving your preferences. For the remainder of this term, you should continue to work hard, ask thoughtful questions, and strive to be the best version of yourselves in all lessons. Continuing with our theme of belonging, thriving, and achieving, this week I encourage you to make an effort to greet someone in a different tutor group, house, or even year group whom you have not spoken to before. Belonging means valuing one another. This week, demonstrate this by showing kindness, building positive relationships, supporting each other, embracing differences, contributing to our school community, and helping everyone feel respected, included, and confident.

Remember: When you feel that you belong, you gain the confidence to thrive; and when you thrive, you create the opportunity to achieve your very best.

Miss Acheampong

Year 10

Well done to everyone for a fantastic first week back. It was wonderful to meet the families of our Band A students and to see and hear about the excellent progress that has been made. We are looking forward to meeting the families of our Band B students at Parents' Evening this week and sharing their achievements and successes.

Band A – it is exciting to see you preparing to head out into the big, wide world of work experience! There is now just one week to go. Band B – your turn is fast approaching, with only two weeks to go until your placements begin. We look forward to hearing all about your experiences. A reminder to all students who have not yet provided their mobile phone number to their form tutor. We require this information for safeguarding purposes during your work experience placement, so please ensure this is done as soon as possible.

Congratulations to all students who have successfully secured a prefect position. This is a fantastic achievement and recognition of your commitment to the school community. As prefects, please remember to demonstrate responsibility, leadership and pride in all that you do, setting a positive example for others at all times.

A massive well done to all students who have been preparing and delivering their speeches in English. The level of professionalism and the high standard of work on display have been outstanding. Mr Molloy personally came to see me to express how impressed he was with the quality of your speeches and the effort that has gone into preparing them.

A reminder that there will be two Year 10 assemblies this week, taking place on Tuesday and Thursday. Please meet your form tutors in your designated area promptly so that we can ensure a smooth and timely start.

As always, keep up the excellent work, Year 10. You continue to represent the year group and the school exceptionally well, and we are very proud of all that you are achieving.

Lastly happiest birthday this week to: Dishana, Pavni, Zainab and Thusanth!

Mrs Manandhar



Sixth Form

Year 12

It continues to be a very busy and important term for our Sixth Form students. Mock examinations will take place from 15th–26th June, with Art students beginning their assessments this week. We encourage all students to prepare thoroughly and approach this period with focus and determination.

Following mocks, students will take part in our Futures Week, designed to broaden horizons and support next steps. This exciting programme includes guest speakers from a range of industries, two university visits, a work experience day, and a team-building day in Central London.

We will be hosting a Parent Information Evening on Wednesday 11th June to provide further details about Futures Week, and hope to see our parents, carers and students in attendance.

Alongside these activities, students should continue working on their personal statements, with the aim of completing a strong first draft before the end of term in preparation for the summer break.

We look forward to supporting students through this busy but rewarding period.

Year 13

With just two weeks of A-Level examinations remaining, this is your final push. Stay focused, keep believing in yourselves, and trust in the hard work you have put in over the past two years.

Every exam is a step closer to the finish line – give your best, support each other, and keep going with determination right to the end.

We are incredibly proud of you and wish you every success in these final papers. Finish strong.

Mr Clarke

Respecting Our Community After School

As you leave the school site, please remember that we are part of a wider community. We ask all students to show polite behaviour and a calm manner when walking through local streets.

While wearing our school uniform, you are representing our school at all times, so your conduct should reflect our values.

Please be mindful of our neighbours by not sitting on walls, gathering on private property or crossing into gardens. If you are waiting for a bus, remain on public pathways and respect the space around you.

Thank you for helping us maintain positive relationships with our local community and for representing the school so well.



SPORTS NEWS



U14 Cricket Team Thrilling Victory

On Wednesday our U14 cricket team travelled to Canons knowing that a win would secure a place in the semifinals. The match was reduced to seven overs per side due to the conditions. Canons batted first and scored 47 for 3, leaving our team chasing 48 to win.

