

Music Development Plan Summary

PARK HIGH SCHOOL

July 2026



All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

The summary reflects the School's music provision for the given school year and plans for subsequent years.

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Simon Appleman
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Harrow Music
Name of other music education organisation(s) (if partnership in place)	Royal Philharmonic Orchestra (RPO) London Symphony Orchestra Inspire Music Srishti Music Henessey Brown Music Nonesuch Orchestra

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

- At KS3, all students receive 50-minute weekly lessons throughout Years 7-9.
- At KS4, students receive three 50-minute lessons/week in preparation for the GCSE Music examination – currently Eduqas exam board.

We aim to foster a love for and understanding of music through a wide range of musical opportunities, leading to confident, successful, resilient, and well-rounded students who are skilled performers, creative composers and astute listeners. This is demonstrated through a variety of topics exposing students to a range of styles and cultures that build upon students' skills year on year. This, in turn, allows our students to contribute positively to society as responsible citizens. Students have access to music technology (Garage Band, Logic and Musescore) in order to further develop their knowledge, skills and understanding, particularly in the area of composing.

Music at Key Stage 3 and 4 encompasses the three core skills of Performing, Composing and Listening/Appraising ensuring that not only the specific components of the specifications are met but that students develop as all-round musicians.

Additionally, there is a rich and varied programme of extra-curricular activities and a comprehensive provision of instrumental lessons with almost 100 students learning an instrument in school, often supported (i.e. funded) by the school. There are termly concerts (formal and informal) in addition to a range of special events in which students participate. These develop confidence, creativity and social skills as well as cultural capital. Students with an interest in studying music after Park High are thoroughly encouraged to do so.

The music curriculum is informed by the model music curriculum (March 2021) and students have the opportunity to sing and play an instrument during lesson time, such as through individual, pair and whole-class ensemble teaching in some or all year groups.

We work with our local music hub and other music education organisations, including Srishti Music, Royal Philharmonic Orchestra and Inspire Works. We offer instrument lessons (organised by the school) in a number of instruments and students can take exams for the ABRSM, Trinity and RockSchool exam boards.

We do not currently offer A Level music but would do so were numbers viable. This is made possible through our collegiate offer at Sixth Form with local schools.

Further details can be found on the school website:
[Park High School - Music \(parkhighstanmore.org.uk\)](http://parkhighstanmore.org.uk)

The department facilities consist of:

- 2 Music Classrooms
 - o 1 with full set of keyboards; 1 with full set of Macs/PCs
- Percussion room/Ensemble room
- 3 Practice Rooms
- Recording studio
- Department Office
- Storage Room
- Class set of ukeleles
- A range of other instruments and accessories to support music-making

Many of our students continue to study music/performing arts after leaving Park High whether at A Level, university level or entry into the profession.

Part B: Extra-curricular music

At Park High, 1:1 lessons are offered in:

- Piano/keyboard - Harry Style and Ayumi Kubo
- Guitar – Tom Remon
- Woodwind – Stewart Curtis
- Voice – Jo Ballard
- Strings – Harry Style
- Drums – Kari Paavola

Lessons are paid for by parents, however, the School pays for lessons for those students who study GCSE Music and where students are eligible for pupil premium funding.

The school runs the following (free) extra-curricular clubs:

- School Production
- Vocal Club
- Instrumental Ensemble
- African Drumming
- Rock Ensemble
- Composers' Club

These run on a termly basis with a rotation of activities.

Students are encouraged to become involved in activities run externally by the Music Hub.

Students are encouraged to practice at home and in school. The practice rooms, percussion room and recording studio are all available for students to use and are a popular choice with students.

Part C: Musical experiences

Students have access to a rich programme of additional opportunities to develop cultural capital.

For example, in 2025-26 students participated in:

- School production
- Arts and Culture Festival
- Arts Award
- Lunchtime Recitals
- Assembly performances
- Christmas concert at a local old age home
- RPO Concerts at the Cadogan Hall and Royal Albert Hall
- LSO KS3 Concert at the Barbican
- Composer-in-Residence project
- Indian Music Workshop
- African Drumming Workshop
- 3 x workshops with The Mozartists
- Summer Concert

In 2025-26, we had a significant upgrade to the Music department IT facilities.

These events are open to students across the school and are anticipated to continue in 2026-27.

As far as possible, costs are kept to a minimum with support given to those who are eligible for pupil premium funding.

In the future

Key plans for the future:

- Improve resources for KS4 cohort – teaching materials, department collection of sheet music and opportunities for music-making. (July 2027)
- Increase uptake of extra-curricular activities and instrumental lessons. (Ongoing)

Further information (optional)

Park High School is proud to have been awarded the highly coveted Gold Level Artsmark Award, a national accolade presented by Arts Council England. This recognition celebrates the School's commitment to embedding creativity and culture at the heart of education, enhancing teaching and learning across the curriculum.

[Park High School - Park High School Celebrates Prestigious Gold Artsmark Award](#)