



This letter is a reminder of the protocols and expectations of our remote provision.

## Expectations

We begin the day with students registering with their tutors between 8.30-9.00am. This is an important part of our pastoral care and enables tutors to maintain daily contact. In some cases, students will be invited to attend small tutor group catch-up sessions via Teams. This provides an opportunity to discuss what is working well and share concerns.

Students follow their weekly timetable of six lessons each day, beginning at 9am and ending at 2.50pm. Some of their lessons will be 'live' delivery from the class teacher (with the expectation being approximately 50% of their lessons), others may be pre-recorded, and some may be delivered by other reputable providers, such as the Oak National Academy. When attending a 'live' lesson, students are now encouraged to have their cameras on. We know that this supports interaction and engagement. Students are expected to offer ideas by unmuting themselves or writing responses in the chat bar. We encourage participation from all, just as we would in the classroom. Some learning will be through assignments and activities set as independent work. Students can expect to receive feedback every week and this will take several forms, including individual comments on assignments or verbal guidance on class strengths and areas for development.

## Maintaining routines

Consistent routines can be a struggle at home with changes to our home working and learning. However, where possible, routines can be helpful in supporting positive behaviour and general wellbeing. We have attached a checklist (from the Education Endowment Foundation) to help you and your child plan your new routines. They will have their usual break and lunchtimes and should certainly not be attached to a screen for the entire day.

There will be home learning set during the week, but students should aim to complete as much as is practicable and to the best of their ability. Students are not expected to work all day and all evening. We all need to have some time for ourselves and we would encourage participation in hobbies and interests, where current restrictions still allow.

## Exam groups

We welcome parent/ carer feedback and, in addition to the survey mentioned above, we have held a Parent-Teacher Consultation Evening for Year 11 this term. We are grateful for the encouragement of students and support of staff involved in these meetings. Many questions were posed about the forthcoming arrangements for assessment at the end of the year for Years 11 and 13. We await the results of the Government and Ofqual Consultation and will communicate the

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decisions once we have information. We know this is a cause of concern for our exam groups and we will do all we can to support our students and allay their anxieties. In the meantime, we thank you for your on-going support and hope that you keep safe and well.