Aaron and Jarel opened the batting and built a steady start, although the run rate began to fall behind. Going into the final over, the team needed 11 runs from 6 balls. A quick single reduced the target before Jarel struck a well timed sweep for four.

A mix up between the wickets led to Jarel being run out, bringing Jainil to the crease with 5 runs needed from 3 balls.

Jainil showed great composure, scoring 2 from his first delivery. With 3 runs needed from the final 2 balls, he confidently struck the next ball to the boundary to secure a memorable victory with one ball remaining.

The team now has one group game left, where a win would see them finish top of their group before progressing to the semifinals.



Girls' Cricket

Calling all girls who want to try cricket!
Come and join our Girls' Cricket Club
All abilities welcome – beginners included!



Every Wednesday

Time: At 15.10



In the Park



National Festival of Fieldwork

Before Half Term, Year 8 students took part in an exciting geographical enquiry as part of the National Festival of Fieldwork. Students investigated the school site to determine the best location for either a wind turbine or solar panels. Students collected and analysed data including sunlight exposure, wind direction, and wind speed. The enquiry encouraged students to apply their classroom learning to a real-world sustainability challenge while developing valuable geographical investigation skills.

“Our group found it quite fun and good because we worked as a group, we were outside and we were learning about weather. We also used different equipment and visited different areas around the school, the quad, playground and in front of the PE block. The best part was using the stopwatch, blowing bubbles and going to the different locations.”
- Luca, Linna, Mursal and Omar 8FF

“We liked the fieldwork as we got to work as a team. We used different equipment to find the wind speed, wind direction, temperature and amount of shade [...] we found out that the grassy knoll was the best place for a wind turbine and the playground was the best place for a solar panel.” - Milan, Looth Sofia 8KL

“We demonstrated the character virtues in our fieldwork by:

Teamwork: We all did one thing and never got mad at each other.

Curiosity: We were eager to find out if other groups had the same findings.

Resilience: When our results kept changing and we had to repeat our tests.

Integrity: Being mature in walking around the school.

Compassion: Never giving up even when we had to measure the wind direction more than once.” - **Guilia 8KL**

The project was a fantastic opportunity for students to experience practical geography in action, and they showed great enthusiasm, curiosity and teamwork throughout the week. All students who participated will receive a certificate for their portfolios in recognition of their hard work and achievement.



Park High School Achieves Third Place at the WildHearts Micro-Tyco Challenge

Micro-Tyco is a prestigious global competition where students work collaboratively to develop innovative solutions to social and environmental issues. Throughout the challenge our students demonstrated the core Park High character virtues of compassion, teamwork, curiosity, integrity, and resilience. Students are encouraged to show curiosity as they explore real world problems and develop meaningful ideas that can make a difference within their communities.

The challenge requires students to identify an issue that is important to them, their school or their local area. Working in groups students demonstrate integrity, resilience and proactive thinking as they collaborate over several months on a range of business planning tasks. They research design and develop their ideas while showing perseverance and a willingness to prepare thoroughly for each stage of the competition.

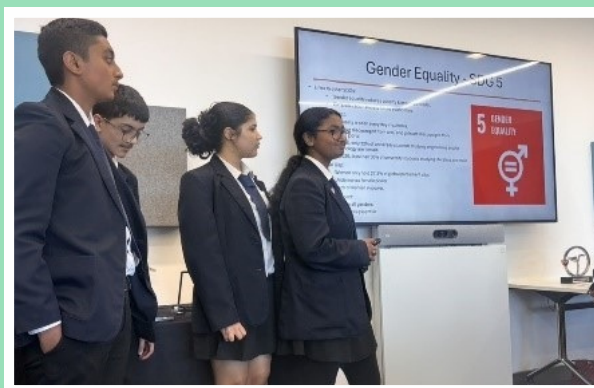
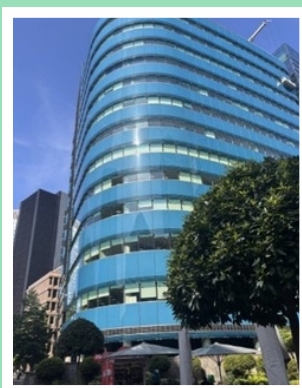
Top performing teams are invited to pitch their ideas to a global judging panel, where they receive expert feedback from leading organisations that may choose to invest in their ideas. This process builds confidence and real world entrepreneurial skills. Through collaboration with corporate partners, students gain inspiration and knowledge helping them refine their ideas and amplify their impact.

This year, Park High School entered seven projects from students in Year 7 through to Sixth Form. One group progressed to the UK finals where they presented their project in June at the Clyde and Co Law Firm head office in London. We are delighted to share that Park High School achieved third place in the competition. The winning group has also secured sponsorship from corporate partners to support bringing their project to life within the Park High community.

We are extremely proud of every student who took part in this student leadership competition. A big well done to all those who represented Park High School at the finals and made us incredibly proud.

A special congratulations to Aarya Mahta, Shayan Patel, Amber Varsani, Anika Shah and Vansh Shah for delivering an outstanding presentation on the day and to Jia Pankhania and Stasha Modi for planning and coaching the team for the finals.

If you would like to be part of this exciting student leadership competition next year please speak to Mrs N. Kerai in the D&T department.



JACK PETCHEY WINNERS

Congratulations to these outstanding individuals for their incredible achievement, dedication, hard work, and consistent demonstration of our school's character virtues. The 3 winners will receive a certificate, badge, £300 grant to spend in school and an invitation to a prestigious ceremony to be presented with a medallion by the Mayor of Harrow. This award is a testament to your positive impact on our school community — well done.



Riyan P 11PW:

"Riyan consistently demonstrates outstanding commitment, integrity, and compassion both in and out of school. He is academically strong and highly capable in sports, while always supporting others with honesty and respect. As a prefect, he shows excellent leadership, takes responsibility for his actions, and contributes positively to the school community. He is known for his willingness to help peers in lessons and beyond, his selflessness during group work, and his ability to spread positivity. His achievements, including earning a Grade 9 in Maths GCSE a year early, reflect both his dedication and exceptional character." Riyan has chosen to spend his grant on the upcoming prom and it will be used to purchase an LED light sign saying "PROM".

Leon V 9SK:

"He has been selected for probation as a Deputy Prefect, serves as a student representative on the student panel, and was chosen to feature in a school video on integrity, showcasing his discipline and resilience. As the first Platinum Badge recipient, he has demonstrated exceptional commitment and achievement. He consistently goes above and beyond by seeking feedback from teachers to improve, and shows strong integrity by maintaining high standards and striving for excellence, even when others do not." Leon has chosen to spend his £300 grant on the DT department for the engineering club equipment such as drills.

Tia K 7BG:

"She has achieved her Bronze, Silver, and Gold badges, demonstrating consistent dedication and high standards. She shows strong integrity by taking responsibility for her mistakes and always making them right. Kind and supportive, she regularly helps teachers and staff members, and is highly committed to extracurricular activities. Notably, during the six-month school production of Matilda, she maintained perfect attendance at rehearsals. She also volunteered to support a Year 11 student with their practical exam, attending every intervention and contributing to their dance choreography, reflecting her outstanding commitment and teamwork." Tia has chosen to give her £300 grant to the Head of Year for a year group reward.

More information about the Jack Petchey Foundation can be found here: <https://www.jackpetcheyfoundation.org.uk/>



Careers & Employability

MYPATH
JOB OF THE WEEK
COMMERCIAL DIVER

**NATIONAL
CAREERS
SERVICE: SKILLS
ASSESSMENT**

UCAS

Ten ways to get the most out of work experience

Work experience is a great opportunity to prepare yourself for the working world

[Read More](#)

Upcoming Events

Tue 09 Jun | Online

How to Network: LinkedIn & In-Person Essentials

Want to build connections that will help shape your future career? Join us for this interactive session where you'll learn how to network confidently: both online (LinkedIn) and face-to-face. Discover practical tips, boost your confidence and leave with a toolkit for building meaningful connections.

[RSVP](#)

VIRTUAL

Amazon: Behind the Scenes - TV & Production

In this Virtual Work Experience with Amazon Future Engineer, you'll join Amazon experts as they reveal exactly how hit shows and films go from a simple idea to millions of screens worldwide. Discover how they secure top-tier entertainment, craft immersive digital worlds, and build the strategic marketing campaigns that connect blockbuster shows with audiences every single day.

[Start Now](#)

Harrow COLLEGE

OPEN DAY

13 JUNE HARROW ON THE HILL CAMPUS | 10am - 1pm

[Discover Harrow College's range of courses and apprenticeships and kickstart your future!](#)

SUMMER OPEN DAYS

Hemel Hempstead **Watford**

Saturday 13 June 2026 **Saturday 20 June 2026**

9:30am - 12:30pm **9:30am - 1:00pm**

Stanmore College

Open Event

24th June 2026

Step inside Stanmore's brand new campus at our next Open Event and be one of the first to experience what's next.

- Explore our vocational courses, including T Levels and BTECs
- Take a first look around our new build and specialist industry-standard spaces
- Get clear advice on course options and progression routes
- Meet teaching staff and ask practical questions
- Speak to current students about their experience of college life





Young Artists who live in Harrow and the surrounding areas, how do you see the world?

This is an Open Callout to budding artists aged 0-21 to create a piece of art that shows how you see the world around you. Put your best creative side into action and paint, draw, collage, model, photograph (or whatever your chosen medium!) through your eyes. Selected artwork will be displayed at the HAC White Cube Gallery and Greenhill Art Pod from 3rd - 28th August.

This is the fourth open call exhibition for young artists curated by Harrow Open Studios, and supported by Harrow Art Centre and Headstone Manor & Museum.

Find out How to apply on the Harrow Arts Website:

www.harrowarts.com

Submission Deadline: Friday 17th July 2026

(You will be contacted about selection between 18th and 24th July 2026)

If you have any questions, please email participation@harrowarts.com



WORLD CUP READING CHALLENGE 2026

1



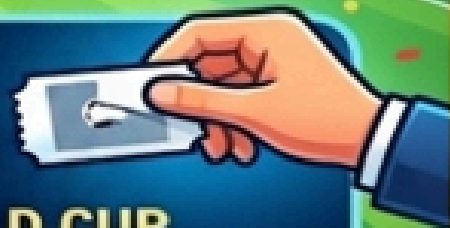
READ A BOOK
IN THE NEXT FOUR WEEKS



2



**SELECT A
COUNTRY**
FROM THE WORLD CUP
LUCKY DIP



3



**YOUR COUNTRY GOES
INTO THE RAFFLE**

WEDNESDAY 15TH JULY

we will pull out the winning country from the raffle.



PRIZES AWARDED

SEE MRS BHUTTA FOR DETAILS

PARK HIGH SCHOOL

HIGH SCHOOL MUSICAL

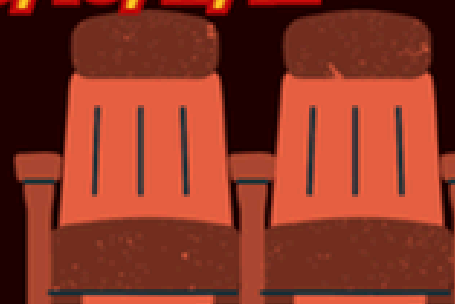
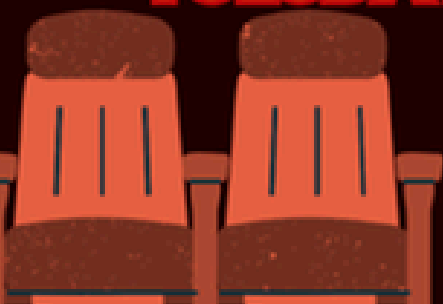
Auditions for our next school production will begin after half term. Whether you want to be in the chorus, backstage or have a lead role, come to your year groups audition date below.

AUDITIONS

3:30-4:30pm in the main hall

MONDAY 15TH JUNE - YEAR 7&8

TUESDAY 16TH JUNE - YEAR 9, 10, 11, 12





PARK HIGH CHESS HOUSE COMPETITION

5 Students from Each House
3 Rounds of Competing
1 House Wins

Sign up on 5th and 12th of May 2026 in
M6 at 3.30pm

Round One - 19th May
Round Two - 2nd June
Round Three - 9th June
Final Round - 16th June

Competition takes place after school in M6
Amazon Vouchers for the Winners





SUMMER
CONCERT
WEDNESDAY
17TH JUNE 2026

THE EVENING WILL FEATURE A RANGE OF MUSIC AND WILL CELEBRATE THE TALENTS OF OUR STUDENTS ACROSS ALL YEAR GROUPS. THERE IS NO COST FOR TICKETS BUT PLEASE COMPLETE THE RESERVE FORM IF YOU WOULD LIKE TO ATTEND.

reserve
your place

DOORS OPEN: 5.45PM
PERFORMANCES: 6.00PM - 7.15PM

SUMMER TERM 1 CLUBS

Please see below the clubs and activities we offer, these are subject to change.

Parents can enrol their child in clubs via [Arbor](#).

Monday

Activity	Time	Location
Dance Club*	Lunchtime	Dance Studio

Wednesday

Activity	Time	Location
GCSE Table Tennis	Lunchtime	Main Hall
Spanish Conversation Club	Lunchtime	L3
Y7-9 The French Corner	Lunchtime	L1
Poetry Club	Lunchtime	R1
Cricket	After School	Park
Into Film Club	After School	T5
Step into Dance*	After School	Dance Studio

Friday

Activity	Time	Location
Rounders*	After School	Park
Girls & 6 th Form Table Tennis	After School	Main Hall

Tuesday

Activity	Time	Location
Computer Science Club*	Lunchtime	T1
French Conversation Club	Lunchtime	L4
German Conversation Club	Lunchtime	L3
Literary Lounge	Lunchtime	N4
Women in Stem	Lunchtime	S4
Athletics	After School	Park
Chess Club	After School	M6
Y12 Brilliant Club**	After School	B3

Thursday

Activity	Time	Location
Table Tennis Coaching	Before School	Main Hall
Y10 GCSE Art Club**	Lunchtime	P5
School Council**	Lunchtime	S3
Y7-11 Science	Lunchtime	S2
Gymnastics	After School	Main Hall
Y8 Brilliant club **	After School	B2



THIS WEEK

- 09/06/26- Y7 & Y8 Boys Athletics (a)
- 09/06/26- U13s Cricket V Salvo (a)
- 09/06/26- Y7 & Y8 Rounder V Nower Hill (a)
- 10/06/26- U13s Cricket V Whitefriars (a)
- 11/06/26- Y7 & Y8 Girls Athletics (a)
- 11/06/26- Y9 Rounder V Whitmore (a)
- 11/06/26- Y10 Rounder V Nower Hill (a)
- 12/06/26- U13 Junior NBA Basketball V Christ's (a)

FIXTURES



NEXT WEEK

KS3 Assessments, Y12 Mock Exams & Y10 Work Experience Band A

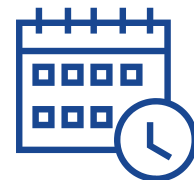
15/06/26
Y7 Ignite

17/06/26
Summer Concert

19/06/26
No Events Listed

16/06/26
PSHCEe, Period 2
Y8 Ignite

18/06/26
No Events Listed



FREE THINGS TO DO

Lion-themed public art trail

17 giant lion and lioness sculptures have been unveiled in London as England fan fever ramps up before the World Cup. Ushering in a summer of international football, fans will have the chance to track a pride of colourful near life-size lion statues sprawled across Westminster throughout the summer. The full free walking trail route in London takes around 60 to 90 minutes, depending on stops, photos and activities along the way. Visitors can begin the self-guided walking trail London route at any sculpture location, including Trafalgar Square or St James's Park.

